

Mrs. Waynette Apolo

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Rm. Kaheiheimalie (J-05)

Blessed are those who trust in the Lord and have made the Lord their hope and confidence... Their leaves stay green, and they never stop producing fruit.” – Jeremiah 17:7-8

“E Kūpa‘a No Nā Kau A Kau ” Stand Firm in All Seasons

Mrs. Apolo’s Philosophy and Goals for this class

I want to help students understand their role and their responsibility in society. I want to create individuals who will see themselves as members of a global village. Students who come from a small community need to see how they are connected with the outside world, other cultures, and other people, which extend beyond their community. When students are able to see their relationship with the outside world, I want them to become good citizens who are able to value diversity and make informed decisions based on events that have happened in the past.

The events of long ago, as well as events in today’s world, have meaning in our lives. To make sense and draw insights out of past and present events, to evaluate and interpret them for our past, present and future circumstance is the primary goal for this course. Discovering history is a way of discovering ourselves. So then this course is about us.

The Eighth Grade Social Studies curriculum is to increase students’ knowledge on the development of the United States as a democratic nation. The course is organized as a semester long study of the American Revolution to the Reconstruction Period. Emphasis will be placed on major events and individuals and ideas comprising our American heritage.

The primary resource for this class will be a Social Studies digital textbook. Other handout materials will be supplemented. Some time will be devoted to Global Issues/Current Events (Connection of local, state, national and international issues) through the implementation of Junior Scholastic (The Current Events Magazine).

Work File/Portfolio

Each student will be keeping a work file of all their work done in the classroom. Graded assignments will not be coming home but if you would like to see the work file, please ask your child to bring it home & return it promptly.

Homework Blog

You can access my homework blog at <http://blogs.ksbe.edu/waapolo/>. The homework blog will provide you with up to date information on a weekly basis. Please do not reply. Instead, contact me via email or by phone to discuss any issues that pertain to the information posted on my blog. The blog will also come in handy when your child is absent and wanting to know what we did in class as well as what was assigned for homework. Although students are required to write in their planner every day, sometimes I am able to go more in depth on my blog than what you will read in the planner.

Apolo’s Acts and Aftermath

Always keep your desk in a stationary position.

Prepare to learn and stay on task.

On time and in your seats ready to learn is always expected.

Language must be appropriate in and out of the classroom.

Own your education by participating daily and working to your full potential.

- * Verbal warning
- * Conference with student
- * Parent phone call (or conference)
- * Referral via infraction

***All School Rules Apply. You should be familiar with the Kamehameha Schools Student Handbook.

Conduct

It is hoped that you will behave appropriately in the classroom. I will go over in more detail what the classroom behavior expectations are and what the consequences for poor behavior will be. If I must constantly give my attention to class disruptions then you, both individually and as a group, will lose privileges and freedom. As in any community, it is up to you to reserve your rights and protect your freedom. This begins with good citizenship!

Positive Rewards

Bonus Buck Incentive Program: We use a reward system for student academic and social behavior in the form of bonus bucks.

I am really looking forward to an exciting semester. Right now we are in the process of setting procedures and establishing a sense of family in our classroom. I am happy to be your child’s teacher and I thank you for being my partner in his or her education.