Kindergarten students are precious. I remember the first time they visited the library students came in with such bright and open eyes. Some students said in astonishment, “You mean I can borrow the books for free!” Other students said, “I love this place.” As you can see, Kindergarten students enjoy coming to the library to listen to stories and borrow books. Who can blame them? The Hiʻilei Media Center is a special place to appreciate literature and practice reading.

Currently students in Kindergarten have listened to several books, and identified story elements. This is an important skill for students to help them understand the text as well as help them formulate stories on their own. Every good story will have a beginning, middle and end.

They’ve listened to stories from favorite authors such as Eric Carle, Harry Adler and Mike Thaler.

A favorite book students listened to was *Tops and Bottoms* by Janet Stevens where students not only learned about healthy foods, but how certain foods grow. For example, which part of the carrot plant do we eat? Does this part grow in the dirt or not? Is it the top or bottom part?

Soon we will venture off to the non-fiction section to learn about the special features of a non-fiction text.

**SCHEDULE**

Students visit the library every cycle for 25 minutes. This includes storytelling and book borrowing.

During the second semester (January thru May), students will follow an odd and even cycle. During odd cycles students have a library lesson (25 minutes) and borrow books. During even cycles students have a technology lesson (55 minutes).

Here is the schedule for Kindergarten:

- **Room 1**: Day 4 (1:30-2:00)
- **Room 2**: Day 5 (1:30-2:00)
- **Room 7**: Day 3 (10:10-10:40)
- **Room 8**: Day 5 (2:00-2:30)