

# Nothing Is As It Seems

## Objectives:

1. Infer implicit meaning in a graphic
2. Identify explicit meaning in a graphic
3. Take an abstract idea like a picture and break it down into a concrete message that can be conveyed in a speech.
4. Understand how a theme can be derived from concrete facts, and then synthesized into a message that the speaker can gain ownership of.

## Instructions:

1. Select a picture from the newspaper, magazine, internet, etc.
2. Analyze the picture and answer the following questions:
  - a. What facts in the graphic are directly stated?
  - b. What can we infer from this information?
  - c. What are some facts that could have been omitted from the graphic that could change what we infer?
  - d. What is the theme of this picture?
3. Create and present a 2 minute speech on your findings.
4. Write an outline and bring the picture to class.

## Grading:

1. See Evaluation (40 points)
2. Outline (20 points)

Name:  
Date:  
Pd:

## Nothing Is As It Seems

- I. Introduction
  - A. Attention Getter
  
  - B. Thesis Statement
  
  - C. Thesis Statement
  
  - D. Transition:
  
- II. Body
  - A.
    - 1.
    - 2.
    - 3.
    - 4.
  
  - B.
    - 1.
    - 2.
    - 3.
    - 4.
  
  - C.
    - 1.
    - 2.
    - 3.
    - 4.
  
  - D.
    - 1.
    - 2.
    - 3.
    - 4.

III. Conclusion  
A.

B.