Unit: Mālama (Technology Advisory Activity)

Topic: Online Safety Reminders for Grade 7

Rationale: The Internet is a powerful and informative resource, but it can also be dangerous for haumāna. Haumāna need to care for themselves and others by being cautious of information they put into “cyberspace”.

Activity: “Online Safety”

Duration: One advisory period on November 16, 2010

Procedure:
1. Announce that today students will be learning about cyberethics.
3. After haumāna watch the video, ask questions to check for understanding:
   - What are the five rules for online safety? Please explain each.
     a. Keep your identity a secret. (Don’t disclose personal information until you check with your parents (or a teacher) about it.)
     b. Don’t talk to strangers. (Don’t respond to emails from people you don’t recognize. Check with parents before you enter a chat room or message board.)
     c. Protect your passwords. (Keep your passwords in a safe place and don’t reveal them to anyone.)
     d. Tell somebody. (If you ever receive an email that is mean or makes you feel uncomfortable, tell your teacher or parent right away.)
     e. Be nice. (Be nice to others online and respect their feelings and beliefs.)
   - “Online actions have real life consequences.” What do you think this means?
   - Can you think of any personal instances where your actions online affected you off-line? What about anyone you know?
4. After the discussion, ask haumāna to take the 10-question, online quiz by going to the web address listed above and clicking “Graded Quiz.” Once haumāna are finished, they should click the “Review your results” button to see their score. Haumāna should show their results screen to the kumu for verification.
5. If time permits, ask students to take the five rules outlined in the video (and listed above) and create an acronym that would make it easy for elementary school students in grades 3-4 to remember the online safety rules. Haumāna may work individually, with a partner, or with a small group to develop their acronym.
6. Acronyms must be shared before the end of advisory.
SUGGESTED ADVISORY ACTIVITY

Lesson Title: “Knowing the Good”

Directions:

1. Ask students the following discussion questions:
   • Do you think we are facing an environmental crisis?
   • Do you think we have over-valued individualism and need to consider the needs of the entire planet?
   • What concerns or worries you the most about the future?

SUGGESTED ADVISORY ACTIVITY

Lesson: Homeless Hero

1. The teacher goes to the following website and displays the short video clip for the class via teacher laptop and LCD projector.

   http://www.youtube.com/watch?v=j-20dURI9qA

2. After students watch the video, ask students to respond to the following questions:
   - Can you recall what happened in this video clip?
   - This was a true story that actually took place in April 2010 in New York. How does this make you feel?
   - If you were there, what could you have been done to mālama this good Samaritan that could have prevented his death? What would you be concerned about?
   - Do you think something like this could happen in Hawai‘i?
   - How do we ensure that this does not happen here?