Get the A.P.P.! Audience and Presenter Protocol

AUDIENCE	PRESENTER
Support the presenter. Allow the presenter the opportunity to take charge of his/her time. Behave in a manner that would be helpful to you when your turn to present comes.	Convince the audience. Take charge of the moment and make it worth the audience's time. Behave in a manner that shows you are prepared and passionate.
Before: Support the presenter. • Take care of personal business. • Turn off your cell phone. • Choose a seat away from distractions – friends, food, and drink.	Before: Convince the audience. • Turn off your cell phone. • Greet your audience and introduce yourself appropriately. • Know whether or not you need to make a formal introduction. Your classmates probably already know your name.
 During: Support the presenter. Enter and exit discreetly and at appropriate times. Sit up even if you're uncomfortable. Keep your hands folded on your lap or on your desk. Applaud when appropriate. 	 During: Convince the audience. Demonstrate that you have rehearsed even if you haven't. Know your topic, materials, and equipment. Use your materials and equipment appropriately. Make visual aids meaningful. Be "prepared" for technological failure. Give everyone some attention. Your teacher is not the only audience member.
After: Support the presenter. • Applaud when appropriate. • Ask questions courteously. Note on guest speakers: If time allows, personally introduce yourself to the speaker with a handshake and share a comment you have about their presentation.	 After: Convince the audience. Cue your audience to let them know you are concluding your presentation by asking if they have any questions. Respond appropriately to questions, say thank you, and exit appropriately. Be aware of current events that pertain to your topic, as they might spur questions. If no one has questions, thank the audience for their time and exit appropriately.
	Note on group presentations: Support your fellow presenters.