

### Picture Tales Group Presentation Rubric

CATEGORY	Excellent 6	Well done 5	Average 4	Below expectations 3-0
<b>Posture and eye contact</b>	Stands up straight, looks relaxed and confident; establishes eye contact with the audience during the presentation	Stands up straight and establishes eye contact with the audience during the presentation	Sometimes stands up straight and establishes eye contact with the audience during the presentation	Slouches and/or does not look at the audience during the presentation
<b>Preparedness</b>	Was completely prepared and had obviously rehearsed	Seemed somewhat prepared, but may have needed a couple more rehearsals	Seemed somewhat prepared, but it is clear that rehearsal was lacking	Did not seem at all prepared for presentation
<b>Speaks clearly</b>	Speaks clearly and distinctly all (95%-100%) of the time, and does not mispronounce any of the words	Speaks clearly and distinctly all (95%-100%) of the time, but mispronounces no more than one word	Speaks clearly and distinctly most (85%-94%) of the time, but mispronounces no more than one word	Often mumbles or cannot be understood OR mispronounces more than one word.
<b>Volume</b>	Volume is loud enough to be heard by all audience members during the entire presentation	Volume is loud enough to be heard by all audience members at least 90% of the time	Volume is loud enough to be heard by all audience members at least 80% of the time	Volume is often too soft to be heard by all audience members
<b>Enthusiasm</b>	Facial expressions and body language generate a strong interest and enthusiasm about the topic	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked	Very little use of facial expressions or body language; does not generate much interest in topic
<b>Team Work</b>	Group members brainstormed, discussed, assumed roles and solved problems. Group members helped one another, shared ideas, developed and created their story.	The group members divided tasks, shared the workload and managed problems in a way that advanced the group goal.	The group occasionally helped one another but required teacher assistance to resolve differences. group goal.	The group required teacher assistance with dividing tasks and resolving differences.
<b>Content</b>	Speakers were able to interpret the pictures nonverbal cues to create a story that was creative, realistic, and believable.	Speakers were able to interpret the pictures nonverbal cues and created a story that was creative.	Speakers had a difficult time creating a story from the nonverbal cues noticeable in the pictures. Story was not realistic and believable.	Speakers created a story that was not realistic and unbelievable. Speakers had a difficult time interpreting the nonverbal cues from the pictures.

**Comments:**

**Score: \_\_\_\_\_/42**