

U.S. History: Grade 10
1 Credit / Class meets daily for a semester.

Teacher's name: Mrs. Lesley Ann Pico-Lilio

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Phone number: (808) 573-7057

Classroom: Konia 202 (O-202)

Office hours: _____
7:30 am – 8:00 am

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Prerequisites: Completion of 9th Grade Hawaiian History and Culture.

General course description and justification: This course emphasizes U.S. History through the 21st century. Students will increase skills in reading, writing, listening, and speaking as they learn about the origins and development of America's government, economy, society, and culture. Students will be engaged in activities that will encourage the use of multiple intelligences to view and interpret historical events. Emphasis will be placed on the understanding of important features of the structure and function of government, and awareness of current issues.

Student Learning Outcomes: Students will:

- analyze the origins and development of America's government.
- analyze the causes of war and its effect on America.
- identify, explain and assess the impact various events had/has in America's history.
- understand the patterns of changes in America's history, society, economy, and government.
- discuss the role of government in today's society.
- write a persuasive and analytical essay.
- speak in small and large group settings.
- strengthen their ability to give formal presentations.
- learn to listen critically and analyze what is being said.
- utilize the Big 6 research process.
- contribute positively and productively to their project-based learning experiences.

Major texts, literature, or resources: *United States History & Geography, McGraw Hill* (in class use only). Students will also be able to access text online at <http://connected.mcgraw-hill.com> outside of the classroom. Newsela will be used as a supplemental online tool for reading with connection to content covered in U.S. History. Assignments can be found on <https://newsela.com/>.

Course outline: Sequence of study will include the following: The American Revolution, Our Government, The Civil War, Industrialized United States, Immigration, World War I, The Great Depression, World War II, The Civil Rights Movement, The Vietnam War, and Present Day Topics.

Grading: Quarter grades will be issued based on a weighted system. The following areas will be evaluated to determine a student's overall standing within the class.

CW/HW- 15%; Writing – 25%; Assessment – 30%; Projects – 25%; Other-5%.

Semester grade will be weighted with **50% from each quarter e.g, Q1 & Q2 or Q3 & Q4.** Grades will be determined based on the grade scale listed in the *Kamehameha Schools Maui High School Student/Parent Handbook K-12*, pp. 65-66.

Attendance, participation, and work make-up policy: Regular attendance is important in order to be a successful student. Excessive absences and tardiness hinder your ability to do well in any course. Please make every effort to be in class and on time EVERY DAY!

If a student is absent, s/he is expected to check Google Classroom and blog for work missed and come in during lunch or office hours. For prolonged absences, students need to see the teacher to establish a schedule for make-up work.

It is expected that assignments will be turned in on time. Daily homework will be due at the beginning of the period unless otherwise specified. Projects and other extended homework assignments will be due at the end of the day (2:45 p.m.). Field trips and athletic competitions are considered school activities; therefore, all assignments due on that day should be turned in prior to the student's departure for the activity.

Assignments will be accepted up until the assessment is given without student's being penalized. Once the assessment (project, writing assignment or test) is given, assignments will no longer be accepted which will result in the student receiving a zero for all assignments not turned in. Computer-related excuses will not be accepted. It is advised that students work in Google Docs to avoid losing papers, etc.

Expected classroom behaviors: Students who choose to disregard classroom and school rules will be subject to consequences outlined in the *Kamehameha Schools Maui High School Student/Parent Handbook K-12*.

- Follow the rules and guidelines in the *Kamehameha Schools Maui High School Student/Parent Handbook K-12*.
- Follow instructions given.
- Do your own work. Plagiarism or any form of cheating will receive a zero (0) and will result in further disciplinary action.
- All essays must be word processed.
- Respect self, property, and others at all times.
- Be on time and ready to work for each class meeting.
- Remain seated unless otherwise instructed.
- Use laptops for educational purposes.

Student and Parent Acknowledgment: Please read the statement and sign below.

We have received and reviewed the course description for U.S. History, Grade 10 and understand the expectations for the course.

Student name: _____ Block: _____

Student Signature: _____ Date: _____

Parent/Guardian name: _____

Parent/Guardian Signature: _____ Date: _____

Relationship to student: _____

Preferred phone number: _____

E-mail address: _____