KAMEHAMEHA SCHOOLS®

KAPĀLAMA MIDDLE SCHOOL

2019-2020
CATALOG OF COURSES

KAMEHAMEHA SCHOOLS®

ADMINISTRATION

Dr. Taran Chun, *Po'o Kula*
Shawna Medeiros, *Hope Po'o Kula (Interim)*
Kula Gaughen-Haili, *Po'o Kumu*

BOARD OF TRUSTEES

(as of January 1, 2019)
Micah A. Kāne, Chairman of the Board
Lance Keawe Wilhelm, Vice Chairman
Robert K. W. H. Nobriga, Secretary/Treasurer
Corbett A.K. Kalama
Elliot Mills

CHIEF EXECUTIVE OFFICER

Livingston "Jack" Wong, Esq.

Accredited by the Western Association of Schools and Colleges
Hawai'i Association of Independent Schools

KAMEHAMEHA SCHOOLS®

KAPĀLAMA MIDDLE SCHOOL

CATALOG OF COURSES
2019-2020

KAMEHAMEHA SCHOOLS
KAPĀLAMA MIDDLE SCHOOL

ADMINISTRATION
Kula Gaughen-Haili, *Principal*
Rob Hesia, *Interim Vice Principal*
Kehau Glassco, *Interim Vice Principal*
Stacey Makanui*, Interim Dean of Student Life*

GRADE LEVEL COUNSELORS
Trent Koide
Stacey Makanui
Kimo Saito

TABLE OF CONTENTS

Philosophy of Education 1-3

Values Statement and Vision 4

Mission and Guiding Principles 5

E Ola! 6

Tri Campus Tactical 7

Kaleilamakū 8

Overview 9-10

Pahu as a Vision 11

A Team Approach 12-13

Grades 7-8 Program: 14

Core Classes:

- English 15
- Mathematics 16
- Science 17
- Social Studies 18

Other Required Classes:

- Physical Education 19
- ʻŌlelo Hawaiʻi 20
- Creative Media 21
- Health Education 21
- Speech 21

Electives:

- World Languages 22
- Performing Arts 23-25
- Other Course Offering 26-29

Character Education:

- Christian Education 30
- Advisory 30
- Guidance 30

Exploratory Experience 31-32

Special Program

- Kamehameha Dance Company 33

KAMEHAMEHA SCHOOLS
Philosophy of Education, Values, Mission & Guiding Principles

'O ke kahua ma mua, ma hope ke kūkulu.
The foundation comes first and then the building.
Learn all you can, then practice.

Mary Kawena Pūku'i, 'Ōlelo No'eau: Hawaiian Proverbs and Poetical Sayings

PHILOSOPHY OF EDUCATION

The belief statements of the Philosophy of Education that follow are inspired by our beloved Ke Ali'i Pauahi and are based on sound educational principles. This philosophy provides the foundation upon which Kamehameha Schools builds its educational practices.

We believe that Kamehameha Schools as a Hawaiian institution and its learners[1] have a responsibility to practice and perpetuate 'Ike Hawai'i as a source of strength and resilience for the future.

Therefore, Kamehameha Schools will:

- Foster pride in the Hawaiian culture, language, history and traditions that serves as its foundation.
- Integrate *'Ike Hawai'i* into its educational programs and services.
- Provide the necessary learning opportunities, resources and training to deepen the understanding of *'Ike Hawai'i*.
- Strengthen the relationship and the responsibility of its learners to the 'āina, its resources and traditions.

We believe that every learner possesses a unique combination of talents, abilities, interests and needs, and that each individual is able to achieve higher levels of excellence.

Therefore, Kamehameha Schools will:

- Acknowledge the uniqueness of each learner.
- Assist each learner in achieving core understandings and skills.
- Offer enrichment opportunities to encourage each learner to develop individual talents and interests.

[1] Learner in the context of this Philosophy of Education refers to people of all ages participating in the full range of Kamehameha programs.

- Strive to be available and affordable to encourage broad participation of the learning community.

We believe that the earliest years of a child's life are the most critical to development and set the stage for future learning.

Therefore, Kamehameha Schools will assist by providing early childhood educational services that support families[2] as the primary educators of their children.

We believe that positive and nurturing relationships are an essential foundation of learning.

Therefore,

- All members of the Kamehameha community that includes learners, staff, families and alumni are role models and will demonstrate attitudes and behaviors consistent with Hawaiian and Christian values.
- All will develop and support positive connections and interactions with learners.

We believe that all learners create meaning by building on prior knowledge, actively using their learning in personally relevant ways, and contributing positively to the global community.

Therefore, Kamehameha Schools programs will:

- Support the learning process through a diverse and integrated curriculum and a range of services that are enhanced by the use of relevant technologies, real-life connections, and authentic experiences.
- Encourage learners to use their learning in service to their ʻohana, the community, and the world.

We believe that the quality of instruction is enhanced by collaboration, professional development, and the application of research based practices.

Therefore, Kamehameha Schools will:

- Provide time and resources for professional development and collaboration.
- Support and engage in research and evaluation activities to improve the quality and effectiveness of education.
- Extend professional development opportunities to its learning communities.

Each member of the learning community will commit to ongoing professional development and collaboration to optimize learner success.

[2] Family in the content of this Philosophy of Education refers to the learner's primary support system.

We believe that education is enhanced by involvement of the learner and all members of the learner's community.

Therefore, Kamehameha Schools programs will:

- Provide opportunities for learners to share in and assume greater responsibility for their own development.
- Promote the active involvement of families.
- Encourage open communication and seek input from those impacted.

We believe that the effectiveness of our institution in meeting its mission is enhanced by collaboration and partnerships.

Therefore, Kamehameha Schools will:

- Recognize and encourage the good works of other programs and institutions.
- Contribute to building a network of services to meet the life-long educational needs of Hawaiians.

VALUES STATEMENT

Nui ke *aloha* o Pauahi i ke Akua, kona poʻe Hawaiʻi, ka *ʻimi naʻauao* ʻana a me ka *mālama* ʻana i nā mea pono o kona lāhui.

Ua *ʻike pono* ʻo Pauahi i ka nui o kona waiwai ma ka honua a me ke *kuleana* i kau ʻia ma luna ona. ʻO kēia ka manaʻo pono no ka ʻohana Kamehameha e *hoʻomau* i ko Pauahi *kuleana* me ka *haʻahaʻa* a me ka hana pono.

ʻIhiʻihi ke aloha o Pauahi i ke Akua a me Kona mea e piha ai.

Great was Pauahi's love for God and the Hawaiian people, whom she served. Because she valued the pursuit of knowledge, she believed that education would be the key to their well-being. Pauahi was blessed with much worldly wealth and understood that this blessing was accompanied by profound responsibility. Therefore, it is fitting for the Kamehameha Schools ʻohana, called upon to carry her legacy forward, to humbly do so through good thoughts and deeds that reflect the values of stewardship in her Will.

Kamehameha Schools is grounded in the Christian and Hawaiian values embraced by Ke Aliʻi Pauahi. ***Aloha***, love and respect for the Lord, our natural world, and one another, is our foundation. ***ʻImi naʻauao,*** the quest for knowledge and enlightenment, is essential for an educational institution such as Kamehameha. ***Mālama***, caring for one another and all aspects of Pauahi's legacy, will enable our institution to flourish. ***ʻIke pono*** urges us to integrate our intellect and our intuition. ***Kuleana*** denotes the responsibilities, which accompany our blessings. Let us ***hoʻomau***, persevere, with ***haʻahaʻa***, humility, in all that we do.

