



Orientation Lesson Plan
EXPLORATORY CLASSES (KEYBOARDING, HEALTH, ART)
(25 minutes)

Objectives:

1. Identify student activities – co-curricular and extra curricular that are available
2. Practice TRIBES Agreements
3. Practice peer bonding activities
4. Recite ‘ōlelo no‘eau

Supplies:

- KMS Clubs Brochure – left in teacher box
- Bookmark the middle school homepage – click on link to Athletics
- LCD
- Download from the SAC Blog and place on your desk top
 - Finding Your Club Chart
 - 7 Steps to Finding Your Club – print one set of handouts for your students
 - Athletic Fall Start Dates
- Write the orientation ‘ōlelo no‘eau on the white board

‘O ke kahua ma mua, ma hope ke kūkulu.
First the foundation, then the building
Learn all you can, then practice.
(‘Ōlelo No‘eau #2459)

‘O nā pōhaku no ke kahua (rocks for the foundation)

Agenda:

1. Introduce yourself, your partner 8th grade kumu, and student volunteers. “ ‘O Kumu _____ au.” (I am teacher _____.) Example: “Aloha! ‘O Kumu Murakami au.”
2. Have students take out their name placard for easier identification for you.
3. Review the TRIBES Agreements; ensure that agreements are followed
4. Students are to recite the ‘ōlelo no‘eau for orientation.

Co-Curricular Activities

5. Explain to students that there are many clubs available here at KMS for students to join.
6. Have student volunteers share what clubs they belong to and why they chose to join that club.
7. Have students take the “Finding Your KMS Club” Quiz.
 - Distribute the “7 Steps to Finding Your Club”. Students are not to write on the papers. Collect for the next teaching section.

- Using the LCD projector, display the “Finding Your Club” chart onto the white board. Students are to follow the steps on the quiz and follow the path on the club chart.
 - The quiz focuses on special student interests and as they take the quiz, it will lead them to the one club that best suits them.
8. Distribute the KMS Clubs brochure to students for them to keep. Review the brochure with students. Inform them that there is a club for everyone and encourage them to join a club during the school year.
 9. Inform students that on August 27 there will be a Club Fair in Keawe Gym where students can learn more about specific clubs and sign up for the club of their choice.

Extra-Curricular Activities – Sports

10. Inform students about the seasonal sports available using the Athletic Fall Start Dates handout.
11. Inform students that more information is available at the athletic link on the middle school home page. Demonstrate how to get to the link.
12. If time permits, play an energizer or name game before or after the activity (5 minutes). Suggested energizers are available on the SAC Blog.

Closure:

1. Students are to locate their next class on the campus map.
2. Students are to check the area for their belongings.
3. If students have an elective class or PE, one teacher/staff member and volunteer(s) are to assist students in walking towards the right direction.



Section A-2 teachers are asked to remind students that a snack will be provided at Kalama Dining Hall during recess. Students are to take their belongings and pick-up their snack from the dining hall and then after recess is pau, they are to proceed to their section 3 class.

Section A-4 teachers are asked to remind students to identify their lunch table by looking at their name tag before dismissing to lunch. Please also remind students to place their belongings in the cubby holes outside the dining hall before entering the dining hall.

Section A-7 teachers are asked to show the Bus Video, distribute and collect the orientation evaluations in addition to teaching their subject area lesson. Please leave evaluations in Tiffany Nascimento’s box or deliver to the SAC, room 96. Section 7 teachers are also asked to collect any temporary student schedules and return Hoku Ho’ohuli. At the end of the period, teachers are asked to escort their students to Keawe Gym.