**Constructed Response Rubric**

Task: Write a constructed response that answers the given question using strong supporting evidence from reliable sources.

Standard: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

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|  | Hua (4) | Pua (3) | Liko (2) | Kupu (1) |
| Focus | Meets all the criteria for pua, and the focus is not only consistent, but convincing. | Shows understanding of the prompt by establishing a clear position, with a reason for this position, and focus remains consistent throughout. | Shows understanding of the prompt, and a position is established, but the focus changes throughout the writing. | There is no answer, and/or the prompt is not answered correctly, so the focus of the writing is never established. |
| Evidence | Four or more separate pieces of evidence are accurately presented and logically supports the position. | Three separate pieces of evidence are accurately presented and logically supports the position. | Provides evidence that is sometimes not accurate, or complete, or does not support the position. | Attempts to provide evidence, but the ones provided do not support the position. |
| Citing sources | Each of the four pieces of evidence is correctly cited with pg. number. | Each of the three pieces of evidence is correctly cited with pg. number. | Sources were cited, but there were some errors, or missing citations. | All citations were missing, or inaccurate, or incorrect. |
| Conclusion | Meets all criteria for pua and important new thoughts have been created after the connection was made. | Concluding sentence(s) are consistent with the topic sentence(s), and there is a connection (text to self, text to text, text to world made). | There is a conclusion, but some details provided did not support the original position. | The conclusion is missing, or the conclusion does not match the original position. |
| Conventions | Meets all criteria for pua, as well as including interrogative, declarative, and exclamatory sentences. | Demonstrates a command of standard English conventions through the correct use of commas and capitalization in complete sentences. | Demonstrates an uneven command of standard English conventions  | Displays lack of command of standard English conventions. |