
Mignardises

Complete Appetizer,
Entrée, Dessert &
Mignardises to be eligible
to Earn an 'E+'

Personal Effort
up to 10 pts

Project Rubric:

- Strong effort and time involvement
- 9+ hours of service

and

*Extending the Project
Beyond Yourself*
up to 10 pts

Project Rubric:

- Project involved family members or a few friends
- Project involved others outside of family members; large reach to recruit volunteers for the project



Essential Questions

- What are the needs/problems/issues in my various communities or the world and how do they affect people and/or the environment?
- What am I able to do to impact or make a difference to address the needs?
- How will serving others impact my growth as a servant leader and as a Hawaiian?

Important Information ~ Please Read ~

- 🌐 Refer to project requirements and rubric for specific details.
- 🌐 You must satisfactorily complete one menu level before proceeding to the next, beginning with the Appetizer.
- 🌐 Please make selections as stated on the menu. No substitutions.



Interdisciplinary Unit SERVICE LEARNING PROJECT

Kamehameha Elementary School
Nā Keiki o Ka 'Āina

Honuaimea: Mrs. Noe Donahue
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Kulāiwi: Mrs. Sheryl Kahue
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Service Learning Project 2013

~ Menu ~

Tiered
Instructional
Plan



The goal of this
research project is to
have each student
give back in a way
that is meaningful to
him or her



Appetizer

To Meet Minimum Requirements and Earn an 'S'

Research

up to 225 pts

- *Verify that there really is a need/problem/issue that needs to be addressed and complete research*
- *Develop a proposal detailing how you would address this need/problem/issue and how you could make a difference*
- *Thoroughly complete graphic organizers*

"The Need and The Research" graphic organizer (Project Rubric: Meets Actual Need; two resource minimum)

"The Proposal" graphic organizer (Project Rubric: Impact on People or Environment, Use of Skill/Knowledge in Service Activity)

Entrée

Complete the Appetizer and Entrée to be eligible to Earn a 'G'

Implementation

up to 42 pts

- *Carry out your proposal and document your service by April 7, 2013*
- *Thoroughly complete graphic organizers*

"The Results" graphic organizer

- *Five "Evidence" Photos (you need to be in each photo "in the act" of doing your service)*

"The Final Reflection" graphic organizer (Rubric: Student Reflection)

Complete "Service Learning Action Log" and get signature(s) of alaka'i

- *Little effort and time involvement; 3-5 hours of service (G- to G range)*
 - *Average effort and time involvement; 6-8 hours of service (G to G+ range)*
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Dessert

Complete Appetizer, Entrée & Dessert to be eligible to Earn an 'E'

Presentation

up to 30 pts

- *You may either describe your service learning project and the results or persuade others to join your cause*

🌐 *PowerPoint or Google Docs Slide Show*

🌐 *Brochure*

🌐 *Video or iMovie*

🌐 *Tri-fold Display Board*

🌐 *Dramatic Presentation (Dress In Character and Share Orally)*

🌐 *Write and Perform a Song (if used, you need to learn "Garage Band" on your own)*

Any one of the above methods may be used to present researched information about your project. Whichever one you select, all information requested in the guidelines needs to be presented, paraphrased, in order to receive full credit. (Basically, give us the main idea of each topic - in a nutshell – in your own words.)
