Third Grade

The third grade curriculum focuses on the teachings of Jesus, primarily the parables found in the book of Matthew as well as on prayer. Through activities, songs and discussions, students are challenged to apply the biblical lessons to their life in the present.

Christian Education Standards

- 1a. Students will understand the Bible as God's word.
- 1b. Students will be introduced to the various writing styles and recognize key characters in the bible.
- 1c. Students will understand various themes and apply key principles for living.
- 2a. Students shall understand what prayer is.
- 5a. Students shall have an understanding of a godly lifestyle, including prayer, worship, personal and group devotions.
- 5d. Students shall understand and be able to apply Christian and Hawaiian values in their lives.
- 6. Students shall have a basic understanding of God, particularly Jesus Christ.

| # | Lesson Title | Scripture Reference | Key Characters | Main Themes | 'Ike Hawai'i | Songs | # |
|----|---------------------------------------|--|--|--|---|---|----|
| 1 | Sermon on the Mount, Beatitudes | Matthew 5:1-12 | Jesus, disciples, followers, believers, us | Names for Jesus, 2nd gr. stories of Jesus, Kingdom of Heaven, How are we to live | 'Imi Na'auao, 'Ike pono, Kuleana, Ha'aha'a | "You Are Holy", "Every Move I Make" | |
| 2 | Introduction to Parables | Matthew 11:25 | Jesus, believers, us | What are parables, Jesus' use of parables to explain the Kingdom of Heaven | 'Imi Na'auao, 'Ike pono, Kuleana | "You Are Holy" | 2 |
| 3 | Salt and Light | Matthew 5:13, 14-16 | Jesus, believers, us | Preserve what is good and shine the light of God in the world | Mālama, Ho'omau, Kuleana, 'Ike Pono, Ha'aha'a, (Aloha Ke Akua) | "Testify to Love", "This Little Light", "Shine Jesus Shine" | 3 |
| 4 | Lord's Prayer The Son's Request | Matthew 6:5-13; 7:9-11 | Parents, children, Heavenly Father, believers, us | Prayer, Loving God's generosity, grace, provision | Mālama, Ha'aha'a (Aloha Ke Akua, Pule a Ka Haku) | "Who Am I" | 4 |
| 5 | Wise and Foolish Builders | Matthew 7:24-27, 1 Corinthians 10:4 | Wise and Foolish Builders, Jesus, believers, us | Building our faith, lives, on the foundation of Christ, withstanding temptations and peer pressure | 'Ike pono, Kuleana, Ho'omau (Kū'ē) | "This Little Light", "Jesus is the Rock" | 5 |
| 6 | Sower and the Soils | Matthew 13:3-8, 18-23 | Jesus, believers, non-believers, us | Open hearts, remove obstacles, set priorities, keep growing in the faith | Imi Na'auao, 'Ike pono, Ho'omau | "Jesus is the Rock", "Open the Eyes of My Heart" | 6 |
| 7 | Mustard Seed and Yeast | Matthew 13:31-32, 33 | Man planted seed, Woman w/ yeast, Jesus, believers, kingdom of heaven, us | A little goes a long way, God wants to do great things through our faithfulness, "little baby" = Savior of the world | Mālama, Ho'omau, Kuleana, Ha'aha'a, (Aloha Ke Akua) | "You're Worthy of My Praise" | 7 |
| 8 | Lost Sheep | Matthew 18:12-14 | Shepherd, sheep, God (Father in heaven), believers, us | God wants us to be a part of His "fold", Hearts for the "lost", Leadership | Mālama, Kuleana, 'Ike Pono, Ha'aha'a, (Aloha Ke Akua) | "You Are My All in All" | 8 |
| 9 | Unmerciful Servant | Matthew 18:23-34 | Master, servants, God, believers, us | Sin, Consesquences, Love, Forgiveness | Aloha, Kuleana, Ha'aha'a, (Kalana) | "Amazing Love" (You Are My King), "Ocean" | 9 |
| 10 | Workers in the Vineyard | Matthew 20:1-16 | Landowner, workers, kingdom of heaven, God, believers, us | Fairness, Discipline, Greed, Jealousy, God's generosity | Aloha, Kuleana (Lokomaika'i) | "Blessed Be Your Name" | 10 |
| 11 | The Two Sons | Matthew 21:28-32 | Father, two sons, Jesus, believers, us | Obedience, Respect, Repentance | Kuleana, 'lke Pono, Hō'ihi, Mihi | "Every Move I Make" | 11 |

| 12 | Talents | Matthew 25:14-30 | Master, servants, God, believers, us | God's blessings, Living out our faith, different gifts | Kuleana, Ho'omau | "Legacy" 12 |
|----|--------------------------|---------------------|---|--|------------------|-------------|
| 13 | Review and Assessment | | | | | 13 |