

Quote Speech

Objectives:

1. Infer implicit meaning in a quote
2. Identify explicit meaning in a quote
3. Take an abstract idea like a quote and break it down into a concrete message that can be conveyed in a speech.
4. Understand how a theme can be derived from concrete facts, and then synthesized into a message that the speaker can gain ownership of.

Instructions:

*"There are some men who see things as they are and ask why;
I dream of things that never were and ask, why not?"*

~George Bernard Shaw

"Even a happy life cannot be without a measure of darkness, and the word happy would lose its meaning if it were not balanced by sadness. It is far better to take things as they come along with patience and equanimity".

~Carl Jung

1. Analyze one of the above quotes using facts, inferences, and abstract (theme).
2. Create a 2-3 minute speech by connecting the theme of the quote to personal life.
 - x State your abstract or theme.
 - x Support your theme using facts and inferences.
 - x Connect these themes with personal experiences and observations of today.
 - x Continue to make connections with personal life and theme.
3. Provide an oral and written critique of assigned classmate's presentations.
 - a. Evaluate the facts of the speech.
 - b. Suggest improvement
 - c. Emphasize the importance of this improvement
4. Complete a cover sheet and staple to the front of your outline.
5. Things to work on:
 - a. Capture the attention of your audience with a creative attention getting strategy.
Establish credibility.
 - b. Create a thesis statement that clearly identifies your theme and that leads into your preview of points.
 - c. Craft graceful transitions between points.
 - d. Establish eye contact with your audience and maintain appropriate body language throughout presentation.
 - e. Be sincere! Own your speech.

Grading:

1. See Evaluation (40 points)
2. Type outline using 12 pt font (Arial or Times New Roman); follow format (20 points)

Name:
Date:
Pd:

Quote Speech

- I. Introduction
 - A. Attention Getter
 - B. Thesis Statement (state your theme)
 - C. Preview of Points
 - D. Transition:

- II. Body
 - A. Support your theme using facts and inferences
 - 1.
 - 2.
 - 3.
 4. Transition:

 - B. Connect theme with personal experiences and observations of today.
 - 1.
 - 2.
 - 3.
 4. Transition:

 - C. Make connections with personal life and theme
 - 1.
 - 2.
 - 3.
 4. Transition:

- III. Conclusion
 - A. Wrap-up; restate thesis and main points
 - B. Concluding Statement