



Orientation Lesson Plan
KA PAPA MAKEMAKIKA - MATH CLASS
(25 minutes)

Supplies:

- LCD projector
- Bell Schedule PowerPoint – download from email sent; review and post to desktop
- Schedule handout
- Write the orientation ‘ōlelo no‘eau on the white board

Objectives:

1. Distinguish schedule rotations
2. Apply schedule rotations to individual schedule
3. Practice TRIBES Agreements
4. Practice peer bonding activities
5. Recite ‘ōlelo no‘eau

‘O ke kahua ma mua, ma hope ke kūkulu.

First the foundation, then the building

Learn all you can, then practice.

(‘Ōlelo No‘eau #2459)

‘O nā pōhaku no ke kahua (rocks for the foundation)

Agenda:

1. Have students sit in pairs in pairs or in an arrangement you would prefer.
2. Have them take out their name placard for easier identification for you.
3. Welcome and introduce yourself, 8th grade teacher and student volunteers “‘O Kumu _____ au.” (I am teacher _____.) Example: “Aloha! ‘O Kumu Murakami au.”
4. Review the TRIBES Agreements; ensure that agreements are followed.
5. Students are to recite the ‘ōlelo no‘eau for orientation.
6. Ask students to take out their SAB.
7. Distribute Schedule handout.
8. Play the PowerPoint presentation – see directions below
9. If time permits, play an energizer or name game before or after the activity (5 minutes). Suggested energizers are available on the SAC Blog.

Closure:

1. Students are to locate their next class on the campus map.
2. Students are to check the area for their belongings.
3. If students have an elective class or PE, one teacher/staff member and volunteer(s) are to assist students in walking towards the right direction.



Section A-2 teachers are asked to remind students that a snack will be provided at Kalama Dining Hall during recess. Students are to take their belongings and pick-up their snack from the dining hall and then after recess is pau, they are to proceed to their section 3 class.

Section A-4 teachers are asked to remind students to identify their lunch table by looking at their name tag before dismissing to lunch. Please also remind students to place their belongings in the cubby holes outside the dining hall before entering the dining hall.

Section A-7 teachers are asked to show the Bus Video, distribute and collect the orientation evaluations in addition to teaching their subject area lesson. Please leave evaluations in Tiffany Nascimento's box or deliver to the SAC, room 96. Section 7 teachers are also asked to collect any temporary student schedules and return Hoku Ho'ohuli. At the end of the period, teachers are asked to escort their students to Keawe Gym.

Bell Schedule PowerPoint Directions:

Please familiarize yourself with the bell schedule PowerPoint before showing students.

1. Open up the bell schedule PowerPoint.
2. Read through each slide. You may interject your mana'o (thought) throughout the slide presentation.
3. Student volunteers may run and explain the PowerPoint.
4. Please note: Each slide will advance by a click on your laptop or remote control; however, the information within the slide is on a set timer.

Slide number	Volunteer Directions: Read the script/slide notes aloud to students. Answer questions that may arise.
1	8th grade student leaders are suggested to run and explain the power point.
2	8th grade student leaders: read the slide to the 7th graders and answer any questions.
3	Explain and show the rotation of the classes. <u>8th grade student leaders:</u> Lets count with our fingers A is the first letter of the alphabet so that means we start an A day with the first section. On this schedule English is the first section, thus is the first class on an A-Day. Take a look at your schedule. What is your first section and your first class on an A day? As we continue the day on an A-Day schedule the section numbers follow in numerical order. For example English is section one, section 2 science follows, section 3 math is next and so on. Let's focus on a B-Day. What happens with the English first section? The first section of English rotates to the bottom of the schedule so English is the last class on a B-Day. B is the second letter in the alphabet so the day starts with the second section. In numerical order 3 follows 2. So section 3, Math is after Science. The next class is Elective which is the fourth section and so on.
4	To answer these questions have students raise their hands. Student helpers need to explain how to get the answers and answer any questions students have.
5	Read the slide to the students and answer any questions 7th graders may have.
6	Explain and show the rotation of the odd and even days. 8th grade student leaders: Odd days are on Wednesdays. On an odd-1 day section 1, English is first then the rest of the odd sections follow, Math, section 3, PE section 5 and the day ends with Exploratory, section 7. The following odd day English, section 1 rotates to the bottom. Odd-3 starts with section 3 math, section 5 PE, section 7 exploratory and the day ends with section 1 English. On

	<p>odd-5 Section 3 Math rotates to the last period. Odd-5 sections are section 5, 7, 1 and then 3. Even days are on Thursdays. Even-2 starts with section 2 science, section 4 elective and ends with section 6 social studies. On an Even-4 day section 2 science rotates to the bottom and becomes the last class of the day. On Even-4 section 4 elective is first, section 6 social studies follows and section 2 science ends the day. An Even-6 day starts with section 6 social studies then comes section 2 science and ends with section 4 elective.</p>
7	<p>To answer these questions have students raise their hands. Student helpers need to explain how to get the answers and answer any questions students have.</p>
8	<p>Explain and read the exploratory classes. Students may add their own experiences, suggestions and additional information.</p>
9	<p>Explain and read Oli/ Pule days. Students may add their own experiences, suggestions and additional information.</p>
10	<p>Explain and read oli days. Students may add their own experiences, suggestions and additional information.</p>
11	<p>Explain and read Devotion days. Students may add their own experiences, suggestions and additional information.</p>
12	<p>8th and 7th grade devotions rotate every week.</p>
13	<p>Explain and read the bell schedule and how it fits into the days. Students may add their own experiences, suggestions and additional information.</p>
14	<p>Mondays are always oli/pule days, Tuesdays are always devotional days, Wednesdays are always odd days and Thursdays are always even days. The A-F days are consecutive.</p>
15	<p>To answer these questions have students raise their hands. Student helpers need to explain how to get the answers and answer any questions students have.</p>
16	<p>Answer any questions the students may have.</p>