**Kamehameha Middle School**

**Student Government Elections**

**Spring 2014**

*“Jesus called the Twelve and said, "If anyone wants to be first, he must be the very last, and the servant of all."* (Mark 9:35)

Dear Student and Family Member,

We would like to mahalo your child for their desire to serve Kamehameha as a student leader. We have planned numerous activities throughout the school year to develop your child’s leadership potential. Your child’s participation in these planned activities is important.

If elected to office, we are asking for your support in helping your child to understand the responsibilities of student leadership. Besides attendance in leadership class during school hours, there will be mandatory leadership workshops and community service activities to develop and practice servant leadership skills.

* May 24, 2014 – Moanalua High School Student Leader Workshop (8:00am – 3:00pm)
* July 21, 2014 – Student Leader Summer Retreat at KMS (8:00am to 2:30pm)
* August 4, 2014 – Orientation Volunteer Training at KMS (8:00am to 2:30pm)
* August 30, 2014 – HAIS Student Leader Workshop at ʻIolani (8:00am to 2:30pm)
* November 8, 2014 – Make A Difference Day Community Service (7:30am to 12:00pm)
* February 14, 2015 – AMLE/HAMS Student & Parent Leadership Institute at KMS (7:30pm to 3:30pm)
* March 14, 2015 – Earth Day Community Service (7:30am to 12:00pm)

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| **Student’s Name: Grade:** |
| **I understand that I must be a student in good conduct and academic standing with a cumulative GPA of at least 2.0. To verify this, each of my teachers including my advisory teacher has signed below.** |
| **Subject** | **Teacher’s Signature** | **Date** |
| **Advisory** |  |  |
| **English** |  |  |
| **Math** |  |  |
| **Science** |  |  |
| **Social Studies** |  |  |

Note to Parents:

Holding an elected office requires an investment of time on the part of the student. Attendance at all meetings and activities is expected. If you believe as we do, that this is a good experience for students, please indicate your support by signing below.

Student’s signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_

(For Boarders, please call home and inform your parents of your decision to run.)

![MC900237619[1]]()

**(For Completion by student)**

Mahalo for your desire to serve as a student leader. Our election process is different from that of other schools to reduce the likelihood of popularity voting. The elections process includes:

* Signed *Parental Support Letter* – Due by April 22, 2014
* *Written Essay* by the candidate - Due by April 23, 2014
* *Interview* with the student activities coordinator and class advisor(s) – April 28 to May 2 during lunch recess.
* *Anonymous Class Voting* – On May 1, 2014.
* *Team Teacher Rating* – April 28 to May 2, 2014
* *Candidates will attend an informational meeting on April 24 during your grade level lunch.*

Each component listed above will be weighted to create a total composite score for each candidate. The highest overall scores will be migrated to the various councils. Other applicants will be referred to serve on other school advisory councils.

To maintain fairness, there is to be no campaigning, including the creation of elections posters, the distribution of goodies, etc. Candidate identities will remain anonymous to fellow classmates until the elections process has been completed.

Please answer the questions below. This will be your Written Essay. Email to Mrs. Vannatta at gavannat@ksbe.edu by April 23, 2014 by 8:00am. A type-able copy of the essay questions is available on the Student Activities Blog, <http://blogs.ksbe.edu/kmssac/>

**Student Leader Essay**

1. Name:       Team:
2. Please describe why you would be a good student leader?
3. Please describe or list any previous experience that will enable you to be a good student leader.
4. Why do you want to be a student leader?
5. What accomplishment this school year were you most proud about?
6. What would you do if you saw someone being bullied?