VISION

Kamehameha Schools is a dynamic and nurturing learning community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as "good and industrious men and women." We do so by contributing to their development as people who are:

- grounded in spiritual and Christian values;
- intellectually, emotionally, and socially self-reliant;
- resourceful, resilient, life-long learners;
- equipped with the skills they need to succeed in endeavors of their choosing;
- responsible, ethical, contributing members of their multi-cultural and diverse communities; and
- prepared to practice and perpetuate the Hawaiian values and traditions of Ke Aliʻi Pauahi.

MISSION

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.

GUIDING PRINCIPLES

- **Kamehameha Schools will honor Pauahi's sacred trust.** Ke Ali'i Pauahi established this institution on the foundation of her Christian beliefs, cultural pride and love for her Hawaiian people. The values of our Founder will guide our policies, programs, and behavior.

- **Kamehameha Schools will think inclusively as we serve people of Hawaiian ancestry.** Pauahi's love and concern for the well-being of her people knew no bounds. We will extend our geographic reach and serve a wider spectrum of educational needs.

- **Kamehameha Schools will develop and operate our educational programs and services as a system.** Our educational initiatives will address the multiple learning needs of students of all ages. Programs and resources will be integrated and managed to achieve maximum benefits.

- **Kamehameha Schools will establish alliances to address the educational needs of people of Hawaiian ancestry.** We recognize that more can be achieved by working with others and will do so in a manner that respects and builds upon their unique and profound strengths. We will partner with those who share our values and goals.

- **Kamehameha Schools will regard our *'ohana* as a precious resource.** We will treat each other with respect, nurture expertise and talents, and recognize the contributions of all.

- **Kamehameha Schools will stand accountable for our words and deeds.** All those touched by Pauahi's legacy have special responsibilities. We will maintain respectful, two-way communication at all levels. Inclusive decision-making will be practiced.

KAMEHAMEHA SCHOOLS®

E Ola!
Learner Outcomes

Haumāna will become local and global servant leaders who are culturally engaged and play significant roles in creating strong ʻohana and communities throughout ka pae ʻāina o Hawaiʻi and beyond.

The metaphor of a Native Hawaiian forest conveys Kamehameha's learner outcomes needed to achieve these goals. Students are likened to the array of plants thriving in fertile ʻāina–diverse individuals with unique talents nurtured by common experiences inherent in a Kamehameha Schools education.

Leaves spring from the branches and embody the

LEARNERS' PRODUCTIVE COURSES *of* ACTION.

Academic Competence

Growth Mindset

Self-efficacy

Problem Solving

Innovation and Creativity

Collaboration

Global Competence

Roots provide constant nourishment and are the

LEARNERS' STRONG FOUNDATION.

ʻIke Kūpuna
Ancestral experiences, insights, perspectives, knowledge, and practices

Aloha ʻĀina
Hawaiian patriotism; love for the land and its people

Kūpono
Honorable character founded on Hawaiian and Christian values

The Trunk and Branches draw their substance from the roots and form the

LEARNERS' NATIVE HAWAIIAN IDENTITY.

Mālama and Kuleana
Social agency, community consciousness

Alakaʻi Lawelawe
Servant leadership

Kūlia
Excellence

Fruits are not only the result, they are also the seeds that perpetuate the vibrancy of the forest, the

LEARNERS' WELL-BEING

and the well-being of the contexts in which they live.

E Ola! (Live on!)
Students cultivate their own well-being–cultural, spiritual, social, economic, physical, emotional, and cognitive–so they can thrive and help to ensure the vibrancy of their ʻohana, community, ka lāhui Hawaiʻi, ka pae ʻāina o Hawaiʻi, and ka honua.

TRI-CAMPUS TACTICAL PLAN

Kamehameha's educational leaders have identified four key tactics that are the unifying focus for the tri-campus system. These tactics will guide KS to becoming a world-class, Hawaiian-based education system:

Student-centered learning: Nā Kula ʻo Kamehameha will refocus learning through student-centered, culturally rich experiences and opportunities inspired by students' unique interests and talents, preparing each student to meet their highest potential through diverse academic, athletic, artistic, and co-curricular programs and by leveraging media, technology, and community partners, including the network of Native Hawaiian schools. Subtactics include personalized learning, career and college mindset, and student health, safety, and well-being.

Empower educators: Nā Kula ʻo Kamehameha will recruit, develop, and retain world-class educators who employ nurturing and dynamic teaching methods to motivate learners to attain world-class outcomes. KS will promote high expectations for its educators, empowering them to produce rigorous, relevant, and relationship-rich Hawaiian culture-based education learning environments. Teachers will strengthen their practice by engaging in professional learning opportunities and developing Hawaiian culture-based education instructional strategies to promote personalized learning that inspires higher learning and performance results for students.

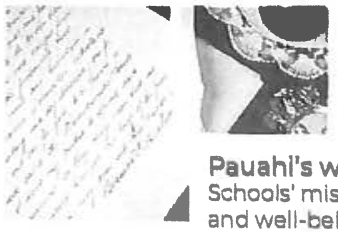
Elevate standards: Nā Kula ʻo Kamehameha will adopt world-class curriculum, and set student achievement benchmarks and global standards via World-Class Hawaiian Culture-Based Education. Subtactics include promoting WCHCBE, developing the E Ola Koa Student Indicators, and advancing Christian values and Hawaiian culture. We are committed to high-quality standards and student learning outcomes that together define learner pathways and educational excellence. Using discipline-specific national standards, we will provide the highest quality educational programs designed to prepare every graduate to be ready for subsequent post-high college and career opportunities and challenges.

Redefine systems and learning environment: Nā Kula ʻo Kamehameha will adopt policies, procedures and a governance model to establish responsibility and accountability for leadership, faculty, and staff toward achieving high-level student outcomes. Subtactics include governance that clarifies accountability and autonomy, planning for student learning improvements, and participation in Kaneaokana, a network of Native Hawaiian schools.

Source: Tri-Campus Tactical Plan, 2016

KS Kapālama Plan | Integration & Alignment

Pauahi's Will



These plans, tactics and priorities guide us in fulfilling Pauahi's will

Pauahi's will inspires Kamehameha Schools' mission to improve the capability and well-being of Native Hawaiians through education and is mobilized by...

Kūhanauna

Kūhanauna, which articulates five goals in our **Strategic Plan 2020** (SP2020):

(1) Deliver world-class, culture-based education through a network of NH schools

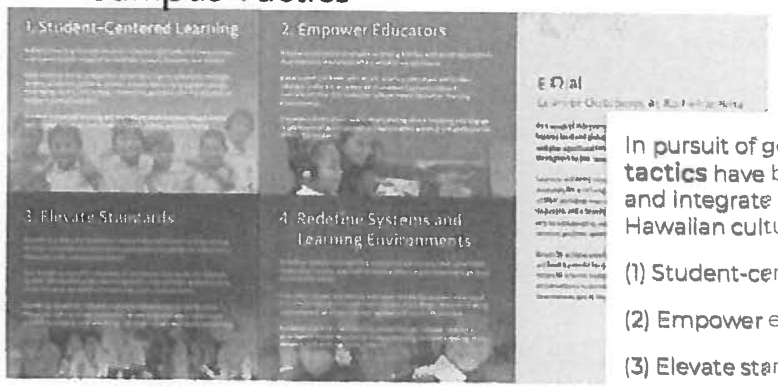
(2) Improve our education systems for NH learners

(3) Cultivate a strong NH identity

(4) Execute as a high-performing, mission-driven, NH organization

(5) Optimize our resources

Tri-Campus Tactics



In pursuit of goal one, tri-campus **tactics** have been adopted to advance and integrate KS as a world-class Hawaiian culture-based school system:

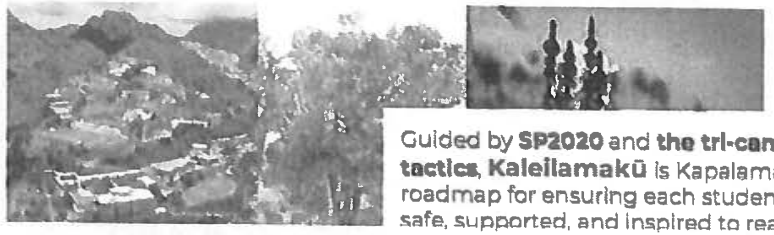
(1) Student-centered learning

(2) Empower educators

(3) Elevate standards

(4) Redefine systems and learning environments

kaleilamakū



Guided by **SP2020** and **the tri-campus tactics**, **Kaleilamakū** is Kapalama's roadmap for ensuring each student is safe, supported, and inspired to reach their full potential. Three priorities guide our way forward:

(1) Focused support for student safety and well-being

(2) Inspiring kumu

(3) Rigorous academic experience

OVERVIEW

Our KSKMS program is focused on innovation in learning through interdisciplinary experiences to develop the whole child. Grounded in a foundation of Christian values and Hawaiian culture, our program is aligned to essential curriculum and specific organizational goals to improve learning while fostering students' passions. Keeping the needs of the middle school student in mind, student choice coupled with expected learning outcomes determine the direction of each student's path towards success.

The seventh and eighth grades of the Kamehameha Secondary School officially became the Kamehameha Middle School in July of 2001. Located between the Elementary and High School divisions on the 600-acre Kapālama campus, the 640 middle school students occupy two major buildings and a PE facility.

The Middle School has a faculty and staff of about 94, consisting of teachers, counselors, staff and administrators. Each of these adults has high expectations for the students' academic performance and appropriate student behavior. They help students to practice doing what is right (*Ke Ala Pono)* at all times. Thus, Hawaiian values, character education, and service-learning, are integral parts of the school's total curriculum. Proper conduct both on and off campus is expected of all students.

One of our goals is to ease the transition from elementary school to middle school to high school. Being in middle school has its own challenges, as our young adolescents question, ponder and explore the ever-changing world around them. Understanding what is happening to their physical, emotional, social, and spiritual self can be confusing at times. It is important that school and home work together to create an environment that provides stability, structure, as well as a dose of flexibility, which is needed to allow students the opportunity to grow to their full potential.

The middle school model advocates building a sense of belonging and community. A strong emphasis is placed on teaming. There are eight teams, four at each grade level. Each team consists of about 80 students that are assigned the same math, science, social studies and English teachers. This grouping allows for cross-curricular planning, coordination of field trips, testing schedules and major projects.

Our One-to-One (1:1) Learning Program offers every student an expanded set of new learning opportunities for both collaborative and self-directed learning. With a personal laptop available to them at all times, every student will be able to: possess an integral learning tool to gain the 21st century skills required to excel and compete globally; be empowered by and engaged with the curriculum; increase his/her knowledge and understanding of technology; and become constructors and designers of information and ideas.

Resources are available in our Learning Center and Innovation Labs providing critical elements for a quality learning environment. Through direct instruction students utilize available resources to integrate quality educational experiences and the design thinking process.

The middle school model builds positive relationships between students and teachers. The middle school team fosters a "small school" feel which includes an advisory. Advisory provides opportunities to build meaningful relationships with peers and an adult advocate, supporting each student's academic progress and adjustment to school and life.

Our middle school takes pride in providing an environment that encourages the creativity and curiosity of our students. We are excited for your child to learn in our open learning facility that supports the innovations of future century learning, middle school promising practice, and Hawaiian epistemology.

We are committed to beginning and closing each week as a kaiaulu. We start the week together with a wehena (opening) and end with a panina (closing) as a way to build relationships and affirm ourselves as a kula Hawaiʻi (Hawaiian school). Wehena/Panina are held at Kaiona, the piko (center) of our KSKMS campus. The protocol that we have established at KSKMS includes pule (prayer), oli (chanting), mele (singing), and sharing of a manaʻo (message) that is inspired by a Bible verse, ʻōlelo noʻeau (wise saying), or current event.

The most successful students have parents and families involved in their education. There are multiple opportunities for us to develop this collaborative relationship. One example is our annual Back to School Day where we invite a parent or guest to spend an entire day with his or her child. Back to School Day is a rewarding experience for all to gain insight into the daily life as a young adolescent. We encourage our families to engage in this partnership, as we work together to promote, nurture, and foster the growth of our young adolescents.

Non-graded course requirements include Christian Education, Guidance classes, and clubs as well as participation in special events such as the mandatory Founders' Day Programs. Our entire school (K-12) honors our beloved Founder, Bernice Pauahi Bishop, on her birthday, December 19th. Her husband, Charles Reed Bishop, founded the 7th and 8th Grade Preparatory Department at Kamehameha, and we pay tribute to him on his birthday, January 25th.

Kamehameha Schools maintains a policy of offering enrollment/admissions preference to Hawaiian students to the extent permitted by law. The Internal Revenue Service has ruled that this policy is non-discriminatory. Kamehameha Schools is in compliance with the Americans with Disabilities Act.

PAHU AS A VISION

KSKMS MISSION

We shape character, performance, and values to help all learners find their unique and individual voices to succeed at Kamehameha and contribute to their communities.

KSKMS GOAL

Our goal is to bring out personal excellence in all learners.

KSKMS VISION

When a student journeys from Kamehameha Schools Kapālama Middle School, his/her inner voice has been nurtured and is now more resilient, recognized and appreciated for its own strength and quality.

Every child we work with is in a different space in his/her life. Some will sing and sound as they leave, some only managing the first whisper of their greatness.

None will leave voiceless or untouched. Until he/she can sing and sound on his/her own, someone will be there to support him/her.

METAPHOR

A pahu represents, and is a reflection of, excellence.
As this is with each child,

The hidden part of the pahu is a resonating chamber, defining the quality of the voice.
As is true with each child,

What you start with has imperfections, wounds…things brought from the environment.
So true of each child,

Lashing the pahu helps define the voice. Once lashed, there is continuous adjustment to transform the voice with subsequent new resonance.
…and so must we with each child.

A TEAM APPROACH

Ka Ulu Aloha

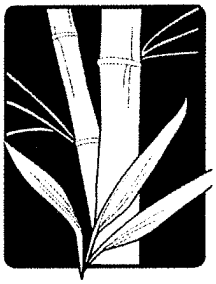
(To inspire with love)

7TH GRADE TEAMS

Team names symbolize characteristics necessary to begin this season of learning as represented in the integrity of the *koa*, flexibility of the *'ohe*, resilience of the *lehua*, and the commitment of the *olonā*.

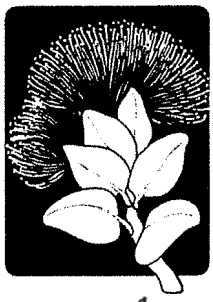
Pū'ulu Koa

The *koa* symbolizes integrity. Many years are invested in the maturity of the *koa* and its worth grows with its maturity. The Hawaiian value associated with *koa* is *hō'ihi* (respect). Integrity grows out of respect for self and others, and knowing what is right and doing it. We envision a community of respectful learners who develop into people of integrity.



Pū'ulu 'Ohe

The *'ohe* symbolizes flexibility. When blown by the strongest winds, the *'ohe* sways and bends without losing its "rigid" form. The Hawaiian value associated with the *'ohe* is *ha'aha'a* (humility). A flexible attitude develops within as a result of learning to give and take, and bend and sway in challenging situations. We envision a community of flexible learners who develop into humble people.



Pū'ulu Lehua

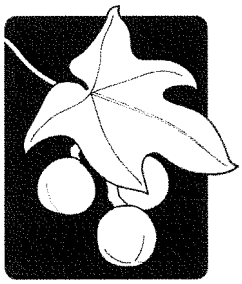
The *lehua* symbolizes resilience. The *lehua* has the ability to plant itself in opposing conditions and is one of the first trees to grow on new *lava* flows. The Hawaiian value associated with the *lehua* is *ho'omau* (perseverance). We envision a community of resilient learners who persevere in all situations.

Pū'ulu Olonā

The *olonā* symbolizes commitment. The bark of the *olonā* continues to be highly valued by Hawaiians because of its strong, durable nature. The Hawaiian value associated with the *olonā* is *kuleana* (responsibility). We envision a community of dedicated learners that uniquely contribute to the well-being of the *lāhui* (Hawaiian population).

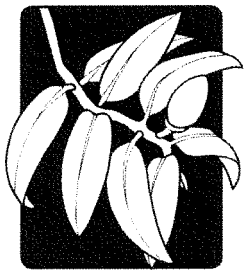
8TH GRADE TEAMS

Team names are taken from native hard wood trees. The names of the trees characterize different forms of light that are embodied in a flickering flame *(kukui)*, glowing reflection of the sun or moon *(lama)*, flash of lightening *(kauila)*, and the lasting light of knowledge *(olopua)*.



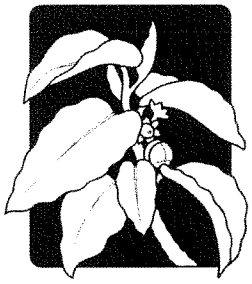
Pū'ulu Kukui

The *kukui* symbolizes the light of wisdom that is the practical application of knowledge. Confidence stems from wisdom. The Hawaiian value associated with the *kukui* is *na'auao* (wisdom). We envision a community of confident learners who apply their knowledge and make wise choices in their life.



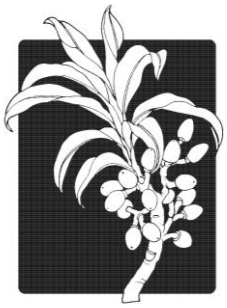
Pū'ulu Lama

The *lama* reflects caring for one another. The translation of Kapālama is "the enclosure made of lama." Within this enclosure we learn to care for others and ourselves. Boundaries and guidelines help to keep us safe and on task in our learning environment. The Hawaiian value associated with the *lama* is *mālama* (to care for one another, preserve, and protect). We envision a community of caring learners who receive and give guidance.



Pū'ulu Kauila

The *kauila* represents the light of excellence. Capable minds and skillful hands yield excellent works. From the skillful hands of a carver, *ihe* (spear), *pāhoa* (dagger), *hohoa (kapa* beater), ōʻō (farming/digging stick), *ʻauamo* (carrying stick), and *kua kuhu* (anvil) were shaped. The Hawaiian value associated with *kauila* is *po'okela* (excellence). We envision a community of learners that seek excellence in all endeavors.



Pūʻulu Olopua

The *olopua* symbolizes the burning desire one has to affirm their identity as an *ʻōiwi Hawaiʻi* (native Hawaiian). *Olopua* is a hard and durable wood that is dense and heavy. It is also used as firewood and presents a hot flame even when green. The Hawaiian value associated with the *olopua* is *ʻike pono* (enduring understanding). We envision a community of learners that integrate their intellect and their intuition.

In 2002, Robin Makua-Luahiwa (KSK '78) is credited for the conception of Ka Ulu Aloha. Robin has taught in the Hawaiian Language and Extension Education Departments of Kamehameha Schools.

Robin Racoma, KS graphic artist, created the pūʻulu icons and Ka Ulu Aloha banner.

GRADES 7-8 PROGRAM

Our KSKMS program is focused on innovation in learning through interdisciplinary experiences to develop the whole child. Grounded in a foundation of Christian values and Hawaiian culture, our program is aligned to essential curriculum and specific organizational goals to improve learning while fostering students' passions. Keeping the needs of the middle school student in mind, student choice coupled with expected learning outcomes determine the direction of each student's path towards success.

Required and elective subject areas for Grades 7-8 are shown in the chart below. Our Catalog of Courses provides information regarding our course offerings and requirements.

REQUIRED COURSES	CREDIT	MUST BE TAKEN IN
ENGLISH	2.0	Grades 7 & 8
MATHEMATICS	2.0	Grades 7 & 8
SCIENCE	2.0	Grades 7 & 8
SOCIAL STUDIES	2.0	Grades 7 & 8
'ŌLELO HAWAI'I	2.0	Grades 7 & 8
PHYSICAL EDUCATION	2.0	Grades 7 & 8
CREATIVE MEDIA	1.0	Grade 8
HEALTH EDUCATION	0.5	Grade 7
SPEECH	0.5	Grade 7
ELECTIVES	2.0	Grades 7 & 8
EXPLORATORY EXPERIENCE	1.0	Grade 7
TOTAL CREDITS	17.0	

ENGLISH

In middle school, the study of English includes knowledge of the language itself, use of the language as a means of communication, and appreciation of its artistry as expressed in literature. The use of English involves reading, writing, speaking, listening, thinking, and observing skills for development, which is a lifelong process. In seventh and eighth grade, students are provided with opportunities to improve their understanding and effective use of the language.

Students will be exposed to literature appropriate to the grade level, and a strong emphasis will be placed on developing their writing skills.

English 7 [KM07306]

Year, Required for all Grade 7 students.

Students develop reading skills through exposure to works of fiction and nonfiction including: short stories, novels, myths, and essays to learn about narrative structure, story plot, conflict, character, and theme. Additionally, students learn about forms and language of poetry. Writing focuses on descriptive, narrative and expository, as well as creative experiences. Literary terms, vocabulary development, grammar and mechanics are also part of the seventh grade curriculum. All students enrolled in English 7 will be required to complete their summer reading before school begins.

English 8 [KM08306]

Year, Required for all Grade 8 students.

Students continue the study of literary genres, including analysis of plot, conflict, character, and theme in short stories, novels, and drama. In poetry, students further investigate types of poetry and focus on literary devices. Nonfiction selections are also included to aid in the development of increased reading comprehension. The focus of writing assignments is exposition, as students practice organizing ideas and supporting main ideas with specific details. Voice, word choice, sentence fluency, and conventions, in addition to vocabulary development and grammar, are essential components of the writing program. All students enrolled in English 8 will have summer reading requirements to be completed before school begins.

MATHEMATICS

Middle School's Mathematics Program provides students with opportunities to progress in mathematics to the highest level of their ability. Instilling confidence in our students' capacity to apply mathematics and developing an appreciation of the subject matter are important goals. Students are challenged to engage in activities that require them to apply mathematical problem-solving strategies not only in math, but also to other content areas, as well as real life. The students learn to utilize their math skills effectively, broaden their problem-solving techniques, and enhance their abstract reasoning skills. We seek to build a solid foundation in conceptual learning to ensure success in their higher-level math courses and in their adult life. Summer school may be required of students to assist in preparing them for the following school year.

Students who demonstrate an aptitude for mathematics and enjoy challenges are invited to join our Math Team, which represents Kamehameha Schools Kapālama Middle School in Math Counts competitions.

At the middle school level, making appropriate and responsible placement decisions for our students is critical for their future success in mathematics. Students will be placed in an appropriate math level (including an option of Advanced Math) based on a pre-assessment.

Mathematics 7 [KM07205]

Year, Required for all Grade 7 students.

The mathematics program in seventh grade is designed to master pre-algebra standards. The course begins by reviewing and building off of students' mastery of basic computations and applications of fractions, decimals, percents, integers, and gives them practice with rational numbers. The topics include ratios and proportions, solving equations and inequalities, graphing equations and inequalities, and reading and interpreting statistics and graphs. These concepts will build a foundation necessary for eighth grade math.

Mathematics 8 [KM08206]

Year, Required for all Grade 8 students.

The mathematics program in eighth grade is a progression from through algebra I. The curriculum includes learning about simplifying expressions, solving equations and inequalities, substitutions, understanding the nature of graphs, graphing linear equations and inequalities, solving proportions, understanding absolute values, solving and graphing systems of equations, analyzing systems of inequalities, using statistical methods to analyze data, polynomials, and solving word problems.

SCIENCE

Science is a way of gaining knowledge and understanding of natural phenomena. With this knowledge, life and living may be enhanced. Kamehameha Middle School Students are expected to engage in the following scientific practices of:

- Planning and carrying out investigations
- Analyzing and interpreting data
- Constructing explanations and designing solutions
- Obtaining, evaluating and communicating information
- Using technology ethically and appropriately

Goals include the following:

1) To teach students that science is relevant, fun, exciting, educational, and to do so in a comfortable, well-equipped, supportive environment.
2) To prepare all students to lead productive lives in our scientific/technological society.
3) To develop in students the skills of observing, hypothesizing, testing, analyzing, concluding, and communicating.
4) To help students develop personal values and an appreciation of the natural science.
5) To provide all students with sufficient science background to succeed in high school.

Life Science 7 [KM07102]
Year, Required for all Grade 7 students.

This course will introduce students to the nature of science and the interactions between organisms and the environment. Students will learn science process skills that will enable them to apply the scientific method as they observe the natural world around them. Problem solving activities will prepare students to contribute to society as knowledgeable citizens. Lab activities and middle school concepts will be emphasized throughout this course to prepare students to continue their study of science.

Earth Science 8 [KM08102]
Year, Required for all Grade 8 students.

This course will introduce students to the nature of science through an Earth Science Curriculum. Students will learn science process skills that will enable them to design investigations and apply the scientific method. They will observe the world around them and analyze the impacts they have on the environment. Problem-solving activities will prepare students to contribute to society as knowledgeable citizens as well as prepare them for high school science courses.

SOCIAL STUDIES

Middle School Social Studies emphasizes reading, writing, listening, analyzing, problem solving and critical thinking. In addition, students learn the skills of researching, as well as map and graph interpretation.

Developing an understanding of ourselves, the environment, and other people of the world are just some of the many course goals. Development of geography skills, and discussion and analysis of current events are ongoing.

Social Studies 7 [KM07408]

Year, Required for all Grade 7 students.

Learning about the people and culture of Hawai'i, the rest of Polynesia, Melanesia and Micronesia, is the focus of pili kanaka (social studies) during the seventh grade. Students review the five themes of geography (location, place, human/environment interaction, movement and regions), as they broaden their scope and understanding about these Pacific regions. Students will gain knowledge and insight about the indigenous people of Hawai'i, their cultural practices and values in addition to learning about the physical and cultural geography of the various countries, nations and people of our island neighbors.

Students will learn about the life of Princess Bernice Pauahi and Charles Reed Bishop, her Will and the establishment of the Kamehameha Schools. Special attention is given to the present location and uses of Kamehameha School's land.

Social Studies 8 [KM08408]

Year, Required for all Grade 8 students.

Social Studies in the eighth grade consists of the study of American History from the arrival of Native Americans in North America through the Reconstruction Era. A goal of this course is for students to *better understand and appreciate the events that took place in our nation's past.* This course will also focus on the significant issues, events, and people that led to the building of the American nation and its character. To ensure an understanding of the relevance of history to today's world, current events will be incorporated into social studies.

PHYSICAL EDUCATION

The goal of Physical Education is to develop individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthy physical activity and wellness.

Physical Education 7 [KM07605]
Physical Education 8 [KM08605]
Year, Required for all Grade 7 and 8 students.

The physical education classes in the seventh and eighth grade are designed to offer fundamental movement skills in a variety of activities that promote fitness and skill development balance of team and individual sport, and fitness development activities. Classroom assignments enhance the knowledge and understanding of movement techniques and strategies.

The curriculum includes active participation in a variety of activities that promote physical fitness, motor skills, and lifetime sports. Instruction centers on learning basic skills, rules, and strategies with an emphasis on teamwork and good sportsmanship.

Physical conditioning and the development of each student's overall fitness is an integral part of the program. Aerobic activities, running and swimming, are included in the program to promote cardiovascular fitness. As a culminating event, 7th grade will participate in a 2 mile run; 8th grade will complete a biathlon of a 500 yard swim and 2 mile run. Physical fitness testing is done at the beginning of grade seven and students will be assessed periodically throughout the end of eighth grade.

REQUIRED PURCHASES:

- Two sets of P.E. uniforms (can be purchased from the school store)
- Two combination padlocks: one for Keawe Gym locker and one for the Kalaniʻōpuʻu Pool locker
- Swimming attire: one piece swimsuit for girls. Towels will be provided.
- Swimming goggles

ʻŌLELO HAWAIʻI

"ʻO Ke Kahua Ma Mua, Ma Hope Ke Kūkulu"
-Mary Kawena Pukuʻi

According to our kūpuna, a strong foundation is needed in order to build cultural and language knowledge. **ʻIke kuʻuna**, or ancestral knowledge (i.e. mannerisms, customs, and rules), is critical in deepening the understanding of Hawaiian language. With these thoughts, our program aims to set the basic fundamentals of Hawaiian language aiding in language acquisition and application.

Hawaiian 1A [KM07533]
Year, Required for all Grade 7 students.

Hawaiian 1A emphasizes skills in listening, reading, writing, and speaking so that students can communicate effectively in various situations which range from exchanging greetings to providing information about themselves, family, friends, school, etc. Hawaiian culture is incorporated through this course.

Hawaiian 1B [KM08514]
Year, Required for all Grade 8 students.

This course is a continuation of Hawaiian1A, expanding on student's skills in listening, readings, writing, and speaking. Upon successful completion of this course students will have the foundational elements to be able to converse lightly in a familiar and everyday context.

Advanced Hawaiian [KM08512]
Year, This course is conducted in Hawaiian, Open to Grade 7 and 8.
Prerequisite: three recent, consecutive years in a Hawaiian language immersion school

Mālama ʻia kēia papa ma o ka ʻōlelo. In this course, students will apply Hawaiian language skills (reading, writing, listening, and speaking). Students will develop and further advance their Hawaiian language through practical application. We will be practicing through methods, which include but are not limited to: mele and oli, memorization techniques, individual study and group collaboration.

OTHER REQUIRED COURSES

Creative Media [KM08825]
Year, Required for all Grade 8.

The focus of this course will be on mo'olelo and the media production process in which students will learn to create digital photo stories and videos. Students will also have the opportunity to explore a student choice topic in which their learning is focused on a passion and/or interest. Students will learn to use a variety of technology to support their learning. This course provides foundational, technical skills for the capstone project.

Health Education [KM07815]
Semester, Required for all Grade 7.

This course is a developmental health education class to assist students in maintaining and improving their overall health. Topics include disease prevention; promotion of positive health-related behaviors; mental/emotional/spiritual health; nutrition; tobacco/alcohol/drug awareness; and sexual health. Class content is developmentally appropriate.

Speech [KM07813]
Semester, Required for all Grade 7.

The focus of this is course is basic speaking, listening, and outlining skills, which are the fundamentals of communication. One of the main goals of this class is to provide opportunities for developing poise and confidence in public speaking situations. This course provides foundational, technical skills for the capstone project.

ELECTIVE COURSES

Elective courses provide an opportunity for students to discover an area of interest and develop or refine skills.

Below are descriptions of the potential elective courses being offered at KMS next school year. When selecting an elective, be sure to pay close attention to all the requirements for the course. This is not a guaranteed list and can change based on student demand and teacher availability.

Grade 7 students may choose 1 yearlong course *OR* 2 semester courses based on student interest and ability.

Grade 8 students may choose 2 yearlong courses *OR* 1 yearlong AND 2 semester courses based on interest and ability.

WORLD LANGUAGE ELECTIVE COURSES

Japanese 1 [KM08542]

Year, Open to Grade 7 and Grade 8.
Prerequisite: None

Students will develop communication skills in speaking, listening, reading and writing. In the target language, students will be able to introduce themselves, prepare for situations, ask and follow directions, purchase items, order food etc. Cultural education is continued through protocol practices, use of various media, and discussions.

Spanish 1 [KM08532]

Year, Open to Grade 7 and Grade 8.
Prerequisite: None

Students will develop communication skills in speaking, listening, reading and writing. In the target language, students will be able to introduce themselves, prepare for situations, ask and follow directions, purchase items, order food etc. Cultural education is continued through protocol practices, use of various media, and discussions.

PERFORMING ARTS ELECTIVE COURSES

Music and dance are universal languages. They are common grounds upon which people all over the world can express themselves. Whether as creators, performers, listeners or observers, students are encouraged to explore the realm of the performing arts to enhance the quality of their lives. Students will learn rehearsal and performance etiquette, as well as gain a sense of how their individual work impacts the whole performance ensemble.

Performing arts has always played a major role in the culture of the Hawaiian people, and for over a century, has been a strong tradition at Kamehameha Schools. Students enrolled in Band, Choral Music, Orchestra, or Papa Oli me Hula will be able to gain a variety of skills, enjoy a wide range of experiences, and develop a meaningful, lifelong appreciation for the arts.

Note: The following school performances are mandatory:

- Hōʻike Hāʻulelau (All Performing Arts Classes)
- Charles Reed Bishop Founder's Day (All Performing Arts Classes)
- ATP Hoʻolaleʻa (Choral Music/ Papa Oli me Hula)
- Hōʻike Kupulau (All Performing Arts Classes)
- Wehena Makahiki (Papa Oli me Hula)
- Veteran's Day Assembly (Choral Music/Band)
- Band-O-Rama (Band)
- Parade of Bands (Band)
- Parade of Orchestras (Orchestra)
- Ka Lā o Nā Lei Aloha (Choral Music and Papa Oli me Hula)
- *Additional performances may arise throughout the year*

Beginning Band [KM08506]
Year, Open to Grade 7 and 8.
Prerequisite: Some or no experience needed

This course is designed for the student who is interested in band and includes woodwinds, brass, and percussion instruments. Students with some prior band experience will continue to develop their skills, while beginning students will choose an instrument and develop foundational skills. Students in Beginning Band will join students in Advanced Band for the Tournament of Bands, the Fall Showcase, The Kamehameha Band-o-Rama in March, and the Spring Concert in May. A parent signed responsibility contract is required for a KMS-provided instrument.

Advanced Band [KM08507]
Year, Open to Grade 7 and 8.
Prerequisite: Open to students who have completed Beginning Band with passing grade or two years concert band experience.

Students will be challenged with advanced band literature and will be representing the Middle School in public performances such as the Tournament of Bands and the Fall Showcase. They will participate in the Kamehameha Band-o-Rama in March, OBDA Parade of Bands, and the Spring Concert in May. A parent signed responsibility contract is required for a KMS-provided instrument.

Meals for *mandatory* school performances will be provided.

Choral Music (co-ed) [KM08519]
Semester, Open to Grade 7 and 8.
Prerequisite: None

This course uses a range of repertoire and performance activities to introduce foundational choral music skills. Throughout the quarter, students will have the opportunity to connect music with their Hawaiian identity. Some program activities may be offered outside of the school day. Participation in supplemental activities is encouraged. Students will perform in a mandatory in class hō'ike at the end of the semester that will serve as their final assessment.

Choral Music: Girls [KM08520]
Choral Music: Boys [KM08521]
Year, Open to Grade 7 and 8.
Prerequisite: Open to students who have one year prior formal choral experience in school, community chorus, or private voice instruction.

This course is for students who are interested in choral singing and have a desire to pursue it in a more focused and committed setting. This course provides a spectrum of repertoire and opportunities for students to develop their performance skills. Thoughout the year, students will have the opportunity to connect music with their Hawaiian identity. Performances during the school day and the end of the semester hō'ike are required. Some program activities are offered outside of the school day. Participation in all activities is highly encouraged. Participation in several school and public performance events may be required.

Choral Music: Ensemble (co-ed) [KM08522]
Year, Open to Grade 7 and 8.
Prerequisite: None

This course focuses on the collaborative musical skills developed in an ensemble setting. With a emphasis on 'ukulele, there is the possibility of exploring guitar, bass guitar, percussion and keyboard. Using a range of repertoire and performance activities students will be introduced to foundational music skills. Throughout the year, students will have the opportunity to connect music with their Hawaiian identity.

Some program activities are offered outside of the school day. Participation in all activities is highly encouraged. Performances during the school day and semester hō'ike are required. In performance, this group will often be invited to accompany the Intermediate Choral Music and Advanced Choral Music classes.

Instruments will be provided based on the availability of KMS instrument inventory. A parent signed responsibility contract is required for this provided KMS instrument.

REQUIRED PURCHASES FOR YEAR-LONG CLASSES:

- Evening Rehearsal Meal Fee ($40)
- Performance Uniform Fee (approx. $60)
- All students are responsible for securing performance shoes. Details about the style of shoe will be shared early in the school year.
- Boys are responsible for securing a black belt and black socks.

Meals for *mandatory* school performances will be provided.

Orchestra [KM08513]
Year, Open to Grades 7 and 8.
Prerequisite: None

This course is for students who are interested in learning to play a string instrument (violin, viola, cello, bass). This course will cover the basics of performing as a group, along with learning about music theory. Students with prior orchestra experience will continue to develop their skills, while beginning students will choose an instrument and develop foundational skills. Instruments will be provided through KMS orchestra inventory for students to use during the school year. A parent signed responsibility contract is required for this provided KMS instrument.

Papa Oli me Hula (co-ed) [KM08526]
Semester, Open to Grade 7 and 8.
Prerequisite: None

Haumāna will be introduced to basic hula and oli skills, cultural protocols, and hana noʻeau (crafts), such as lei making, that are relevant to hula. ʻŌlelo Hawaiʻi associated with various oli and hula will be emphasized. Students will perform in a mandatory in-class hōʻike at the end of the semester that will serve as their final assessment.

Papa Oli me Hula: Girls [KM08528]
Papa Oli me Hula: Boys [KM08529]
Year, Open to Grade 7 and 8.
Prerequisite: None

Haumāna will be introduced to basic hula and oli skills, cultural protocols, and hana noʻeau (crafts), such as lei making, that are relevant to hula. ʻŌlelo Hawaiʻi associated with various oli and hula will be emphasized. Participation in several school and public performance events may be required.

Meals for *mandatory* school performances will be provided.

Advanced Papa Oli me Hula (co-ed) [KM08527]
Year, Open to Grade 7 and 8.
Prerequisite: One full year of hula experience or more through school or hālau.

Haumāna will be introduced to intermediate and advanced hula and oli skills, cultural protocols, and hana noʻeau (crafts), such as lei making, that are relevant to hula. ʻŌlelo Hawaiʻi associated with various oli and hula will be emphasized. ʻŌlelo Hawaiʻi associated with various oli and hula will be emphasized. Participation in several school and public performance events will be required.

Meals for *mandatory* school performances will be provided.

OTHER COURSE OFFERINGS

Culinary Arts: Cooking with Aloha [KM08545]

Semester, Open to Grade 7 and 8.
Prerequisite: None

Curriculum will immerse young chefs in a world of culinary creativity and discovery, while learning to prepare a variety of healthy – easy to assemble dishes. In addition to developing cooking skills, young chefs will demonstrate their understanding of the E Ola! Learner outcomes as it relates to food and nutrition.
Course will cover a range of topics including:

- Kitchen safety & sanitation
- Knife skills
- Proper food handling and preparation
- Cooking & baking techniques
- Presentation
- Etiquette and manners
- Table setting

And so much more!

This course is not suitable for those with food allergies, food restrictions or sensitivities.

Hana No'eau [KM08824]

Semester, Open to Grade 7 and Grade 8.
Prerequisite: None

Hana no'eau can be interpreted as "skilled work". Traditionally, there was no word or phrase for "art" in *'Ōlelo Hawai'i*. Highly skilled and refined handmade artwork was an integral part of *nohona Hawai'i*, daily Hawaiian life. *'Ōlelo Hawai'i, mo'olelo* (stories and history) and *loina* (protocol and sustainability) will be the foundation of this new hands-on course. Students will learn about Hawaiian designs found in *kākau* (traditional tattoos), sculpture, and printmaking. Students will use both traditional and modern techniques to create handmade *'ulu* (to play *'ulu maika*) with coral and stone, *'ohe kāpala*, and other utilitarian Hawaiian objects. *'Ōlelo Hawai'i, mo'olelo, loina*, techniques and processes will become a foundation of Hawaiian art making that can be used to design and create more elaborate Hawaiian implements in the future.

Industrial Technology [KM07822]

Semester, Open to Grade 7 and Grade 8.
Prerequisite: None

This course is designed and focused on introducing students with newer technologies of industry and provide a basic understanding of the skills involved in woodworks, orthographic drawing, and three-dimensional modeling. This course will engage in creative thinking, engineering, computer design and production through hands-on challenges with given projects. Students are provided specific design objectives and are guided through discovery/problem solving process to successfully meet their problems using various hand tools, materials, computer programs, and other resources. This course is project-based and focused on empowering Hawaiian cultural identity and sustainability.

Intermediate Industrial Technology [KM07823]
Year, Open to Grade 7 and 8.
Prerequisite: Open to students who have parent permission to operate power tools: band saw, miter saw, rotary, and jigsaw.

This course will build off of the knowledge of hand tools and newer industrial technologies such as two-dimensional computer drafting, three-dimensional modeling, and three-dimensional printing. This course will also provide a basic understanding of the proper use and safety use of Craftsmanship, aesthetics, cooperation and safety will be emphasized. There will be a combination of teacher lead and student choice projects that will provide an opportunity to create strategies during the process of designing projects. This course is project-based and focused on empowering Hawaiian cultural identity and sustainability.

Advanced Industrial Technology [KM07824]
Year, Open to Grade 8.
Prerequisite: Open to students who have completed Exploratory Industrial Technology with a passing grade of "B" or better and have parent permission to operate power saws: table saw, band saw, miter saw, rotary, and jigsaw.

This year long course will develop to an advance degree on your knowledge of hand tools, power tools as well as emphasize on newer technologies. Craftsmanship, aesthetics, cooperation and safety will be highly emphasized at this advanced level. There will be a combination of teacher lead and student choice projects that will provide an opportunity to create strategies during the process of designing projects. This course is project-based and focused on empowering Hawaiian cultural identity and sustainability.

Study Skills [KM07826]
Semester, Open to Grade 7 and 8.
Prerequisite: None.

Study Skills offers students additional study time supplemented with individualized academic assistance. Students will learn and practice effective study skills. These include goal setting, managing time and workload, prioritizing, organizing, setting routines, and self-reflection.

REQUIRED PURCHASES:

- 2" 3-ring binder
- Compostion book
- Index dividers – 8 ct.

Applied 3D Design and Robotics [KM08556]
Semester, Open to Grade 7 and 8.
Prerequisite: None

Haumāna in Applied 3D Robotics will practice innovation, creativity and real-world problem-solving using 3D programming and printing. Evaluate design solutions by analyzing the quality of 3D print. 3D robotics requires understanding of X axis, Y axis, and Z axis controls. Develop programs using computer-aided design (CAD) to control X, Y and

Z variables. Understand how program input controls the resulting creative design. Knowing audience needs, prototyping, and testing are all part of the innovation and design process.

Computer Programming [KM08555]

Semester, Open to Grade 7 and 8.
Prerequisite: None

Haumāna in Programming Robotics will use basic computer programming language (coding) to control robots. Programming robotics requires computational thinking, creating a step-by-step set of instructions, or algorithm, to be acted out by robot. This is done with physical robots or virtual robots. Documentation and troubleshooting are required for efficiency and effectiveness. Develop skill practicing algorithmic problem-solving processes to achieve basic robotics goals and find solutions to challenges.

Competitive Robotics [KM08602]

Year, Open to Grade 7 and 8.
Prerequisite: Open to students who can commit to some after school and/or weekend days to participate in robotics events

Haumāna in Competitive Robotics are expected to participate in various robotics practices and events (tournaments/leagues) after school and/or on weekends. Students will engage in building and programming robotics to meet specific challenges. This course is project-based and focused around engineering and the design thinking process to apply problem-solving strategies. Students will use software and hardware in this course to directly apply science, technology, engineering, and math (STEM) concepts. Students will practice teamwork and leadership skills as well as learn foundational concepts of programming robotics. Culminating activities will include head-to-head competitions in class and competitions with other schools in the VEX IQ Robotics Competition using driving skills and programming skills. Participation in after school and weekend activities and competition is required.

Meals for mandatory robotics events will be provided. Students will perform in a mandatory in-class event at the endo of the semester that will serve as their final assessment.

