Interesting Interpretations
Introduce Who I Am

Objectives:
1. Students will utilize intrapersonal communication to assess thoughts and feelings about the current school year.
2. Students will utilize symbols to explain these inner thoughts and feelings.

Instructions:
1. Introduce yourself to the class by taking us through a journey of your 9th, 10th, 11th, or 12th grade year.
2. Select a symbol from each area: movie title, advertising slogan, points of interest, weather outlook, or create your own symbols.
3. Include a creative introduction and conclusion.
4. Explain each symbol with a story or example that pertains to your life.
5. Do some good thinking (intrapersonal communication) about your expectations for this year and the symbols that you feel represent this year (perception).
6. The following lists are suggestions for each list of symbols.

Movie Titles:
1. Parent Trap
2. Saving Private Ryan
3. City of Angels
4. Varsity Blues
5. Waterboy
6. Shakespeare in Love
7. Patch Adams
8. Stepmom
9. Disturbing Behavior
10. Dr. Doolittle
11. You’ve Got Mail
12. Message in a Bottle
13. Les Miserables
14. The Negotiator
15. Simply Irresistible
16. Smoke Signals
17. Titanic
18. Baby Dance
19. Snake Eyes

Advertising Slogans:
1. “Everybody loves fruit”
2. “Give it some juice”
3. “It’s gotta be Tide”
4. “Little Hershey kisses…big chocolate taste”
5. “Maybe she’s born with it…maybe it’s Maybelline”
6. “Now the flavor says even better than butter”
7. “More Power…More Life”
8. “Did somebody say McDonalds?”
9. “We go to the max for you!”
10. “Easy breezy cover girl”
11. “We’ll leave the light on for you”
12. “Let’s settle this one”
13. “The perfect food...bananas”
14. “Take it to the edge”

Points of Interest:
1. Amusement Park
2. Zoo
3. Wax Museum
4. Hall of Fame
5. Concert
6. Horse Race
7. Volcano
8. Art Fair
9. War Memorial
10. Cruise
11. State Fair
12. Botanical Gardens
13. City Hall
14. Rodeo

Weather Outlook:
1. Stormy
2. Sunshine
3. Hurricane
4. Cold Front
5. Tornado
6. Showers
7. Blizzard
8. Floods
9. Rainbow
10. Partly Cloudy

Please concentrate on the following while preparing and presenting your first speech:

_____ Improving volume
_____ Eliminate “Pidgin”, slang, etc
_____ Speaking clearly
_____ Don’t drop ends of words/sent.
_____ Control movement/swaying
_____ Slowing your speaking rate
_____ Improve eye contact w/ audience
_____ Control “um’s”, “k”, “yeah” etc.
_____ Need more energy/enthusiasm
_____ Keeping hands out of pockets
# Interesting Interpretations

## Introduce Who I Am

**25 points**

### Approaches to Learning / Demonstrated Abilities

<table>
<thead>
<tr>
<th>1. Introduction / opening creates audience interest</th>
<th>Proficiency Level</th>
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<tbody>
<tr>
<td>Provided an overview of self which included, but are not limited to:</td>
<td></td>
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<tr>
<td>• Full name</td>
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<tr>
<td>• Where speaker was born/currently live</td>
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<tr>
<td>• Family/childhood information</td>
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<tr>
<td>• Schools attended</td>
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<td>• Events that had a special effect upon speaker</td>
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<tr>
<th>2. Maintains appropriate eye contact &amp; body language</th>
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<tbody>
<tr>
<td>Speaker is at ease at making eye contact with the audience and maintains it throughout the performance.</td>
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<tr>
<td>Speaks with body position erect and comfortably poised.</td>
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<tr>
<th>3. Explains clearly why each item is important to him/her</th>
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<tbody>
<tr>
<td>Selected a symbol from each area: movie title, advertising slogan, points of interest, weather outlook, or created a new symbol.</td>
<td></td>
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<tr>
<td>Each symbol was explained with a story or example that pertains to the speakers life.</td>
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<tr>
<th>4. Voice is clearly audible/confident/articulate</th>
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<tbody>
<tr>
<td>Speaks clearly so that everyone can understand what is being said</td>
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<tr>
<td>Did not mumble or speak pidgin</td>
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<tr>
<th>5. Presents overall quality work; speech is organized and easy to follow</th>
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<tbody>
<tr>
<td>Speaker was prepared and put effort into presentation</td>
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<tr>
<td>Audience learned something about speaker</td>
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<tr>
<td>Speech reveals good thinking about how the year will turn out.</td>
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**1 = Novice:** Beginning learner  
**2 = Apprentice:** Developing learner; guidance / direction required  
**3 = Proficient:** Knows basics / work is adequate  
**4 = Commendable:** Works beyond basics; uses skills well  
**5 = Distinguished:** Uses skills fluently / creatively; goes well above and beyond.

### Total Score

**Comments:**
Interesting Interpretations
Introduce Who I Am Outline

Directions: Write a full sentence outline or informal outline to organize your information for your Who I Am Speech. You may use the outline when presenting your speech. Turn in outline after presenting your speech. (10 points)

Purpose: The purpose of this is speech is to introduce myself to my classmates.

I. Introduction: (Include your name. Where were you born/currently live? How many siblings do you have? Are you new to this school? Tell about your childhood. Where have you lived? When did you move to your current home? Were there any events that had a special effect upon you?)

II. Body: (Explain each symbol with a story or example that pertains to your life?)

A. Symbol #1

B. Symbol #2

C. Symbol #3

D. Symbol #4

III. Conclusion: (Tell about your plans for the future. What do you hope for out of life? Thank you for listening; I hope you have learned more about who I am; summarize your main points – what did you just talk about)