

Activity 3: Historical Context

Name: _____

Score: _____

Block: _____

25 (1 point each item in 1-8 and 9 points for 9)

Directions: After reading the story's historical context on page 4 of your story packet, use complete sentences to answer the following items.

1. In which city can the reader assume this story takes place?

2. In which time period can the reader assume this story takes place?

3. What details from the story help support these assumptions?

4. Fill in the details below.

a. Electricity was not _____.

b. Wigs were made with: _____.

c. Watches were commonly _____.

5. Describe the roles of men and women in 1906, when the story was published

6. During this time, women did not have the right to _____.

7. In the United States, an _____ was building, made worse

by the large amount of _____ needed to help the people of

_____, after the 1906 _____

_____ that registered _____ on the Richter scale. This

cracked _____ and started a _____

