**YOU ARE THE EXPERT – PART 3 (Presentation)**

You will be presenting your virus information at the:

Na Amakihi Association of Virology (NAAV)

2015 Virology Conference

on

December 14, 15, 16, 17, 2015

at

Kamehameha Middle School

**PRESENTER GUIDELINES**

1. All presenters must register online on Mr. Kaaa’s science blog at the NAAV homepage.
2. All presenters must have their presentation slides completed by Friday, December 11, 2015.
3. On the day of your presentation, all presenters must bring and change into dress clothes. For boys, pants and a nice collared shirt. For girls, a dress or dress pants and nice top. No jeans or t-shirts.
4. All presenters must register on the first day of the conference and wear the presenter’s badge on all conference days.
5. After your presentation, all presenters must complete a reflection / evaluation sheet

**Oral Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** |  **4** |  **3** |  **2** |  **1** |
|  **Eye Contact** | Always has eye contact with audience.  | Most of the time has eye contact with the audience. | Sometimes has eye contact with the audience. | Does not have eye contact with the audience. |
| **Media, Graphics, Props** | Media, graphics props relate, add information, help explain and keep interest. | Media, graphics props relate and add information. | Media, graphics props sometimes relate and add information. | Media, graphics props incomplete or missing. |
| **Preparedness and Organization** | Very prepared and organized during the presentation. | Most of the time prepared and organized during the presentation.  | Somewhat prepared and organized for the presentation. | Does not appear to have prepared for the presentation. |
|  **Speaks**  **Clearly** | Speaks very clearly. Very easy for the audience to understand. | Most of the timespeaks clearly. Easy for the audience to understand. | Sometimes speaks clearly. Sometimes easy for the audience to understand. | Does not speak clearly. Difficult for the audience to understand. |
| **Knowledge of** **Content** | Student shows full understanding of content during presentation. Appropriate science vocabulary used and explained | Knowledge of content is clear most of the time during the presentation. | Knowledge of content is sometimes evident during the presentation. | Knowledge of content is not clear. Student does not show understanding during presentation. |