



## 2009 KMS 7<sup>th</sup> Grade New Student Orientation

*‘O ke kahua ma mua, ma hope ke kūkulu.*

*First the foundation, then the building*

*Learn all you can, then practice.*

*(‘Ōlelo No‘eau #2459)*

*‘O nā pōhaku no ke kahua (rocks for the foundation)*

KMS Mission – We shape character qualities, performance and values to help our students find their unique and individual voice to succeed at Kamehameha, and contribute to their communities.

Orientation Goal	Subject area for instruction	Christian Hawaiian Value	NMSA Best Practice	KS SLE
<ul style="list-style-type: none"> <li>▪ Practice peer bonding activities</li> <li>▪ Recall at least (3) names of classmates</li> <li>▪ Identify location of individual classes on campus map</li> <li>▪ Create name card/placard</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Recite ‘ōlelo no‘eau</li> </ul>	Advisory	Ho‘okipa Mālama	<p>An adult advocate for every student</p> <p>An inviting, supportive and safe environment</p>	Spirit – respect others regardless of similarities or difference to me
<ul style="list-style-type: none"> <li>▪ Identify resources within the SAB</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite ‘ōlelo no‘eau</li> </ul>	English	Kuleana ‘Imi‘ike	High expectations for every member of the learning community	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning
<ul style="list-style-type: none"> <li>▪ Describe the purpose of oli and the overall meaning of the oli</li> <li>▪ Identify resources for the oli – SAB, recitations web site, etc.</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite ‘ōlelo no‘eau</li> </ul>	Socials	Kuleana Hō‘ihi	High expectations for every member of the learning community	Spirit – Respect myself as a Hawaiian who shares cultural connections with other Hawaiians past, present and future

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<ul style="list-style-type: none"> <li>▪ Identify Ke Ala Pono values</li> <li>▪ Define each of Ke Ala Pono values</li> <li>▪ Distinguish application of Ke Ala Pono values to daily situations</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite 'ōlelo no'eau</li> </ul>	Science	Kuleana Hō'ihi Mālama Aloha	<p>An inviting, supportive and safe environment</p> <p>High expectations for every member of the learning community</p>	<p>Spirit – respect others regardless of similarities or difference to me</p> <p>Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning</p>
<ul style="list-style-type: none"> <li>▪ Identify student activities – co-curricular and extra curricular - available</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite 'ōlelo no'eau</li> </ul>	Exploratory Classes – Health, Art, Keyboarding	Alaka'i Ho'okūkū Lōkahi	An inviting, supportive and safe environment	Spirit – respect myself as an individual with unique talents and abilities
<ul style="list-style-type: none"> <li>▪ Distinguish schedule rotations</li> <li>▪ Apply schedule rotations to individual schedule</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite 'ōlelo no'eau</li> </ul>	Math	Kuleana	High expectations for every member of the learning community	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning
<ul style="list-style-type: none"> <li>▪ Identify waiter/host duties and responsibilities</li> <li>▪ Apply dining hall procedures</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Recite 'ōlelo no'eau</li> </ul>	DH Supervisor, EA	Kuleana	<p>High expectations for every member of the learning community</p> <p>An inviting, supportive and safe environment</p>	Body – make choices that promote good health and encourage other to do the same
<ul style="list-style-type: none"> <li>▪ Identify personal locker</li> <li>▪ Identify team neighborhoods</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> </ul>	Orientation volunteers	Kuleana	An inviting, supportive and safe environment	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning

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<ul style="list-style-type: none"> <li>▪ Identify safe and unsafe bus behaviors</li> <li>▪ Identify proper bus procedures</li> <li>▪ Complete Orientation Survey</li> </ul>	Section 7 class (Lehua Prep)	Kuleana Mālama	An inviting, supportive and safe environment	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning
<ul style="list-style-type: none"> <li>▪ Explain rotational study period for elective classes</li> <li>▪ Describe class expectations</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Recite ‘ōlelo no‘eau</li> </ul>	Electives & Independent Studies	Kuleana	High expectations for every member of the learning community  An inviting, supportive and safe environment	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning
<ul style="list-style-type: none"> <li>▪ Identify positive and negative locker room and personal hygiene behaviors</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> </ul>	PE	Kuleana Mālama	High expectations for every member of the learning community  An inviting, supportive and safe environment	Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning  Body – make choices that promote good health and encourage other to do the same

**Boarder Orientation**

<b>Orientation Goal</b>	<b>Alaka'i Responsible</b>	<b>Christian Hawaiian Value</b>	<b>NMSA Best Practice</b>	<b>KS SLE</b>
<ul style="list-style-type: none"> <li>▪ Identify True Color personality traits of self and others</li> <li>▪ Demonstrate color personality traits in a roommate situation</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> </ul>	Kara Yoshida	Mālama	An inviting, supportive and safe environment	Spirit – respect others regardless of similarities or difference to me  Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning

Orientation Goal	Alaka'i Responsible	Christian Hawaiian Value	NMSA Best Practice	KS SLE
<ul style="list-style-type: none"> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Identify True Color personality traits of self and others</li> <li>▪ Demonstrate an understanding of color traits by creating an interpretive dance/skit to a song</li> </ul>	Tory Watanabe	Mālama	An inviting, supportive and safe environment	<p>Spirit – respect others regardless of similarities or difference to me</p> <p>Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning</p>
<ul style="list-style-type: none"> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> <li>▪ Create a picture frame to match individual color personality</li> </ul>	Juliet Salsedo	Mālama Aloha	An inviting, supportive and safe environment	<p>Spirit – respect others regardless of similarities or difference to me</p> <p>Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning</p>
<ul style="list-style-type: none"> <li>▪ Identify True Color personality traits of self and others</li> <li>▪ Practice TRIBES Agreements</li> <li>▪ Practice peer bonding activities</li> </ul>	Zeoma Akau Gail Vannatta	‘Imi’ike	An inviting, supportive and safe environment	<p>Spirit – respect others regardless of similarities or difference to me</p> <p>Mind – take responsibility for my own learning, support the efforts of others to take responsibility for their own learning</p>