

Body System Project Rubric

Names of Presenters: _____ Date: _____ Period: _____

	9-10 points	7-8 points	5-6 points	0-4 points
Factual information and function of body system.	All components of system provided, Excellent description and information on how system relates to at least 2 other systems are provided.	Most components of system provided. Good description of how system relates to another system.	Components of system missing. Description of how system relates to other parts provided but lack of some understanding present.	Many Components of system missing. Little description of how system related to other body systems provided or missing. Shows little understanding of how system works.
Presentation	Information was presented clearly using no note cards. Everyone in the group presented using a clear voice and eye contact.	Most people in the group participated. Students reference note cards at times but kept eye contact and an appropriate voice.	Only 1 or 2 people presented. Information was read straight from cards with little explanation. Little eye contact and/or soft voice.	No understandable explanation given. No eye contact and/or unable to hear student.
Method of Teaching Class	Group members selected an engaging way to teach their body system. Presentation is creative & holds the interest of the audience.	Group members selected an appropriate way to teach their body system. Presentation is interesting & helpful.	Group presentation method is alright but doesn't really hold the attention of the audience.	The group members only verbally explain information.
Body System Costume	Costume shows great creativity and detail to parts of body system. Exceptionally attractive in design, layout and neatness.	Costume shows details to body system parts. It is neatly designed and attractive.	Costume is acceptably attractive though it may be missing parts or lack detail.	Costume is very basic and lacks creativity. Many parts may be missing or lack detail.
Required elements and source citation	3 sources are used & cited, one of which is a book.	At least 2 sources are used & at least one is a book.	Only one source is used & sited.	Sources are used but not sited.
Total				
Project Due: TUESDAY, 5-14-13				

Name & explain the components of your system. Include a diagram.

Write a description of your system and explain how your system relates to other systems.

List the sources you used (one must be a book)

Create a mind map on ways you could teach your system to the class. Select & plan around the one your group feels will be engaging, creative & hold the interest of the audience.

Draw and write a plan for your body costume below: