

• **CALENDAR** key: Chapel important due date quiz or test

Mon	Tues	Wed	Thurs	Fri
		<p>1/17 UPDATE BLOG From Colonies to Revolution</p> <p>E.Q.: How did the colonial experience shape America's political and social ideals? E.Q.: Why were the American Patriots willing to risk their lives for independence?</p> <p>The Southern Colonies The Big Idea: Despite a difficult beginning, the southern colonies soon flourished.</p> <p>The New England Colonies The Big Idea: English colonists traveled to New England to gain religious freedom.</p> <p>The Middle Colonies The Big Idea: People from many nations settled in the middle colonies.</p> <p>* Annotating the Mayflower Compact * Map of the colonies * Characteristics * General information</p>	<p>1/18 Life in the English Colonies The Big Idea: The English colonies continued to grow despite many challenges.</p> <p>Module 3: Lesson 4 - French and Indian War * Cause and Effect</p> <p>Conflict in the Colonies The Big Idea: Tensions developed as the British government placed tax after tax on the colonies.</p> <p>* Thinking Map: Sequencing - Timeline: Understanding Colonial Unrest</p>	<p>1/19 Continuing Thinking Map: Understanding Colonial Unrest</p>
<p>1/22 The Revolution Begins The Big Idea: The tensions between the colonies and Great Britain led to armed conflict in 1775. Declaring Independence The Big Idea: the colonies formally declared their independence from Great Britain. * Close Reading: Declaration of Independence and Four Principles</p> <p>The Struggle for Liberty The Big Idea: Patriot forces faced many obstacles in the war against Britain. Independence The Big Idea: The war spread to the southern colonies, where the British were finally defeated.</p> <p>Analyzing a Map: Revolutionary War Battles</p>	<p>1/23 1. memorize a stanza of "Paul Revere's Ride" by Henry Wadsworth Longfellow. Students will understand the poem and discuss its meaning as a group. Each group will write a summary of its stanza(s) to present to the class and recite its memorized stanzas. 2. Students will learn about the lives of leaders who led American colonists on the road to revolution.</p>	<p>1/24 American Revolution Newspaper: 1. Battle Story 2. War Leader Story 3. War Quotations 4. Unsung Hero 5. Compare/Contrast 6. War Facts 7. Strengths & Weaknesses 8. Impact on world 9. Obituary 10. Classified Ads 11. Free Choice 12. Editorial Colonial Unrest 13. Crossword Puzzle</p>	<p>1/25 Chapel Continuing American Revolution Newspaper</p>	<p>1/26 Continuing American Revolution Newspaper</p>
<p>1/29 Newspaper DUE</p> <p>Cooperative Challenge: Identify one of the many problems that led to the American Revolution. Are there problems today that are similar to those in the 1700s? Make a connection with one of the problems you identified and a similar problem occurring today and come up with a plan on how can we resolve that problem?</p>	<p>1/30 In small groups, brainstorm problems Define the problem Come up with ideas on how to solve the problem Draw up a visual plan on poster paper Present the problem and steps to resolve the problem using the visual aid your group created.</p>	<p>1/31 Continue working on challenge activity</p>	<p>2/1 Challenge activity due and Presentations</p>	<p>2/2 * Test: From Colonies to Revolution * E Ola/PRAY * Intro to next unit: Civics and Government</p>