



What is Communication?

What does it mean to be responsible?



The Communication Process

- **Sender**
 - Transmits message
- **Message**
 - Words, body language and symbols that convey an idea
- **Receiver**
 - Intercepts and interprets message; transmits feedback
- **Feedback**
 - Words, body language and symbols that respond to the sender's message



Communication Barrier

- An obstacle that gets in the way of effective communication.
 - Attitudinal
 - Social
 - Educational
 - Cultural
 - Environmental



Verbal & Nonverbal Communication

- Verbal – communicating with the use of words
 - Writing
 - Speech Communication
- Nonverbal - communicating without the use of words
 - Proxemics
 - Kinesics
 - Paralanguage



Symbols

- Anything that stands for an idea and is used for communication
- Include both verbal and nonverbal
 - Tangible objects
 - Words



Laying the Proper Foundation

- Working to Be a Good Person
 - Intrapersonal Communication
- Communicating Constructively
 - Interpersonal Communication
 - Oratory/Rhetoric
- Caring About Your Audience
 - Logical appeal
 - Ethical appeal
 - dialogue



Building the Proper Motivation

- **Motivation**
 - something, such as a need or a desire, that causes a person to act
- **Stereotypes**
 - Labeling every person in a group based on a preconceived idea as to what that group represents.
- **Setting an Example**



Interesting Interpretations Introduce Who I Am

Objectives:

- Students will utilize intrapersonal communication to assess thoughts and feelings about the current school year.
- Students will utilize symbols to explain these inner thoughts and feelings.



Instructions

- Introduce yourself to the class by taking us through a journey of your 9th, 10th, 11th, or 12th grade year.
- Select a symbol from each area: movie title, advertising slogan, points of interest, weather outlook, or create your own symbols.
- Include a creative introduction and conclusion.
- Explain each symbol with a story or example that pertains to your life.
- Do some good thinking (intrapersonal communication) about your expectations for this year and the symbols that you feel represent this year (perception).



Movie Titles

- Parent Trap
- Disturbing Behavior
- Titanic

Advertising Slogan

- “Give it some juice”
- “Did somebody say McDonalds?”
- “Take it to the edge”



Points of Interest

- Rodeo
- Amusement Park
- Concert

Weather Outlook

- Stormy
- Sunshine
- Hurricane



Skills to work on:

- Improving volume
- Eliminate “Pidgin”, slang, etc
- Speaking clearly
- Don’t drop ends of words/sentence
- Control movement/swaying
- Slowing your speaking rate
- Improve eye contact w/ audience
- Control “um’s”, “k”, “yeah” etc.
- Need more energy/enthusiasm
- Keeping hands out of pockets





Approaches to Learning / Demonstrated Abilities

Introduction / opening creates audience interest

Provided an overview of self which included, but are not limited to:
Full name
Where speaker was born/currently live
Family/childhood information
Schools attended
Events that had a special effect upon speaker

Maintains appropriate eye contact & body language

Speaker is at ease at making eye contact with the audience and maintains it throughout the performance.
Speaks with body position erect and comfortably poised.

Explains clearly why each item is important to him/her

Selected a symbol from each area: movie title, advertising slogan, points of interest, weather outlook, or created a new symbol.
Each symbol was explained with a story or example that pertains to the speakers life.

Voice is clearly audible/confident/articulate

Speaks clearly so that everyone can understand what is being said
Did not mumble or speak pidgin

Presents overall quality work; speech is organized and easy to follow

Speaker was prepared and put effort into presentation
Audience learned something about speaker
Speech reveals good thinking about how the year will turn out.

Slang Groups

- Slang groups
 - Surfers
 - Jocks
 - Rappers
 - Skateboarders
- Make a list of 20 vocabulary words used by the group and a definition of each word
- Write a two minute conversation utilizing most or all of the words on the list.
- Everyone must participate in the conversation. The scripts may be used to read the conversation to the class

