

WCHCBE INVENTORY BY KADOOKA

1. Further define your “corner” WCHCBE pedagogical element method → 5 minutes worth NAME/INOA: _____
2. Talk Story about the best advantage with using a certain element/method → 5 min worth or 1 min per
3. Talk Story about the challenges associated with the element(s)/method(s) → 5 min worth or 1 min per
4. Jot down notes as to how you might incorporate or layer in 1-3 of any of the elements/methods into your teaching this year → 5 minutes
5. Guiding questions → PICK ONE TO DISCUSS IN YOUR GROUP → 5 minutes worth
 - ? How might this incorporation, layering, enhancement, or shifting connect to a possible Successfactor goal?
 - ? How might this mindset help me in my K-12 articulation at Kumu2Kumu?
 - ? How might I collaborate with my peers to possibly parallel a project or team teach this year?
 - ? How much help do I need in shifting my framework?
 - ? How much direct assistance do I need to help set up actual units, lessons, and assessments?
 - ? How much kōkua do I need in learning and getting feedback on instructional strategies?

WCHCBE “Elements”	CHALLENGING	PERSONALIZED	CULTURALLY RICH	FLEXIBLE LEARNING
	ADVANCED PLACEMENT, DUAL CREDIT, INQUIRY-BASED, INTERDISCIPLINARY LEARNING	DIFFERENTIATION, STUDENT-CHOICE, READING/WRITING/RESEARCH WORKSHOP & PROCESS, STUDENT-LED PROJECTS & ASSESSMENT	STUDENT-CHOICE, ‘AINA-BASED LEARNING, DIVERSE PERSPECTIVES, PROBLEM-BASED LEARNING, HAWAIIAN LANGUAGE/CULTURE	KAUHALE, FLIPPED LEARNING, DUAL-CREDIT, GAME-BASED LEARNING, ONLINE LEARNING, MULTIPLE PATHWAYS, ‘AINA-BASED LEARNING
Brainstorm More Elements				
Challenging or Strength; Notes on Each				
Reflection				

Question to Discuss: