Ka Ulu Pono (Growing Righteously)
Culminating Activity

**Topic:** Ka Ulu Pono (Growing Righteously)

**Rationale:**
The purpose of this activity is for 7th and 8th grade haumāna to reflect upon their school year and select a Hawaiian value they can closely identify with because of their experiences this year.

**Activities:**
Ka Ulu Pono Essential Questions
Ka Ulu Pono Keychain
Ka Ulu Pono Presentations

**Duration:** 3 advisory periods on May 5, 10, 2011

**Procedure:**

1st advisory period

1. Explain to haumāna that they will be answering essential questions. Haumāna will have an opportunity to share their responses with the rest of the advisory.
2. Instruct haumāna to open the document “Ka Ulu Pono Essential Questions” on their laptop.
3. Read and explain the 2 Essential Questions listed below:

   **Essential Questions**
   1. How does good moral character benefit self and global society?
   2. What is my role as a 21st century Hawaiian in the perpetuation of Hawaiian cultural values within a Western framework?

4. Allow about 20 minutes for haumāna to respond to the essential questions, having them type their responses on the word document. Assist haumāna as necessary, and allow them to discuss the questions with each other in order to construct their responses.
5. During the last 10 minutes of advisory, ask haumāna to circle up and share their responses to the essential questions.

2nd advisory period

1. Explain to haumāna that they will be reviewing the 10 Hawaiian values that they have learned about over the last school year. They will then select one of these values for its personal significance to them, and create a keychain that displays this value.
2. Review each of the Hawaiian values listed below with the haumāna. Display the posters of the values so that they may refer to them.
3. Have haumāna select one of these values and briefly explain in writing why it has significance to them. They should be able to tie their selected value to an experience they had at some point throughout the school year. Their written explanation will be added to their responses to the Essential Questions (completed during the previous advisory lesson).
**Hawaiian Values**

Kuleana
Hōʻihi
Laulima
Mālama
Aloha
ʻImi Naʻauao
Haʻahaʻa
Hoʻomau
ʻIke Pono
Poʻokela

4. Create a keychain by selecting a picture that demonstrates or relates to their chosen value. Haumāna may use either an original, appropriate image or a cited, appropriate image. Also, type and print the name of their selected value using Microsoft word.

5. Once haumāna have selected a picture and typed out their selected value, they are to add these to their responses to the Essential Questions. Size of the picture and the name of the value are limited to 2 in x 1 ¼ in, which is the size of the keychain.

6. Haumāna will print the document containing their Essential Question responses, explanation of their chosen value, and their picture and value for their keychain. Color printing is allowed.

7. Have haumāna cut out their value and picture, and assemble their keychain.

**3rd advisory period**

1. Explain to haumāna that they will be presenting their key chains to the peers in their advisory. They will briefly explain why they selected their value and picture, and share how their picture relates to or demonstrates their value.

2. Review TRIBES agreements with haumāna. Upon completion of presentations, instruct haumāna to take their keychains and Essential Questions responses home to share with parents. Haumāna should obtain a parent/guardian signature on the Essential Questions response form and turn in to advisory kumu.
Ka Ulu Pono (Growing Righteously)
Culminating Activity

**Essential Questions**
Please write thoughtful responses to the following questions. Because this is the culminating activity for this school year, your responses should refer to the experiences you have had over the past year.

1. How does good moral character benefit self and global society?

2. What is my role as a 21st century Hawaiian in the perpetuation of Hawaiian cultural values within a Western framework?

**Hawaiian Value**
Please select one of the ten Hawaiian values you learned about this year. The value you select should have personal significance or meaning to you. Explain why you selected your value, and connect this value to an experience you had at some point this year. This experience could be something that occurred in school, at home, or in sports or extracurricular activities.
KA ULU PONO
Parent Evaluation Response Form

Thank you for listening to my presentation about Ka Ulu Pono, to grow righteously. I hope you found my presentation worthwhile, informative, and a springboard to discuss Hawaiian values and the importance of nurturing my moral character. Please evaluate my presentation using the prompts below. Mahalo for your time and honest feedback!

