REQUIRED ADVISORY ACTIVITY

Pauahi Founder’s Day Advisory on December 2, 2010
Rationale: This activity will enable haumāna to develop a greater appreciation of our Founder and Kamehameha Schools. Haumāna will also be able to reinforce one’s kuleana for KS.

Pauahi saw the world. Visit some of the places that Mr. and Mrs. Bishop visited on their 25th wedding anniversary European travels in 1875 – 1876.

1. Go to http://kapalama.ksbe.edu/archives/historical/Europe%201875/Austria.php
2. Select one of the countries of travel and read Pauahi’s diary entry for that day.
3. Illustrate the day.
4. Share your illustrations with a partner or the rest of your advisory, according to your kumu’s directions.
5. Kumu displays the Working Exit Outcomes (WEO) Framework for haumāna. After a quick review of the framework, haumāna are to identify the WEO that relates to Pauahi’s travels.
6. Finally, haumāna should identify the WEO that pertains to this activity.
SUGGESTED ADVISORY ACTIVITY

Purpose: Help students to define the values of Aloha and Pono and identify ways in which to apply the values in their daily lives at home, at school and in the community.

1. Students define the two values

   Aloha = love, affection, compassion, sympathy

   Pono = righteous, appropriate, moral, goodness, proper, fair

2. Students complete the following incomplete statements

<table>
<thead>
<tr>
<th>I can demonstrate...</th>
<th>Aloha</th>
<th>Pono</th>
</tr>
</thead>
<tbody>
<tr>
<td>At Home by...</td>
<td>Spending quality time with my family members</td>
<td>Following household rules</td>
</tr>
<tr>
<td>At School by...</td>
<td>Be friendly</td>
<td>Turn in things that I find</td>
</tr>
<tr>
<td>In the Community by...</td>
<td>Being friendly to my neighbors</td>
<td>Picking up rubbish on the sidewalk</td>
</tr>
<tr>
<td>Someone demonstrated...</td>
<td>Aloha</td>
<td>Pono</td>
</tr>
<tr>
<td>At Home by...</td>
<td>Helping me with my homework</td>
<td>Sharing with me</td>
</tr>
<tr>
<td>At School by...</td>
<td>Asking me my name</td>
<td>Holding the door open for me</td>
</tr>
<tr>
<td>In the Community by...</td>
<td>Waving at me</td>
<td>Stopping for pedestrians</td>
</tr>
</tbody>
</table>

3. Challenge students to apply the values and report back the result of applying the value at the next advisory class.

   Debriefing:
   A. How did it make you feel to apply the value Aloha or Pono?
   B. What was the result of your performing the value Aloha or Pono?
   C. How did it make the person(s) feel to receive the value Aloha or Pono?
   D. Will you apply the value Aloha or Pono again? Why or why not?
   E. What would happen if everyone demonstrated the value Aloha and Pono?
Live Aloha Advisory

1. Please go to Stitch-the Movie Aloha E Komo Mai at http://www.youtube.com/watch?v=0Roq8BJWdBU
2. Share the short video clip with your haumāna.
3. Discuss with haumāna: Have you ever felt lonely? Pair share with another haumāna about a time you felt alone. How did it feel? What happened so you were no longer lonely? One person had stated: E aloha aku, e aloha mai (You show aloha, you receive aloha) What would you have done to show aloha?
4. You may wish to use the elmo or write out on the word ALOHA on the white board.

A = Akahai – meaning kindness, to be expressed with tenderness
L = Lōkahi – meaning unity to be expressed in harmony
O = ‘Olu‘olu – meaning agreeable, to be expressed with pleasantness
H = Ha‘aha‘a - meaning humility, to be expressed with modesty
A = Ahonui – meaning patience, to be expressed with perseverance.

- Pilahi Paki

5. Discuss and identify the different areas in life that we can display ALOHA. Create a floral design or other illustration to reinforce the value aloha. Challenge haumāna to apply the value aloha daily in the various areas of life and make mental note if they are experiencing a better quality of life as they display more aloha.

6. Another activity would involve asking haumāna to create a prayer involving aloha. They could pair or triple up in a group. Since prayer is a conversation with God, they may keep their prayer to themselves or share with their group or with their ‘ohana (family).

This advisory was created through the collaboration of a few 8th grade students: Vernon Chai, Kiara Chong, Pua Mo‘okini-Oliveira, Haley Pa‘akaula, Kawai Robins-Hardy
SUGGESTED ADVISORY ACTIVITY

Lesson Title: “Knowing the Good”

Directions:

1. Ask students the following discussion questions:
   - Is it easy to talk about love? Why?
   - Are there other words you would rather use than love? What are they? Are they a description of what you mean of what you mean “be in love”?
   - What are the easiest way to express your feeling of concern for someone?
   - Do people ever confuse these expressions of concern for expressions of romance? How do you handle that?