Unit: ‘Imi Na’auao (Technology Advisory Activity)

Topic: Downloading media

Rationale: Haumāna have easy access to multimedia and information on the Internet. Haumāna need to be mindful of the law protecting the creative writing, music, performances, pictures, paintings, software, etc. of individuals/groups.

Activity: “Learn before you burn”

Duration: One advisory period on January 18, 2011

Procedure:
1. Announce that today haumāna will be learning about downloading media.
2. Ask these questions: Is it legal to download music from peer-to-peer sites like Limewire? Is it okay to pass music to a friend via a jump drive or cd? These will be answered in the video today. Mention to students that we’ll determine if their answers are correct after the video.
3. Turn to channel 51 at 7:40am and watch videos (Learn B4 U Burn 8:30; Derek’s Story 2:50).
4. As a class discuss the following questions:
   - Based on what you learned, what are the correct answers to the questions asked before the video? (Answer: NO)
   - Are copyright laws important? Why or why not?
   - Identify three main points to remember when downloading media.

Answer:
Point 1: You can obtain a virus/spyware by illegally downloading media
Point 2: Personal risk-Your personal information/files could be compromised by viruses/spyware.
Point 3: Legal risk- If you copy a work a work protected by copyright and give or sell it to others, you are breaking the law. Just because you may not get caught right away doesn’t make it okay. It’s only okay if the copyright owner gives you permission. Artists have the right to make money off of their intellectual property.
- What will you do differently as a result of these videos?

3. Review with haumāna: WE ARE ALL RESPONSIBLE FOR CARE OF THE INTERNET. IF PEOPLE USE THE INTERNET TO BREAK THE LAW, WE POTENTIALLY MAKE IT MORE DIFFICULT FOR OTHERS TO USE THE INTERNET IN THE FUTURE.

4. With knowledge comes a deep responsibility. Announce that students have a homework assignment to complete. Distribute and review the “Parent Sharing Sheet” with students. Students, even boarder students, will need to share what they have learned about downloading media with his/her parent or guardian. Parents will need to complete and sign the sheet. *Boarder students can fill in the information and have a DA sign the sheet for verification. Sheets are due to Advisory teachers by Thursday, January 27.

5. Advisory kumu need to follow up with haumāna in collecting the “Parent Sharing Sheet” from all students. When time permits, discuss parent reactions and comments about downloading media. File the sheets.
Unit: ‘Imi Na’auao (Technology Advisory Activity)

Topic: Laptop Basic Training Refresher for Grades 7 and 8

Rationale: With half of the school year completed, it may be time for haumāna to be reminded of the rules and expectations set forth in the KMS 1:1 Guidebook.

Activity: Basic Training Refresher Assessment

Duration: One advisory period on January 20, 2011

Procedure:

1. Announce that today students will be taking a refresher test in Blackboard and haumāna must pass with a perfect score.
2. Ask haumāna to open up their computers and launch a web browser (i.e. Safari or Firefox).
3. Ask students to go to their Blackboard account at bb.ksbe.edu. The login is the haumāna’s KS user name.
4. Any haumāna that forgot his/her password should click the “Forgot Password” link and follow the prompts to reset his/her password.
5. Grade 7 haumāna should go to their “Grade 7 Technology” course; grade 8 should navigate to their “Grade 8 Technology” course.
6. Under the “Assignments” tab, haumāna should click on “Basic Training Refresher Assessment”. Haumāna will need to complete the 20-question assessment and pass with a perfect score. Since this is an individual assessment, students should not talk to others during this testing period.
7. Any haumāna that does not pass the test with a perfect score must retake the assessment on his/her own time and pass on any subsequent attempt(s) by FRIDAY, JANUARY 28. Remind students to review the KMS Guidebook on the KMS 1:1 Learning Program site before retaking the test. The site can be accessed from our KMS homepage.
8. Remind haumāna of the following ‘ōlelo no’eau:

   E kaupē aku nō i ka hoe a kō mai.
   Put forward the paddle and draw it back.
   Go on with the task that is started and finish it. In this case, students may need to retake the test multiple times to receive a passing score. They should continue to work hard to complete the task.