Inoa (print): ________________________________

What I learned from the presentation:
1.
2.

Have you observed your keiki displaying these values at home on a more frequent basis (kuleana, hō‘īhi, laulima, mālama, aloha, ‘imi na‘auao, ha‘aha‘a, ho‘omau, ‘ike pono, and po‘okela)? If so, please provide specific examples.

Follow up (things you can do to further assist your keiki with character development):

Suggestions: Do you have any suggestions for future activities? Please be specific.

Additional Comments:
SUGGESTED ADVISORY ACTIVITY

Lesson: 'Olelo No'eau

Rationale: This activity enables the haumāna to develop their personal values system by analyzing/evaluating 'ōlelo no'eau.

Directions:
In this activity, haumāna will sing or act out an 'ōlelo no'eau.

1. Ask haumāna to form groups of about 4 haumāna each.
2. Ask a representative from each group to select an 'ōlelo no'eau from the kumu. Each group will create and present a skit or an original song that depicts their 'ōlelo no'eau. (Several groups will be assigned to the same 'ōlelo no'eau.)

Kūlia i ka nu'u.
Strive to reach the highest.
Motto of Queen Kapi'olani.

'A'ōhe pu'u ki'eki'e ke hō'a'o 'ia e pi'i.
No cliff is so tall that it cannot be scaled.
No problem is too great when one tries hard to solve it.

Pipī ka wahie, ho'onui ka pulupulu.
If the firewood burns slowly, add more tinder.
Keep trying until you succeed.

3. Allow haumāna to work on their presentation
4. Haumāna will need to share their presentation. Before sharing, ask haumāna to review the TRIBES Agreements.
5. Conduct presentations.
SUGGESTED ADVISORY ACTIVITY

Lesson: Bible Scriptures

Rationale: This activity enables the haumāna to develop their personal values system by analyzing/evaluating Bible scriptures.

Directions:
In this activity, haumāna will sing or act out a Bible scripture.

1. Ask haumāna to form groups of about 4 haumāna each.
2. Ask a representative from each group to select a Bible scripture from the kumu. Each group will create and present a skit or an original song that depicts their Bible scripture.

• E 'īmi 'oukou i nā 'ōihana i ‘oi; akā, na'u nō e kuhikuhi aku iā 'oukou i ka ‘ao'ao maika’i loa.

But eagerly desire the greater gifts. And now I will show you the most excellent way 1 Corinthians 12:31

• Nou nō, e Lehova, ka nui, me ka mana, a me ka nani, a me ka ‘oi‘ai‘o, a me ka hanohano ali‘i; no ka mea, nou nā mea a pau ma ka lani a ma ka honua: nou nō ke aupuni, e Lehova, a ua kiʻekiʻe a‘e ‘oe ka po‘okela ma luna o nā mea a pau.

Yours, O LORD, is the greatness and the power and the glory and the majesty and the splendor, for everything in heaven and earth is yours. Yours, O LORD, is the kingdom; you are exalted as head over all. 1 Chronicles 29:11

3. Allow haumāna to work on their presentation.
4. Haumāna will need to share their presentation. Before sharing, ask haumāna to review the TRIBES Agreements.
5. Conduct presentations.
Ka Ulu Pono Word Scramble

Rationale: Reinforce the Hawaiian values in a fun way.

Directions: Unscramble the words below that are part of Ka Ulu Pono:

- eunlaak
- eikʻ oonp
- miʻi ʻouanaa
- ilulama
- aahʻaahʻ
- aamlām
- haaol
- iʻōihh
- oeopʻlka
- uoaohʻm
Unscramble the words below which are part of Ka Ulu Pono:

eunlaak=kuleana

eikʻ oonp=ʻike pono

miʻi ʻouanaa=ʻimi naʻauao

ilulama=laulima

aahʻaahʻ=haʻahaʻa

aamlām=mālama

haaol=aloha

iʻōihh=hōʻihi

oeopʻlka=poʻokela

uoaohʻm=hoʻomau