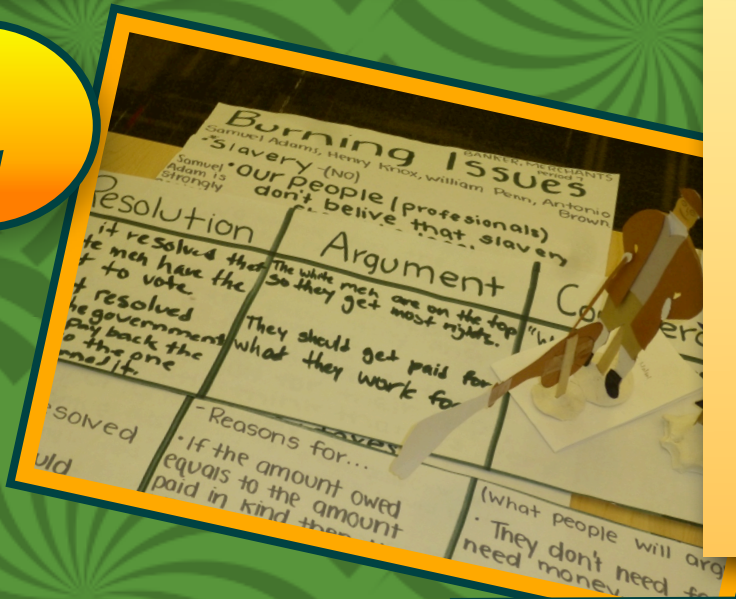


UNITED STATES HISTORY

1.



OBJECTIVES:

- * Learn more geography;
- * Recognize many perspectives;
- * Examine Facts & analyze data:
 - Cause & effect
 - Patterns
 - Change over time;
- * Think critically:
 - Listen, look, read, question
 - Form & back up your ideas
 - Consider social justice;
- * Develop empathy
- * Connect the past to our world; &
- * Communicate your ideas.

ACTIVITIES:

- Play games - read - draw - research - act - write - improvise - discuss - make - model - watch - calculate - listen - break down - debate - formulate - think - more...



2.

3.



TOPICS:

- Including but not limited to...
- # Native American history
 - # Colonization
 - # Forming the Nation
 - # Constitution & Bill of Rights
 - # Civil War
 - # Immigration & Industrial Revolution

KUMU MANDOE'S CLASS

4.

KŪLIA I KA
NU'U- REACH FOR
THE SUMMIT!



EXPECTATIONS:

- Come prepared - work - play - grow - improve - make mistakes - try again - push your limits - succeed - repeat through life.
- Aloha kekahi i kekahi. Respect one another.
- Kōkua aku, kōkua mai. Give help, receive help.
- Mālama i kou kuleana. Do your work; communicate your needs.
- Mahalo i ka mea loa'a. Appreciate what you have.

GRADING:

- * Follows KS policy.
- * Do all work to learn!
- * Not all formative assignments are scored.
- * Criteria for summative assignments is provided.
- * Uploads at least every day 1.

Finish An. Bibliography	2/21(E)	2/27
Answer the BURNING ISSUES 4 Avatar	2/27(E)	3/1
	2/28(O)	3/2
REFLECTION in GC (Do on PAPER) (S)	3/8(O)	3/10
	3/19(E)	3/13
Revise Reflection	3/19(O)	3/14

5.

CONTACT INFO:

- ~ KUMU Prana Mandoe
- ~ prmandoe@ksbe.edu
- ~ 982-0472

ASSIGNMENTS

- ~ Check the Hā'awina Board in class!
- ~ Absent? Email or see KUMU Mandoe on return; also Check Google Classroom for digital assignments.

QUESTIONS OR COMMENTS?

- ~ I check and answer email and calls on workdays (no weekends).
- ~ Students and 'ohana, Feel free to tell me what you think... with respect. I'll do the same for you.

6.

