**Personal Vision Statement Rubric**

**Essential Question:** Who am I, as a Kamehameha student?

**Working Exit Outcome (WEO):**

**E lawe ike a’o a malama, a e ‘oi mau ka na’auao – He who takes his teachings and applies them increases his knowledge.**

I will grow by identifying strengths and needs and pursuing appropriate actions.

**Task:** Using the Essential Question as a guide, write a Personal Vision Statement using strong, precise, words that inspire you toward a values based, goal oriented future.

**Standard:**

CCSS.ELA-Literacy.W.6.2.D – Use precise language and domain-specific vocabulary to inform or explain topic.

CCSS.ELA-Literacy.W.6.4 – Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

***Precise:*** *definite, exact, distinct*

***Domain-specific vocabulary:*** *words specific to a field of study and key to understanding the text*

***Coherent:***connected, consistent

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|  | Hua (4) | Pua (3) | Liko (2) | Kupu (1) |
| Precise Language | Word choice clearly, purposefully, and strongly addresses the Essential Question. | Word choice clearly and purposefully addresses the Essential Question. | Word choice clearly addresses the Essential Question. | Word choice weakly addresses the Essential Question. |
| Domain-Specific Vocabulary(keywords) | Vocabulary strongly and specifically supports the task. | Vocabulary is specific to the task. | Most of the vocabulary is specific to the task. | Few of the vocabulary are specific to the task. |
| Clear and Coherent Writing | Writing ideas are clear and consistent with task.Writing is organized and appropriate. | Writing ideas are clear and consistent with task. | Most of the writing ideas are clear and consistent with task. | Few of the writing ideas are clear and consistent with task. |
| Conventions | Complete assignment is correctly punctuated. | Correctly uses capitalization and end punctuation. | One to two capitalization and/or end punctuation errors. | More than two capitalization and/or end punctuation errors. |