Advanced Visual Arts [KM07806]

Year, Open to Grade 7 and 8.
Prerequisite: Open to students who have passed an art course within this year or the past school year.

ʻEliʻeli kūlana o ʻĀinaʻike. Profound is the nature of ʻĀinaʻike. Refers to a person respected for the depth of his knowledge. A play on *ʻeliʻeli* (profound, deep) and ʻĀīnaʻike (land of knowledge). ʻĀīnaʻike is a place on Kauaʻi. ʻŌlelo No'eau 339.
Students will have the opportunity to design their own art projects, or to follow the set curriculum in this hands on art class. The media and techniques from introductory visual arts will be the launching board for profound artistic development. Class discussions will focus on moʻolelo, the Elements and Principles of Art, art critique, artist models and various art techniques. Student choice will be highly encouraged.

Visual Arts [KM07805]
Year, Open to Grade 7 and 8.
Prerequisite: None

Hoʻoluʻu. To plunge, to immerse, to dive.
This is a year-long art course for students with any level of art experience who want to commit to a year of art immersion. *ʻŌlelo Hawaiʻi, moʻolelo* (stories and history) and *loina* (protocol and sustainability) will be the foundation of this new hands-on course. This year long class will incorporate all of the three art courses described above: Introductory Visual Arts, Intermediate Visual Arts, and Hana Noʻeau. We will start the year off with learning and practicing *loina*. Then students will have an introduction to visual arts. Next, students will create Hawaiian artwork, followed by a final student choice project during the Spring semester.

Yearbook and Digital Photography [KM08550]
Year, Open to Grade 7 and 8.
Prerequisite: None

This elective course is designed for students to work individually and in groups to put together the yearbook for Kamehameha Schools Kapālama Middle School. Students will learn computer programs to build yearbook pages. Students will also be trained and familiarized with equipment such as a digital camera, and other layout materials. Please be aware that a publication such as this work before and after school, and time outside of class may be required to meet certain deadlines. In addition, students may need to attend events outside of class such as sporting events and school activities, in order to take necessary pictures for the yearbook. Strong computer and writing skills desired for this class.

CHARACTER EDUCATION

KSKMS Character Education is the catalyst for developing good moral character that inspires our kaiaulu (community) to be positive and active contributors in a sustainable global society. The intent of KSKMS Character Education is to provide meaningful direction for our school community to collectively assist and nurture the whole child's growth and development through Christian and Hawaiian values so that students become the good and industrious young men and women that Ke Ali'i Pauahi envisioned. KSKMS Character Education includes: Advisory, Christian Education, and Guidance.

Advisory

Advisory is a small learning community. It is the cornerstone of a successful middle school model that is focused on developing meaningful relationships in a safe and nurturing environment in which each student's academic and personal development is guided by an adult advocate. This approach ensures that every student is connected to at least one caring and responsible adult. In addition to building relationships, students learn key academic and social, emotional and civic skills and dispositions that will support school – and life – success.

Christian Education [KM07609, KM08609]

At Middle School, the basic objectives are to educate and nurture the faith of students in this transitional period between seventh and ninth grade, and to help students establish a foundation from which to build a relationship with God and others. The emphasis is on teaching various doctrines of the Christian faith, characteristics of God, Bible knowledge, and how to be successful in relationships with God and others.

Guidance [KM07701, KM08701]

Through guidance classes, we assist our students' academic, social, and college/career readiness. Guidance classes follow the standards of the American School Counselor Association. The individual guidance units are set up to foster the exploration of each student's unique individual strengths. Awareness of individual strengths can raise their intrinsic motivation, promote healthy relationships, and assist in planning for their future.

EXPLORATORY EXPERIENCE GRADE 7

Our KMS Middle School model provides students with opportunities to "explore" courses that allow them access to new experiences and acquiring new skills. Exploratory classes are an integral and critical part of middle school curriculum, providing students with different ways to view the world while complementing academic core offerings.

Students will be automatically enrolled into one of two exploratory wheels. Each wheel has a quarter focus on *Hawaiian Arts, STEM, Performing Arts, and World Languages.*

Exploratory Papa Oli me Hula (co-ed) [KM07526]
Quarter

Haumāna will be introduced to basic hula and oli skills, cultural protocols, and hana noʻeau (crafts). ʻŌlelo Hawaiʻi associated with various oli and hula will be emphasized.

Exploratory Hana Noʻeau [KM07521]
Quarter

Hana noʻeau can be interpreted as "skilled work". Traditionally, there was no word or phrase for "art" in *ʻŌlelo Hawaiʻi*. Highly skilled and refined handmade artwork was an integral part of *nohona Hawaiʻi*, daily Hawaiian life. *ʻŌlelo Hawaiʻi, moʻolelo* (stories and history) and *loina* (protocol and sustainability) will be the foundation of this new hands-on course.

Exploratory Industrial Technology [KM07522]
Quarter

This course is designed and focused on introducing students with newer technologies of industry and provide a basic understanding of the skills involved in woodworks, orthographic drawing, and three-dimensional modeling.

Exploratory Robotics [KM07601]
Quarter

Haumāna will engage in building robots to meet specific challenges. This course is project-based and focused around engineering and the design thinking process to apply problem-solving strategies.

Exploratory Band [KM07504]
Quarter

This course is designed for students with no experience who want to learn how to play any of the following instruments: flute, clarinet, sax, trumpet, trombone, baritone horn, tuba, or percussion. They will learn basic fundamentals of sound production, music theory, and aural training. A parent signed responsibility contract is required for a KMS-provided instrument.

Exploratory Choral Music (co-ed) [KM07520]
Quarter

This course uses a range of repertoire and performance activities to introduce foundational choral music skills. Throughout the quarter, students will have the opportunity to connect music with their Hawaiian identity. Some program activities may be offered outside of the school day. Participation in supplemental activities is encouraged.

Japanese Culture and Language [KM07534]
Quarter

Students will explore basic language skills – reading, writing, speaking, and listening. Cultural connections through a review of history, crafts, songs, and dances may be explored as well.

Spanish Culture and Language [KM07535]
Quarter

Students will explore basic language skills – reading, writing, speaking, and listening. Cultural connections through a review of history, crafts, songs, and dances may be explored as well.

SPECIAL PROGRAM

Kamehameha Dance Company - Contemporary Dance
Year, Prerequisite: Auditions are held at the beginning of each High School semester (August and December). Non-credit course held after regular school hours (3:30pm – 6pm)

This after-school program consists of dancers of all technique levels who are selected to perform in representation of Kamehameha Schools through the Kamehameha Dance Company. Students will focus on dance technique and choreography. On average, class sessions are 120 minutes long and are scheduled for two afternoons a week. More rehearsal time may be added in preparation for various performances. Students will be asked to be fully committed and abide by KDC Course Syllabus standards. As representatives of the Kamehameha Dance Company community, as they will perform in a variety of venues on and off campus. Excellence in performance and behavior, both on and off stage, is expected. *Students who represent the Kamehameha Dance Company must be in good academic & behavioral standing. Those who are on conduct or academic probation will not be eligible to participate in KDC.* Students are expected to attend all after school rehearsals and participate in all performances, concerts, social events, and fundraising efforts.

FEE: $25 per semester for KDC Club Fee ($50 Annual Fee)

Female required uniform & shoes: Tan split sole jazz shoes approximate cost $40.
Skin tone dance tights approximate cost $15

Male required shoes: Black split sole jazz shoe approximate cost $40.