

# Papa Honu Home Learning Week #8

## Learning Goal

Keiki will understand purposes for writing and use scribbles, letter-like shapes, and/or letters to convey meaning. Keiki will begin to develop knowledge of letters.

# Learning Activity

Let's write a letter to a loved one. Grab a piece of paper and pens or crayons. Draw a picture for a family member that doesn't live in your house. Who is it for? Write their name and a message for them. (Mom or Dad may want to transcribe. (a) Put it in an envelope and help your parents send it in the mail.

### Extension Activity

Find an old magazine or newspaper (cereal boxes?) and a pair of scissors. Be sure to ask mom or dad to watch you while you work safely. Look for the letters of your name in the magazine or newspaper (parents, direct them to look at the headlines/large print rather than regular text). Cut them out and glue them in the correct order to spell your name on a piece of paper.

### Homework, Due Thursday

Draw and write a message to one of your friends or Kumu. Post a picture of it or a short video of you narrating your message on our homework Padlet.

Mahalo for a fabulous year, Papa Honu 'ohana! Sorry we didn't get to give you one last hug before summer (\*\*), but have a FANTASTIC school year next year!





#### Language

Make a list of 5 (five) things (words/objects) that begin with the first letter of your first name. Ask mom or dad to help you spell or write them. See how many things you can come up with on your own before you ask mom and dad for more help.

#### Social Studies

Do you know your mom and dad's first and last names? If not, find out and practice until you can remember it. Also, learn your home address (including city and state) and telephone number.

Parents, if it helps, you can turn it into a song so keiki can sing it instead.

#### Math

Find a bucket, a ball, a paper, and a crayon. Play a game with a partner by taking turns tossing the ball in the bucket. Each time you get the ball in, make a tally mark on the paper. At the end of 5 tosses, compare the amount of tallies you each have.

#### Art

Sit down with a partner and grab some paper and crayons or pens. Set a timer for 5-10 minutes and draw. When the time is up, stop drawing and take turns telling each other about what you drew. Then tell your partner 2 (two) things that you LIKE about their drawing.

#### Science

Place an ice cube in a small dish on the counter. What do you think will happen to the ice cube? After an hour, go back and check on it. Did anything happen? Take the dish and set it outside in a sunny spot. Check on it after several hours. What do you notice? Did anything happen?

#### Nohona Hawai'i

Take some time daily to kilo (observe with deep intent) the natural environment, especially the sky/weather and the ground. Is the sun out? Are there clouds in the sky? What kind of clouds are there? What do they mean? Is it windy? Is the ground wet? What does that mean? What is the weather like today?

#### Don't Forget!

- Talk to your keiki about what will be happening next year. Will your keiki be moving on to kindergarten? What school will they be attending? Will they be returning to Papa Honu? Be sure you let your keiki know that there will be new friends (and possibly new kumu and a new school) in their class next year.
- Keep reading with your keiki and provide time daily for them to write, draw, and be creative as well as play hard outside!