



Orientation Lesson Plan
KA PAPA 'EPEKEMA - SCIENCE
(25 minutes)

Objectives:

1. Identify Ke Ala Pono values
2. Define each of Ke Ala Pono values
3. Distinguish application of Ke Ala Pono values to daily situations
4. Practice TRIBES Agreements
5. Practice peer bonding activities
6. Recite 'ōlelo no'eau

Supplies:

- Laptop
- LCD projector
- Ke Ala Pono Powerpoint – download the PowerPoint sent via email beforehand; familiarize yourself with it
- Ke Ala Pono Pledge sticker/magnet (1 per student)
- Write the orientation 'ōlelo no'eau on the white board

O ke kahua ma mua, ma hope ke kūkulu.
First the foundation, then the building
Learn all you can, then practice.
(‘Ōlelo No’eau #2459)

‘O nā pōhaku no ke kahua (rocks for the foundation)

Agenda:

1. Classroom setup: have your students sit any way you feel is appropriate. Rows, groups, or individuals will be fine for this activity.
2. You may have the Ke Ala Pono PowerPoint title slide “on” when students enter the classroom.
3. Welcome and introduce yourself, your partner 8th grade teacher, and student volunteers. “‘O Kumu _____ au.” (I am teacher _____.) Example: “Aloha! ‘O Kumu Murakami au.”
4. Have students take out their name placard for easier identification for you.
5. Review TRIBES Agreements to ensure that agreements are followed.
6. Students are to recite the 'ōlelo no'eau for orientation.
7. Present the Ke Ala Pono PowerPoint.
 - Slides 1 (title slide) to 4 are the explanations of each Ke Ala Pono value. Briefly go over and explain each value to your students.
 - Slides 5 to 22: Will test your students' knowledge on the different Ke Ala Pono situations. There are eight situations related to school. Have

students read each situation carefully, at the end of the situation, ask students what value is or is not being displayed. Students may raise their hands or "popcorn share" the answer. The slide following the scenario will have the answer and a brief explanation of the answer.

- Slide 23 – The Ke Ala Pono Pledge. Students are to stand and in unison, read the pledge aloud.
- After the Pledge, pass out the Ke Ala Pono pledge sticker. Remind students that the sticker is special. It should not be carelessly dropped or put onto lockers, table tops, etc.

8. *Play an energizer or name game before or after the activity (5 minutes)*

Closure:

1. Students are to locate their next class on the campus map.
2. Students are to check the area for their belongings.
3. If students have an elective class or PE, one teacher/staff member and volunteer(s) are to assist students in walking towards the right direction.



Section A-2 teachers are asked to remind students that a snack will be provided at Kalama Dining Hall during recess. Students are to take their belongings and pick-up their snack from the dining hall and then after recess is pau, they are to proceed to their section 3 class.

Section A-4 teachers are asked to remind students to identify their lunch table by looking at their name tag before dismissing to lunch. Please also remind students to place their belongings in the cubby holes outside the dining hall before entering the dining hall.

Section A-7 teachers are asked to show the Bus Video, distribute and collect the orientation evaluations in addition to teaching their subject area lesson. Please leave evaluations in Tiffany Nascimento's box or deliver to the SAC, room 96. Section 7 teachers are also asked to collect any temporary student schedules and return Hoku Ho'ohuli. At the end of the period, teachers are asked to escort their students to Keawe Gym.