SUGGESTED ADVISORY ACTIVITY

Lesson: ‘Ōlelo No'eau

Rationale: This activity will enable haumāna to develop personal values system by analyzing/evaluating ‘ōlelo no'eau.

Directions:
In this activity, haumāna will draw a poster depicting an ‘ōlelo no'eau.
1. Ask haumāna to form groups of about 4 haumāna each.
2. Ask a representative from each group to select an ‘ōlelo no'eau from the kumu. The haumāna will create a poster that depicts this ‘ōlelo no'eau and will be displayed in the class. (Several groups will be assigned to the same ‘ōlelo no'eau.)

He pūko'a kani 'āina.
A coral reef that grows into an island.
A person beginning in a small way gains steadily until he becomes firmly established.

He ‘a’ali’i kū makani mai au; ‘a’ohe makani nāna e kula’i.
I am a wind-resisting ‘a’ali’i; no gale can push me over.
A boast meaning “I can hold my own, even in the face of difficulties.”
The ‘a’ali’i bush can stand the worst of gales, twisting and bending but seldom breaking off or falling over.

3. Haumāna will need to share their poster. Before sharing, ask haumāna to review the TRIBES Agreements.
4. Conduct poster sharing.
SUGGESTED ADVISORY ACTIVITY

Lesson: Bible Scriptures

Rationale: This activity will enable haumāna to develop personal values system by analyzing/evaluating Bible scripture.

Directions:
In this activity, haumāna will draw a poster that depicts a Bible scripture.
1. Ask haumāna to form groups of about 4 students each.
2. Ask a representative from each group to select a Bible scripture from the teacher. The haumāna will create a poster that depicts this Bible scripture and will be displayed in the class. (Several groups will be assigned to the same Bible scripture.)
   • A laila a'o maila 'o ia iā lākou ma ka 'ōlelo nane, he pono ke pule mau, 'a'ole e ho'onāwaliwali.

   Then Jesus told his disciples a parable to show them that they should always pray and not give up. Luke 18:1
   • E ho'omau nō ka mea pono i kona 'ao'ao, a'o ka mea lima ma'ema'e, e ho'omāhuahua aku 'ia i ka ikaika.

   Nevertheless, the righteous will hold to their ways, and those with clean hands will grow stronger Job 17:9
   • E nā hoahānau o'ū, e mana'o 'oukou, he mea 'oli'oli wale nō, ke lo'ohia 'oukou e kēlā mea kēlā mea e ho'a'o mai ai; ua 'ike nō ho'i 'oukou, 'o ka ho'a'o 'ana mai i ko 'oukou mana'o'o, 'o ia ka mea e māhuahua ai ke ahonui. E ho'omau 'oukou ma ka mea kūpono i ke ahonui, i lako 'oukou, a i hemolele ho'i, 'a'ole wahi hemahema iki.

   Consider it pure joy, my brothers, whenever you face trials of many kinds, because you know that the testing of your faith develops perseverance. Perseverance must finish its work so that you may be mature and complete, not lacking anything. James 1:2-4

3. Allow students to work on their poster.
4. Students will need to share their poster. Before sharing, ask students to review the TRIBES Agreements.
5. Conduct poster sharing.