|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Hua  | Pua  | Liko  | Kupu  |
| Completion | The student has made the effort to address all of the last 15 of the human rights | The student has made the effort to address most of the 15 human rights | The student is missing many of the 15 human rights | The student has addressed very few of the 15 human rights |
| Rights Violation | The scenarios are original and realistic, and show deep understanding of the human rights. | Most of the scenarios sound realistic, with understanding of the human rights. | It is evident that this student has a limited understanding of many of the human rights.  | The student has a poor understanding of many of the human rights. |
| Advocacy | The advocacy scenarios are realistic and effective. It seems as if you could really help “close to home” | Most are realistic and try to help. It seems like you would recognize a situation where you could help. | Hopefully over time you will develop more ability to help others. | Your situations don’t sound realistic for the most part, so it’s unlikely you would be able to help. |