

-Hō`ike Nui Calendar (‘Alemanaka Hō`ike Nui)

Dates	Tasks
August 18 - 22	<p>Advisor/advisee meeting</p> <ul style="list-style-type: none"> Discuss the PAL, progress toward product completion, and the required signatures. Review the bodies of evidence advisee plans to produce or has produced in fulfillment of their product For advisees who have not completed their products, establish a communication plan and checkpoints that reflect the advisee’s PAL and their individual needs. <i>PAL requires a minimum of 4 weeks be spent in the development of a product; therefore, August 22 is the last day to start logging hours on the PAL.</i>
August 26	<p>High School Open House</p> <ul style="list-style-type: none"> Q & A opportunity with parents to explain the remaining requirements of Hō`ike Nui, discuss potential consequences for missed deadlines, and answer any questions.
September 15 - 19	<p>Advisor/advisee meeting</p> <ul style="list-style-type: none"> DUE: Complete Product Action Log (with required signatures) DUE: Mentor Assessment (if applicable) DUE: Product Research Supplement worksheet (only advisees who changed their product since May 23 and whose research papers no longer support product development) Review PAL and completed product while assessing all bodies of evidence for the product
October 14 - 17	<p>Advisor/advisee meeting</p> <ul style="list-style-type: none"> Discuss the expectations, development, and deadline for the Reflective Essay, PowerPoint slide show, and the final Hō`ike Nui Presentation. In preparation for writing the Reflective Essay, guide advisees in an exercise to think critically about their experiences with the Hō`ike Nui over the past year Assess progress made in the development of the PowerPoint and discuss improvements
October 27 - 31	<p>Advisor/advisee meeting</p> <ul style="list-style-type: none"> DUE: Reflective Essay DUE: Draft PowerPoint Presentation DUE: Presentation Special Request form (if applicable) Due: Hō`ike Nui Advisor Assessment Present PowerPoint slide show and discuss sequence, accuracy, clarity, etc. to improve the quality of the PowerPoint Schedule further practice sessions as needed Discuss if there are any special equipment and/or facility needs for a presentation and review the Presentation Special Request form if a special need is identified. (standard equipment in classrooms: LCD, speakers, audio cables)
November 10	<p>Hō`ike Nui Presentations</p> <ul style="list-style-type: none"> All KSM faculty/staff In-Service
December 6	<p>Document Submitted to Administration.</p> <ul style="list-style-type: none"> DUE: Hō`ike Nui Archival