Kānāwai Māmalahoe is a moʻolelo that tells of the epic story regarding Kamehameha and the Law of the Splintered Paddle. As part of the social studies curriculum, first graders learn the different wahi pana of Hawaiʻi Island. This story highlighted the special places of Laupāhoehoe, Hilo, and Pāpaʻi. Through many hours of mele, oli, hula and practice the haumāna learned about this important event. The learning culminated with a play in which the students retell the moʻolelo through hōʻike. The study, participation and performance of the first grade play afforded many opportunities of kuleana, hōʻihi, pilina and hoʻomanawanui for the haumāna to experience. Mahalo to Mrs. Debus, Mrs. Rosehill, Mrs. Varize, Mrs. Harrington, Mrs. Moore, and Kumu Kimo for their kōkua.
Operations Appreciation Day

Our kula honored our operations uncles and aunties recently at morning oli. First and fourth graders were asked to bring in donations of goodies and snacks in order to make two huge goodie baskets for our honorees.

‘Aha ‘Ōpio representatives, Braydon & Brock Malani along with Kamanaka Rodrigues, Ryzen DaSalla and Anela DePonte were on hand to formally thank our security ‘ohana and present them with the goodies baskets, letters of appreciation and so much more.

Uncle Peter Fuchs, Director of Campus Operations/Fiscal Administrator thanked the students for their generosity and noted that all of his dedicated staff come to work every day “knowing that they work for you, the students”. He asked the students to do their job in assuring that they study and learn as much as they can on behalf of Princess Pauahi’s legacy.

Papa ‘Ekolu Holds Market Day

Our third graders held their Market Day recently. As part of their unit on how to be producers and consumers, the students had to come up with a product, a method of advertising, and a product price. On Market Day, they sold their products.

Students took turns being “consumers” as they purchased classmates’ (producers) products. There were many great items for sale that day.

Faculty and staff were invited and were quite impressed with the products and salesmanship that occurred. Ho‘omaikaʻi to all!
Papa ‘Ehā’s Wahi Pana Huaka‘i

A highlight of papa ‘ehā is their annual huaka‘i to Kohala and Kona as they learn about the life of Kamehameha Paiea from birth to his “po’o hina” days (older years). The overnight trip includes stops at Kapakai Bay (his beginnings) to Pololū, then from Pu‘ukoholā in Kawaihae to Kamakahonu in Kailua.

Learning Builds Day by Day - A Child Who Misses a Day of School Misses a Day of Learning

Research shows that student attendance is a statistically significant predictor of student performance. Further research shows a direct and consistent relationship between good attendance and good academic school outcomes in K-5 schools (Gottfried, Michael A.). Being in school daily leads to succeeding in school. Achievement, especially in subjects such as math, is very sensitive to attendance.

As stated in our handbook, absences from school should be avoided whenever possible unless attendance is prevented by an illness or emergency. We realize that, at times, illness or injury prevents a keiki from attending school. We encourage you to request homework from your child’s teachers by calling the office. In addition, students are expected to be punctual, which means they must be in their classrooms ready to learn when classes begin at 7:45 am.

We work hard at our kula haʻaha’a to promote attendance through our trimester awards (awarding each student who has attended school everyday during the trimester without tardies) and Nā Koa rewards (no tardies and no unexcused absences). We support the belief that attendance at school helps our students do the best that they can do because they are able to participate in the rich discussions, hands on learning activities and other academic and social opportunities that make learning come alive.
‘Ohana Math Night With Robotics

With over 300 students and ‘ohana in attendance, our “‘Ohana Night With Robotics” was a hit! After feasting on a dinner of chili and salad, the participants were treated to a demonstration and explanation of robotics by Mr. Dale Olive and the Waiākea High School Robotics team. Each family purchased a “brushbot” kit and were instructed on how to build the “bot”.

Once completed, students and family members stepped outside of Hā‘eamahi Dining Hall and had a chance to race their “brushbots”!