SUGGESTED ADVISORY ACTIVITY

Lesson: Cooperation Squares

Materials: Puzzles sets (see book)

Duration: 30 minutes

Directions:

Refer to lesson on pages 262-263 of Tribes: Discovering Gifts in Middle School book or pages 307-308 in Tribes: A New Way of Learning and Being Together.


SUGGESTED ADVISORY ACTIVITY

Lesson Title: Laulima Lesson

Laulima

Have haumāna read the following moʻolelo (story) which was told by a kumu at KS Hawaiʻi.

My daughter is 2 years old. She attends the Pūnana Leo o Hilo – Hiʻi Pēpē, a Hawaiian language day care facility for children who are 6 weeks in age up to 3 years old. She speaks and understands Hawaiian. It is her first language. Every morning before I kiss her goodbye, I say to her, “Hoʻolohe i nā kumu, mālama i nā hoa aloha, hoʻopa’a i ka haʻawina. Lanakila ʻoe, lanakila kākou! Piholo ʻoe, piholo kākou.” (Listen to your teachers. Take care of your friends. Study your lesson. When you succeed, we all succeed! When you do bad, we all do bad.) She answers me every morning with “ʻAe, Māmā.” (Yes, mom.) We kiss goodbye and we go about our day.

It is her kuleana to learn from and take care of her kumu and peers. Her ‘ohana at school, like our ‘ohana at home, depends on and needs each other. Our success as individuals means success for the ‘ohana.

Laulima literally means ‘many hands.’ When we laulima, work together and cooperate, we succeed together for the benefit of all.

Have haumāna trace one of their hands on paper and cut it out. For one week they are to keep track of the ways they laulima at kula and hale. They are to write the information on their cut outs and decorate them. At the next class they are to share their cut outs and kumu can display the finished cut outs in the class.