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|  |  Syllabus |
| Course Title | 6th Grade Social Science |
| Instructor | Mrs. Peggy Kono |
| Classroom Number | K-21 |
| Office Phone Number | 573-7043 |
| Email AddressBlog AddressRemind Text | pekono@ksbe.edublogs.ksbe.edu/pekonoSS 2017-2018 Semester 1 SS 2017-2018 Semester 2  |
| Course Description | Students will be introduced to the overall goals of the National Council of Social Studies, which are to be able to make reasonable and informed decisions for the public good, and to gain civic competence and social understanding as global citizens. |
| Organization | Students will work individually, and cooperatively in groups of varying sizes. |
| Course Objectives | Students will be able to advocate for universal human rights, analyze global events and current issues, identify modern religions, identify different schools of thought, identify modern governments, describe how early democracy evolved in ancient Greece. Students will learn and practice strategies to become better readers. Students will practice communication, collaboration, creativity, and critical thinking to become 21st century learners who are college and career ready (CCR) |
| Course Standards | The course will cover the following:  Standard 1: Civics and Government Standard 3: History |
| Text & required supplies | All required texts and workbooks, as well as a portfolio will be supplied. Students must supply a composition book to be used for this class, as well as a functional pencil every day. Students should have earbuds and a flash drive available for occasional use. Other supplies will be provided. |
| Grading Plan | Grades will be given, based upon a combination of classwork, homework, and a variety of different assessments (quizzes, tests, writing responses, projects). Deadlines for all assignments will be previously announced. All work turned in on time will be graded promptly and returned. Late assignments are not accepted, however, alternative makeup assignments with a new deadline will be offered. These alternative assignments are also available for students who want to redo or try again. The assignment will be marked as missing, or will have the first assessed grade, until the alternative assignment is assessed. Handing in makeup alternative assignments on a regular basis makes it difficult for student, family, and teacher to assess the true progress (grade) of that student, as well as complicate the academic life of that student. I will ask these students to meet with me individually to analyze the situation, and strategize for success.  |
| General Procedures & Expectations | Bring all five supplies to class daily (pencil, planner, portfolio, composition book, laptop). Take care of your personal needs before class. Be on time to class. Make appointments to meet with me for one to one help. Grades will be posted on KS online at least weekly. Please check your grades often and communicate any concerns or discrepancies with the teacher immediately. I can be contacted by phone or by email, or by appointment. If you are absent, you are not excused from the learning of that day. You must make time to see me and we can get you caught up. Each class is 75 minutes, so you would have missed a significant chunk of learning.**E hana `ole akula wau i nā mea e `alai `ia ana i ke a`o `ana mai ia`u, iā ha`i, a me ke a`o `ana aku a ke kumu. I will not do anything that keeps me from learning, others from learning, and the teacher from teaching.** |
| Suggestions for Success | Get enough sleep and food and water, so you don’t come to school sleepy, hungry, and thirsty. Come to class prepared and attentive. Keep up with all assignments and/or readings. You will be informed of quizzes and deadlines ahead of time, so you can plan ahead. Rubrics are used frequently to assess growth and learning, look carefully at the rubric, use it as a tool to demonstrate your abilities. Quality work, turned in on time, is expected. If you encounter problems with organization, deadlines, content, working with others, etc., let me know quickly. We can strategize for your success. Students should fill in their planner daily, at the beginning of class. Your planner can be an important communication tool for student, family and teacher, if it is brought daily to classes, and used appropriately. Other ways to keep informed are to sign up for the free Remind text service (both students and families), as well as checking the blog. |