9. Allow students to complete the 20-question assessment for the remainder of the advisory period.
10. Renee will monitor the Blackboard grade book to keep track of those haumāna that do not pass the test with a perfect score. Any haumāna that does not successfully pass the assessment by Friday will be called in by Renee to take the assessment in the CL during 8th period the following week.
11. If there are any questions/concerns, please contact Renee. Mahalo in advance for your assistance with this!
REQUIRED ADVISORY ACTIVITY

Topic: CRB Founder’s Day Advisory on January 25, 2010

Activity: Charles Reed Bishop Trust

Objective:
Haumāna will gain a deeper appreciation of CRB and his contributions to KMS.

Duration: One advisory period

Directions:

1. Haumāna are to visit the CRB Trust website to learn more about Mr. Bishop.
http://www.charlesreedbishop.org/

2. Click the “The Man”
Answer the following questions:

1. Upon his arrival in Hawai‘i what jobs or positions did Mr. Bishop hold?
2. What were some things that the Bishops did together as a family?
3. What organizations besides Kamehameha Schools benefited from Mr. Bishop’s generosity?
4. Upon the stone monument marker for Mr. Bishop are inscribed, “Builder of the State – Friend of Youth – Benefactor of Hawaii” What character qualities do you want others to remember of you? List at least three character qualities that you would like others to remember you by and share with classmates.
SUGGESTED ADVISORY ACTIVITY

Lesson Title: Proverbs and Maxims

Directions:

1. Randomly share the following proverbs and maxims with students.
   - Happy is the man who finds wisdom and the man that gets understanding? – Proverbs 3:13
   - To understand life is to understand ourselves and that is both the beginning and the end of education.
     – Krishnamuti
   - He who knows others is learned, he who knows himself is wise. – Lao Tzu
   - I never met a man so ignorant that I couldn’t learn something from him. – Galileo

2. After you read the proverb or maxim to the students, ask the following questions:
   - What does this mean to you?
   - What example is opposite of this?
   - How does this connect to you personally? Or do you know a person that you can relate this to?
   - How could you use this proverb/maxim in your life?

Lesson: ‘Ōlelo No‘eau

Directions:
In this activity, haumāna will draw a poster depicting an ‘ōlelo no‘eau.

1. Ask haumāna to form groups of about 4 haumāna each.
2. Ask a representative from each group to select an ‘ōlelo no‘eau from the kumu. The students will create a poster that depicts this ‘ōlelo no‘eau and will be displayed in the class. (Several groups will be assigned to the same ‘ōlelo no‘eau.)

   Lawe i ka maʻalea a kūʻonoʻono.
   Take wisdom and make it deep.

   Ua lehulehu a manomano ka ʻikena a ka Hawaiʻi.
   Great and numerous is the knowledge of the Hawaiian people.

   Ma ka hana ka ʻike.
   In working one learns.

3. Allow haumāna to work on their presentation or poster.
4. Haumāna will need to share their poster. Before sharing, ask haumāna to review the TRIBES Agreements.
5. Conduct poster sharing.
Lesson: Bible Scriptures

Directions:
In this activity, haumāna will draw a poster that depicts a Bible scripture.

1. Ask haumāna to form groups of about 4 haumāna each.
2. Ask a representative from each group to select a Bible scripture from the kumu. The students will create a poster that depicts this Bible scripture and will be displayed in the class. (Several groups will be assigned to the same Bible scripture.)
   • E hele naʻauao ʻoukou ma mua o ka poʻe ma waho, e mālama pono ana i ka manawa.

   Be wise in the way you act toward outsiders; make the most of every opportunity. Colossians 4:5

   • A ua hoʻopiha ia ia i ka ʻuhane o ke Akua, i ke akamai, a i ka naʻauao, a i ka ʻike, a i ke ʻano o nā hana a pau.

   and he has filled him with the Spirit of God, with skill, ability and knowledge in all kinds of crafts-
   Exodus 35:31

3. Allow students to work on their poster.
4. Students will need to share their poster. Before sharing, ask haumāna to review the TRIBES Agreements.
5. Conduct poster sharing.