

Grade 6 English

COURSE SYLLABUS

SY 2014-2015

INSTRUCTOR: *Mrs. Sharolyn Pali*

Classroom: Ka'ahumanu Building – K18	Office hours: Monday – Friday (2:30 – 3:30PM)
Office phone: (808) 573-7020	Email: shpali@ksbe.edu
Web page: blogs.ksbe.edu/shpali	Class schedule: Every other day

A. DESCRIPTION

An effective language arts program integrates: reading, writing, speaking, listening, observing, and thinking in a meaningful way. Literacy learning occurs from kindergarten through twelfth grade in an endeavor to create lifelong readers and writers.

B. ORGANIZATION

Students will engage in learning through a variety of groupings and learning style experiences: cooperative learning teams, whole class, individual, auditory, kinesthetic, and visual.

C. COURSE OBJECTIVES

1. To introduce students to a variety of literary genres as they read, analyze, discuss, and respond to readings.
2. To introduce students to a variety of writing styles and experiences: reading responses, journals, creative, persuasive, informative, expository, and compare and contrast writings.
3. To provide students with opportunities to develop 21st century skills through collaboration, communication, and critical thinking.
4. To orient students to technology that will assist in information research and the creation of digital projects.

D. COURSE STANDARDS

The course will cover the following Common Core State Standards:

- Reading for Literature
- Reading for Informational Text
- Writing Standards
- Speaking and Listening
- Language

Common Core State Standards for College and Career Readiness

<http://www.corestandards.org/read-the-standards/>

E. TEXT AND REQUIRED SUPPLIES

Primary textbook: Elements of Literature

Students will receive their textbooks within the first week of school. All books need to be covered with a brown paper bag.

Supplies Needed:

Pencils	white out	red pen
Eraser	folder	composition tablet
Blue or black pen	ear buds	

F. GRADING PLAN

Coursework will be weighted as follows:

1. Classwork (Reading Plus)	5 points
2. Homework (Reading Plus)	5 points
3. Quizzes	15 points
4. Final Exams/Assessments	25 points
5. Projects	50 points

Homework/Classwork: Homework and classwork experiences and practices will reinforce skills and information that are being taught. Students will have at least two nights to finish their assignments. These formative assessments are not graded.

Quizzes: Oral and written quizzes will be given throughout the year to assess student learning and guide further lessons. Dates will be given ahead of time to allow for preparation. "Quick Checks" on short story readings will be **unannounced**.

Tests/Projects: Projects will be assigned each quarter. Ample time and resources will be provided for each student to be successful. Students will not be able to redo projects. We will have checkpoints along the way for students to make improvements. Late projects will be accepted however, grade will be lowered for each day project is turned in late.

Reading Plus: Reading Plus is an individualized supplemental web based program to develop and enhance the skills necessary for proficient comprehension-based silent reading. Students will need to complete assigned weekly sessions. Opportunities will be given in school to assist with completion: twice in IMUA, once in English. Students are also required to do RP at home. RP will be averaged into student's grade.

ATTENDANCE:

Please see KS Student and Parent handbook (pp. 9-13) for policy.

GENERAL:

Grades will be posted on online-KS Connect every two weeks. Please check your grades often and communicate any concerns or discrepancies with the teacher immediately. Progress reports may be sent home at mid-quarter for students receiving a grade at or below a C-.

G. CLASSROOM RULES OF CONDUCT

Please see KS Student and Parent handbook (pp. 12-18) for conduct/discipline policy.

E hana 'ole akula wau i nā mea e 'alaila 'ia ana i ke a'ō 'ana mai ia'u, iā ha'i, a me ke a'ō 'ana aku a ke kumu.

I will not do anything that keeps me from learning, Others from learning, And the teacher from teaching.

J. SUGGESTIONS FOR SUCCESS

Come to class prepared and be attentive in class; stay abreast of all assignments. There will be homework daily, don't fall behind and keep up with all assignments or readings. Write all assignments in your planner, study in advance and review class materials. Rubrics are used frequently to assess growth and learning. Look carefully at the rubric and use it as a tool to demonstrate your abilities. Quality work is expected.