Mignardises
~ Complete Appetizer, Entrée, Dessert & Mignardises to be able to Earn an ‘E+’ ~

Ethnic Cuisine Sampling
up to 40 pts
As a culminating activity, your group may bring in a food sample from your city/country and share it with the class on Ethnic Cuisine Sampling Day. Amount of time and effort used will be taken into consideration when determining points earned. Homemade earns more points than store-bought. Please provide your own paper goods.

or

Fairy Tale
up to 40 pts
To integrate literature into the project, research, find, and obtain a hard copy (book or photocopy) of a fairy tale or legend from your city/country. You will read it to the class on World Cities Storytelling Day. Visuals (pictures, drama, etc) earn more points than just reading.

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You may choose to do one of these projects to earn extra credit. You must present on the day specified. No late extra credit work – NO EXCEPTIONS! (yes, even if you’re absent)

Important Information
~ Please Read ~

Although this project is designed to be a partner project, students have the option to do the project individually. All requirements and expectations remain the same for individual work or partner collaboration.

Refer to project guidelines packet for specific details. FOLLOW THE GUIDELINES!

You must satisfactorily complete one menu level before proceeding to the next, beginning with the Appetizer.

Late Entrée or Dessert work will be accepted, with penalty.

Please make selections as stated on the menu. No substitutions.

Research a City/Country Based on the Five Themes of Geography
**Appetizer**
~ To Meet Minimum Requirements and Earn an ‘S’ ~

**City Stamp Design**
50 pts
You will design a “passport stamp” that reflects an important aspect of your city.
- This needs to be an original drawing.
- Your city’s name should be incorporated into the drawing without being the main focus.
- Create a drawing and turn in outlined with thin black Sharpie pen, colored in with colored pencils, on an approximately 4” x 5” piece of paper.

and

**Research Notes**
250 pts
Each student will research city (country) information, according to the themes of geography guidelines, and take paraphrased notes. Sections of notes will be reviewed and students will receive formative feedback until all notes are thoroughly completed. A final copy of notes with bibliography should be computer-typed and printed for teacher evaluation.

**Entrée**
~ Complete the Appetizer and Entrée to be able to Earn a ‘G’ ~

**Presentation of Researched Information**
50 pts
- PowerPoint Slide Show
- Written Report
- Video or iMovie
- Dramatic Presentation (Dress In Character and Share Orally)
- Write and Perform a Song (you need to learn “Garage Band” on your own)

Any one of the above methods may be used to present researched information about your city. Whichever one you select, all information requested in the guidelines needs to be presented, paraphrased, in order to receive full credit. (Basically, give us the main idea of each topic – in a nutshell – in your own words.)

**Dessert**
~ Complete Appetizer, Entrée & Dessert to be able to Earn an ‘E’ ~

50 pts
**Travel Poster**
You will create a travel poster using Photoshop to encourage travel to your city in current times. You will use an image or images and an original catchy phrase to “sell your city” to your audience (advertising). Your image(s) may reflect the place, attractions, or the culture to portray appealing qualities of your city. Images may be drawn and scanned, scanned from a photo or book, or a non-copyrighted photo. You will also type an explanation of what your poster reflects and why you chose the image(s) and slogan to create the poster.

or

**“Teach Me” Activity**
Your group will develop, write lesson plans and objectives for, and implement a “Teach Me Something” activity to share something about your wonderful city with the rest of the class. You can be as creative as you want with this part of the project. (Ideas: teach a game, song, dance, art or craft, language, cook a food item, etc.) You will receive instruction on the format for the lesson plan, which should include an introduction, objective(s), materials, procedure, and conclusion. Please remember to tell us why you selected this activity.