Unit: Ethics

Topic: Rules/Respect

Rationale: Students need to understand that rules/guidelines are created to protect his/her safety and the safety of others, as well as to reinforce appropriate behaviors with respect to technology.

Activity: “Play By the Rules”

Duration: 1-2 Advisory Periods

Procedure:

1. Teacher may project the “Play By the Rules” reading for the class to read together or students may access the reading on the KMS SAC blog and take turns reading.

2. At the end of the reading, ask the following discussion questions:
   • What would the world be like without rules?
   • Why are rules necessary?
   • Why is it not okay to break a rule when using the laptops even if you know you will not get caught and punished?
   • What does hō‘ihi mean?
   • How is hō‘ihi a key element of responsible and ethical use of the laptops and technology here at KMS?

Note: When we respect our KS Acceptable Use Policy and 1:1 Guidebook expectations (rules), we also protect our safety and the safety of others. We also respect our beloved Princess for providing us with a wonderful educational tool that is to be used for school-related activities.