



Orientation Lesson Plan
Hale 'Aina o Kalama
(50 minutes)

Lunch 1 11:24am – 12:14pm	Lunch - Diamond Head end Grade 7 teachers supervise lunch	Campus Tour - 'Ewa end
Lunch 2 12:20pm – 1:20pm	Lunch - 'Ewa end Grade 8 teachers supervise lunch	Campus Tour - Diamond Head end

Objectives:

1. Identify Kanaka lawelawe (waiter)/Kanaka Ho'okipa (host) duties and responsibilities
2. Apply dining hall procedures
3. Practice TRIBES Agreements
4. Recite 'ōlelo no'ēau
5. Identify personal locker
6. Identify team neighborhoods

Supplies:

- LCD
- Laptop with dining hall video
- Table toppers with orientation 'ōlelo no'ēau

Directions:

1. Welcome students as they enter the hale 'aina. Remind students to look on their name tag for table number assignment and to leave belongings outside in cubby hole (space is assigned by last name alpha). Instruct students to sit at their assigned seats; boy-girl-boy-girl.
2. For the Diamond Head end the Host at the 3 o' clock position with waitress at his/her right. For the 'Ewa end, the Host is at the 9 o'clock position with the waitress at his/her right.
3. Ask students to kū iluna (stand up) for pule (prayer).
4. Prayer given by student leader. Leader asks students to be seated.
5. At this point, student leaders are to close the divisionary curtain.
6. *The 'Ewa end will go on a campus tour and return for lunch. The Diamond Head end will eat lunch, go on the campus tour and then return to the hale 'aina for dismissal.*
7. *When both groups have eaten and taken the campus tour, they will be seated in the dining hall for dismissal by Mr. Acohido.*

Closure – upon return of second campus tour group

8. Students are to check the area for their belongings.
9. Once outside, students are to gather their belongings from the appropriate cubby hole and check their campus map to locate their A-5 class.
10. If students have an elective class or PE, teacher/staff member and volunteer(s) are to assist students in walking in the right direction.



Prior to showing the dining hall video:

- Dim the lights for the portion of the dining hall that is viewing the video.
- Split the audio system before video is shown.
- Lower the dining hall screen

Lunch Service + Video

1. Student leader will ask students to direct their attention to the screen for a short video on dining hall procedures.
2. After the end of the video, Mr. Acohido to review any dining procedure not covered in the video (i.e.: when to get drinks, etc.).
3. Student leader will explain the significance of the faith rocks on the table tops and its connection to the orientation 'ōlelo no'eau. The kanaka ho'okipa (host) on each table will be asked to initiate conversation on the table, referring to the directions contained within the table toppers.
4. Mr. Acohido will then excuse the tables to go through the serving line.
5. Mr. Acohido to remind students to stack their trays once they are done and go over the duties of the kanaka lawelawe (waiter).
6. For today, students are to remain seated instead of going to the lānai for dismissal.
7. When the students from the 'Ewa end of the hale 'aina return, the student leader will excuse the Diamond end tables by teams to the lānai to go on the campus tour.

*Student Volunteers to be seated on the tables closest to the Diamond Head and 'Ewa walls of the dining hall.

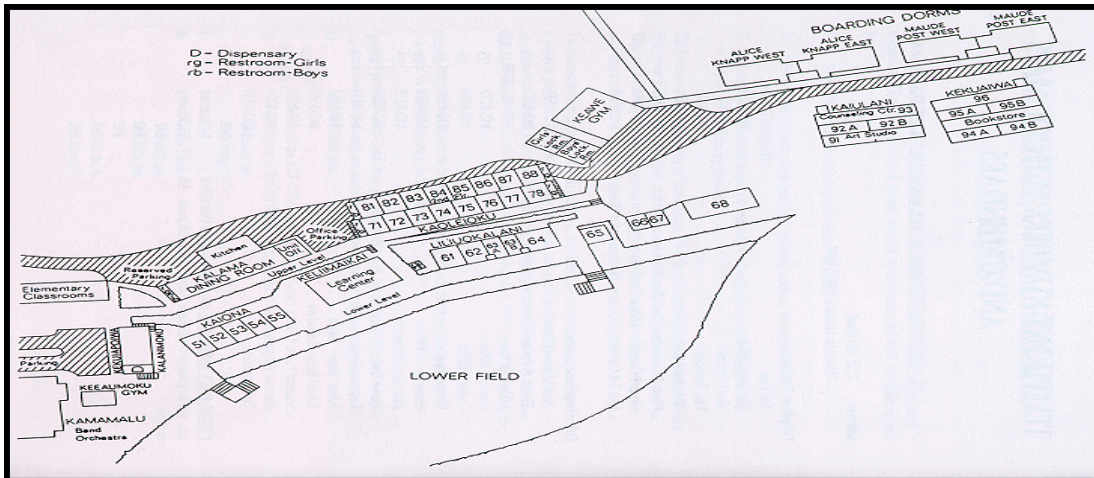
Please Note:

Campus Tour #1 MUST return to Kalama by 12:14pm
Campus Tour #2 MUST return to Kalama by 1:15pm

Campus Tour

1. Students are called out to the Kalama lanai by teams with staggered departure times.
2. Students are to retrieve their lock only for the tour. Students are look for their locker number listed on their name tag.
3. Each team group is separated into three route groups, according to team.
Name tags will be color coded to help with groupings.
(‘Ohe – Green Lehua – Yellow Koa – Tan)
Approximately 18 to a group with 9 groups total
4. There are three routes, each team's three groups will follow one of the routes
5. All groups will start and end at Kalama Dining Hall
6. Student volunteer tour guides will have a choice of talking about Kalama at the start or end of the tour.

- Group leaders are to look for the informational visual at each of the building sites and are to read aloud the information provided. Leaders are to answer questions about the buildings and classes held there.



Route A:

Kalama - Dispensary - Kamāmalu - Kaiona - Keli'imaika'i - Lili'uokalani - Kekūāiwa - Ka'iulani - Keawe - Ka'ōleiokū - Kalama

Route B:

Kalama - Ka'ōleiokū - Keawe - Kekūāiwa - Ka'iulani - Lili'uokalani - Keli'imaika'i - Kaiona - Kamāmalu - Dispensary - Kalama

Route C:

Kalama - Lili'uokalani - Kekūāiwa - Ka'iulani - Keawe - Ka'ōleiokū - Keli'imaka'i - Kaiona - Dispensary - Kamāmalu - Kalama



- Group leaders are to look for the informational visual at each of the building sites and are to read aloud the information provided. Leaders are to answer questions about the buildings and classes held there.
- Group leaders are reminded to keep their comments and responses positive and uplifting.
- Take your time during the tour. It is not a race.
- Be sure that each student locates his/her personal locker and secures it with his/her lock.
- Return to Kalama on TIME!! If you return early, that is fine.
- Upon return to Kalama, seat students at their assigned table and quietly wait for dismissal to the lānai by Mr. Acohido.

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