



# KAMEHAMEHA SCHOOLS

## KAPĀLAMA MIDDLE SCHOOL

### Course Summary for Papa Oli me Hula Kumu Tatiana Fox School Year 2014-2015

#### Overview

Hawaiian chant and dance are vehicles of our native culture. Hawaiian is the official language of the State of Hawai'i and the language of our ancestors. Learning hula, oli, and 'ōlelo provides you with the opportunity to develop aloha for our heritage. The study of Hawaiian chant, dance, and language will strengthen your appreciation for Hawaiian culture and history.

#### Course Goals

You will be introduced to Hawaiian chant, dance, and language and encouraged to appreciate our Hawaiian culture and history.

You will learn the correct pronunciation and spelling of the Hawaiian language. In addition, you will learn proper keystrokes ('okina and kahakō) using Hawaiian fonts and successfully navigate ulukau.org.

You will be introduced to beginning fundamentals and techniques of hula and oli.

You will learn chant repertoire and perform ancient and modern hula.

You will be introduced to cultural and historical concepts that pertain to traditional Hawaiian music and dance and trace the evolution of hula from ancient to modern times through performance and study.

#### Course Materials

1. Handouts (provided by teacher).
2. Dictionary: Hawaiian Dictionary, revised and enlarged edition by Puku'i and Elbert (optional).
3. Hula: Historical Perspectives (provided by teacher)
4. Uniform:
  - Pā'ū (girls). We will purchase as a class when school starts. (approximately \$50.00)
  - Malo & Dress Shirt (boys). We will purchase as a class when school starts. (approximately \$50.00)
5. Hana No'eau fee (\$40.00)
6. Meals for Rehearsals and Concerts (\$60.00)

#### Student Responsibilities

- Follow "Ke Ala Pono" guidelines. Adhere to rules as stated in the Student Handbook.
- Attend class daily.
- All required work should be neat, complete, and turned in on time.
- Bring readmits for absences, tardy slips, or notes as required.
- Food and drinks are not allowed in the classroom except during food-related activities.
- Cheating, copying of another person's work, and plagiarizing will result in immediate disciplinary action.
- Study and review daily at home, even when there is no newly assigned homework.
- Mandatory Performances: Convocation, Makahiki Opening Ceremony, Charles Reed Bishop Founder's Day, Spring Concert, & Ka Lā O Nā Lei Aloha.
- Optional Performances: Community Events (ie. Parades, Bishop Museum, etc.)

## Grading Procedures

\*subject to change with notification to students and parents

### Components of Grades:

Achievement (A,B,C,D,F) grades are given.

### Grading Scale:

The following scale will be applied to determine quarter grades:

A+	=	97 - 100%
A	=	93 - 96%
A-	=	90 - 92%
B+	=	87 - 89%
B	=	83 - 86%
B-	=	80 - 82%
C+	=	77 - 79%
C	=	73 - 76%
C-	=	70 - 72%
D+	=	67 - 69%
D	=	63 - 66%
D-	=	60 - 62%
F	=	59% and below

### Grades are weighted by category:

Participation	(25%)
Assignments and Assessments	(50%)
Performances	(25%)

### If you want to find out your current grade:

Students and parents may find out their current grades by checking KSCconnect or by asking the teacher at a convenient time.

### Policy on Missing Work:

Missing work will be inputted as "mi" into the grade book and have a value of "0" until turned in. All missing work not turned in by the late work deadline stated below will remain a "0". There will be no opportunity to re-take an assessment in these courses.

### Policy on Late Work:

Late work will be accepted without penalty as long as it is turned in on or before:

1<sup>st</sup> Qtr – Thurs. 10/2, Wed., 10/8 (Back to School Day)

2<sup>nd</sup> Qtr – Thurs. 12/11

3<sup>rd</sup> Qtr – Wed. 3/6

4<sup>th</sup> Qtr – Wed. 5/13

### Study Help:

Study help is available upon request. Students are encouraged to seek help, especially when having difficulty.

### "Extra credit" Information:

Extra credit opportunities are NOT offered in this course.

Please detach this page and return by August 21, 2014.

I have read and fully understand the contents of Papa Oli me Hula.

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Student Name (Print)

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Section Number

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Student Signature

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Date

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Parent/Guardian Name (Print)

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Parent/Guardian Signature

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Date