



# Papa Honu Home Learning Week #5

## Learning Goal

Keiki will learn about where the food we eat comes from, how plants grow, and how plants come in different sizes and shapes.

## Learning Activity

Watch "[Big Bird Visits a Farm](#)" on YouTube. Engage in conversation about what you saw while asking the following questions: Did you know where fruits and vegetables came from before you saw this video? What vegetables do remember seeing the children pick? Which is your favorite? Do you grow any fruits or vegetables at home?

## Extension Activity

Help keiki learn how to grow food. Plant a seed in a small cup of soil or wrap it in a wet tissue and put it in a ziploc bag and leave in a sunny location. Check it daily for keiki to watch it root and sprout then transfer it to soil. No seeds? Try placing the bottoms of green onion or romaine lettuce in water in a sunny spot. Change the water every 1-2 days and check the growth.

## Homework, Due Thursday

Take a picture of your keiki eating their favorite fruit or vegetable. Find out how it grows (on a tree, shrub, bush, underground, etc.). Upload it to our [Papa Honu Padlet](#) and caption it with the following information:

My favorite fruit/vegetable is \_\_\_\_\_ and it grows \_\_\_\_\_.





# Week 5

## Bonus Activities

### Language

What's your favorite fruit or vegetable? Try and sound out the word to figure out what letters you need in order to spell it. Or, ask mom or dad to write it down for you. Look at the letters. Do you know any of them? Which ones do you know? What sounds do they make?

### Math

The next time you have fruit for snack, count how many pieces you have. Split them up into two groups, count each group separately, then count them again, all together. You just did addition! (5 pieces, split into 2 pieces and 3 pieces still equal 5 pieces!) Try it with subtraction too!

### Science

Help mom and dad in the yard and pull weeds. How do the leaves of the weeds look the same as or different from the leaves of grass? Find the roots of the weeds. What do you notice about the roots? What color are they? Why do you think they're that color?

### Social Studies

Think about all the helpers who work on a farm. What kinds of jobs do you think have to be done on a farm? Would you like to work on a farm? I wonder what would happen if nobody wanted to work on a farm? What do you think would happen?

### Art

Use materials you find outside or at home to create a model of a plant. Maybe you can use cardboard tubes (empty toilet paper rolls), old newspaper, and bits of string. What parts do you want to show? Does it need to stand up tall? How can you make it work?

### Nohona Hawai'i

The moon phases play an important role in determining whether it is a good day to plant or not. Spend time this week to observe or kilo the moon. Draw it if you can. Ask mom or dad to [find out if it's a good day for planting](#).

### Don't Forget!

- Keiki should continue to practice writing their name at least once every day
- Require your keiki to use polite words daily such as 'Please' and 'Thank You' and answer questions with 'Yes, please' or 'No, thank you'.
- Read together at least once a day. Bedtime is a great time for cuddles and reading but that doesn't have to be the only time of day you read together. :o)