

November 2014

Service Learning Project (SLP)

Aloha Parents/Guardians,

Your child has been researching a topic in Language Arts concerning Teen Advocacy and will use that topic for the Service Learning Project in Social Studies. The goal of this project is to have each student give back in a way that is meaningful to him or her. Your child should have a discussion with you about how he/she could impact the lives of people and/or the environment to make a positive difference. Once the passion is determined, your child will conduct “The Need and the Research” to validate the need and find out how he/she could help. By doing this, “The Proposal” would be based on fact rather than speculation.

To fully participate in this project, students will:

- Research a topic of interest in which they determine there is a need (most of this has already been accomplished in Language Arts)
- Develop a service project, based on research, to positively impact people/the environment
- Develop a plan of action
- Implement the plan they have developed
- Reflect on their experiences
- Develop a presentation to share project results and increase awareness about their cause

Your child will receive graphic organizers for “The Need and The Research,” “The Proposal,” “The Results,” and “The Final Reflection” at each stage to assist with the completion of the project. The project will be chunked and internal due dates will be given to students with the positive presupposition that they will work toward earning an ‘E.’ The last day for implementation of the Entrée is **April 8th** and the five (5) evidence photos need to be shared on Google to KC Crom (kacrom@ksbe.edu) or Sheryl Kahue (shkahue@ksbe.edu) by **April 8st at 11:59 pm**. Presentations will begin later in April.

Students have been given an informational brochure and we have gone over the rubric that will be used for the project. Based on the criteria, we are hoping that each child will be able to determine the amount of time and effort he/she would like to put in based on the grade desired. Our hope is that everyone will strive for an “E,” but sometimes, busy schedules may not allow for such a commitment.

Since your child will be completing his/her service outside of school and will need your support, we will be requesting your acknowledgement of the project at various steps with a signature. Thank you for supporting your child’s efforts. It really is amazing to see a child with a servant’s heart, doing something to impact others and/or the environment. Many of the children already hold this desire to kokua in their hearts and it stems from home, so mahalo for planting and cultivating the seeds of compassion and service in your children.

Mahalo,

KC Crom and Sheryl Kahue

~ Service Learning Project Rubric ~

Overall Project Evaluation	Strong Impact (high range)	Good Impact (average range)	Minimal Impact (low range)
Meets Actual Need(s)	Strong service component determined by current research conducted or discovered by student	Service component determined by making a guess at what the need is	Little or no service involvement; service is secondary to completion of project; student need to complete project is met
Impact on People or Environment (Improves Quality of Life for Those Served)	Facilitates change or insight; solves a problem; creates an original way to meet a need or address an issue	Changes are mainly decorative with benefit to the community; changes are not new and unique	Changes are mainly decorative with limited to no benefit to community; one-time impact
Use of Skill/Knowledge in Service Activity	Direct application of skill/knowledge in service activity	Some application of skill/knowledge in service activity	Little or no application of skill/knowledge in service activity
Student Reflection	Reflections show growth regarding self in community and the importance of service	Reflections show generic growth regarding the importance of community service	Reflections limited to the pros and cons of the particular service project regarding the community
Effort (Action Log)	Strong effort and time involvement; 9+ hours of service	Average effort and time involvement; 6-8 hours of service	Minimum effort and time involvement; 3-5 hours of service
Extends Project Beyond Self (recruits volunteers)	Project involved others outside of family members; large reach to recruit volunteers for the project	Project involved family members or a few friends	Student completed service learning project on own

Please sign and have your child return to teacher. Mahalo.

Service Learning Project 2014-2015

Student Understanding: "I have read over the project menu, requirements, and rubric and understand the expectations. I will fulfill all of my responsibilities, giving my best effort, making sure that my parents are aware of all the commitments I am making. If I need help, I know that it is my responsibility to seek assistance from those able to help me."

Student's Name (please print): _____

Student's Papa: _____

Student's Signature: _____

Date: _____

Parent Understanding: "I have read the above information, looked over the project menu, requirements, and rubric, and discussed the information with my child. I will help to support, guide, and supervise my child throughout this process."

Parent/Guardian Name (please print): _____

Parent Signature: _____

Date: _____

Cellular #: _____

Work #: _____

Comments or Concerns: _____
