**Three Worlds Meet**

HOW DO GEOGRAPHIC FEATURES AFFECT PEOPLE (OR VICE VERSA)?

Goal: Work with a partner in your class to create an 8.5 x 11’’ flier highlighting:

* A **geographic feature** from THE LIST\* and a related **historical or current event**
	+ Connected to *Native Americans* (of either North or South America),
	+ The main *European nations that colonized the Americas* (England, France, Netherlands, Portugal, Spain), or
	+ *Western Africa*.

Role: You are a student researching the meeting of three worlds: Native America, Africa, and

 Europe. Your job is to share info on a geographic feature & its people (past or present).

Audience: Anyone who enters our classroom. Every assignment will be posted in class.

Situation: You will work with a **partner** to create a flier on the areas we are studying.

* + - This is a partner grade.
		- It is worth 10 formative points.

Product: You will work with a partner to:

* + - Pick a geographic/political feature of Native America, Africa, or Europe.
		- Research a geographic feature and a related historic or current event in the region you signed up for;
		- Create an 8.5 x 11’’ flier with a headline, illustration, and annotated bibliography (one or more sources);
		- Make sure your headline and illustration POP OUT / can be seen from a distance. (The annotated bibliography should be in 12 pt. Times New Roman.)
		- Post it on the appropriate bulletin board.

Standards / Success:

* D1.5.6-8 **Determine the kinds of sources that will be helpful** in answering… questions, *taking into consideration multiple points of views* represented in the sources.
* D2.Geo.5.6-8: **Analyze** the combinations of **cultural and environmental characteristics** that make places both similar to and different from other places.
* Products will be scored on this checklist (2 points each)

\_\_\_\_\_ Flier is related to a geographic feature and a historic or current event.

\_\_\_\_\_ Headline communicates the connection of place and people. Example: “Niger

 River Oil Crackdown Offends Residents”

\_\_\_\_\_ Flier has a clear illustration (drawn or from another resource).

\_\_\_\_\_ Headline and illustration pop out – can be seen and read from a distance.

\_\_\_\_\_ Annotated bibliography has MLA-style citations & a brief summary of the article.

**THE LIST:**

**A Few Geographic & Political Features of the “Three Worlds”**

|  |  |
| --- | --- |
| **Continents**1. Africa
2. Antarctica
3. Asia
4. Australia / Oceania
5. Europe
6. North America
7. South America

**Africa** 1. Atlas Mountains
2. Cape Verde Islands
3. Congo River
4. Gambia River
5. Gulf of Guinea
6. Niger River
7. Sahara Desert
8. Senegal River

**Europe** 1. Alps (mountains)
2. British Channel
3. England
4. France
5. Ireland
6. Netherlands
7. Portugal
8. Scandinavia (Norway, Denmark, Sweden)
9. Scotland
10. Spain
 | **Native America** 1. Appalachian Mountains
2. Cuba
3. Gulf of Mexico
4. Gulf of St. Lawrence
5. Hispaniola
6. Hudson Bay
7. Hudson River
8. Lake Erie
9. Lake Huron
10. Lake Ontario
11. Lake Superior
12. Rocky Mountains
13. St. Lawrence River

**Asia & Middle East**1. “Spice Islands”
2. “West Indies”
3. Baghdad
4. China
5. Himalayan Mountains
6. India
7. Indies
8. Persian Empire

**Oceans & Seas**1. Arctic Ocean
2. Atlantic Ocean
3. Black Sea
4. Caribbean Sea
5. Indian Ocean
6. Mediterranean Sea
7. Pacific Ocean
8. Persian Gulf
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