| **BIBLE** | 1a. Students will understand the origin and development of the Bible, God's Word.  
1b. Students will be aware of the variety of writing styles and key characters in the Bible.  
1c. Students will be aware of the various themes and principles for living, and be able to apply them to their lives. |
| **PRAYER** | 2a. Students shall understand what prayer is.  
2b. Students will be able to pray publicly and privately. |
| **HISTORY OF CHRISTIANITY** | 3a. Students shall have a basic understanding of the history of Christianity from its Judaic roots to present day, including key persons and landmark events, particularly in Hawaii.  
3b. Students will be aware of the Christian Church, development, traditions, and diverse methodology of worship experiences. |
| **RELIGION** | 4a. Students will be aware of the diversity of faith groups and how they differ. |
| **CHRISTIAN LIFESTYLE** | 5a. Students shall have an understanding of a godly lifestyle, including, but not limited to: prayer, worship, personal and group devotions, and servant leadership.  
5b. Students shall be able to apply the faith concepts of sin, grace, redemption and salvation in their own lives and in their relationship with others.  
5c. Students shall understand the biblical concept of servant leadership and integrate it into their personal lives. The students shall practice servant leadership by planning, implementing and evaluating projects.  
5d. Students shall have an understanding of Christian and Hawaiian values and apply these to the process of becoming "good and industrious men and women" of integrity. |
| **GOD-HEAD** | 6a. The students shall be aware of the Holy Trinity (God, Jesus Christ and the Holy Spirit), their individual roles, attributes and interrelatedness. |