

Po'okumu Mana'o

I am not a product of my circumstances.
I am a product of my decisions.

Stephen Covey

Mission Statement:

Kamehameha Schools' mission is to fulfill Pauahi's desire to create educational opportunities in perpetuity to improve the capability and well-being of people of Hawaiian ancestry.



Data Informed School:

Data by itself is useless. Data is only useful if you apply it.

Todd Park

We all know that Data is here to help us become more informed as we instruct. There are many uses of data and at our school we may struggle with knowing what the SCHOOLWIDE focus is, however it is clear that we know our classroom data, and possibly our Department Data is informing us. The struggle to compile data at our school is real. Having a focus that tells us our students Lexiles are increasing, our Math computation is increasing and are our comprehension skills surpassing the expectations of teachers and students. Questions arise whether every teacher knows if they're teaching skills that allow our students to be critical thinkers and problem solvers. Is their comprehension capacity to a level where they are able to use languaging skills to deduce and support our 21st century learner, or, do we need more. The walkthrough data is one 'snapshot' of evidence that there are specific strategies being used which are best practice. We will continue with the walkthroughs to collect, collate and share what is happening in our school. Although it is only but a snapshot, it is one point of data that allows us to see what's happening in our school *AND* to *KEEP* administrators actively visible and aware of what's happening on a daily/weekly basis.

The PDK and SPN data is again ONE snapshot being gathered, and during our faculty meeting you will hear a little more about what the auditors found. As a reminder it is a deficit report, therefore should be viewed as such. We have nothing to hide or fear and I believe what has been shared is nothing more than another piece of data point to allow us to see how or if we need to course correct, move forward or stop/pause and adjust.

APRIL

- 19 Junior Prom *Ko'oloa Ballrooms*
- 20 Kumu 2 Kumu
- 30 Senior Prom *Hilton Hawaiian*



Kamehameha Schools is a dynamic and nurturing learning community committed to educational excellence. We assist people of Hawaiian ancestry to achieve their highest potential as "good and industrious men and women."



Data Points to Inform:

Walkthroughs:

Our goal is to be above 85% in all 4 areas.

Objectives:

- Posted and referred to

Academic Vocab:

- Posted
- Students using the word
- Written in the objective
- Referred to throughout the lesson

Student Engagement *Activities throughout the lesson to check for understanding:*

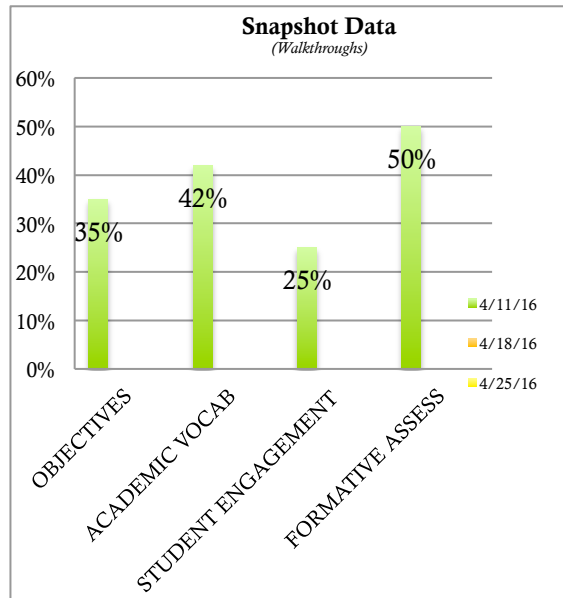
- # of times Engagement Activities used

Formative Assessments:

- Were they used

Using a variety of engagement activities allow teachers to check for understanding in various ways. Last week we used more of:

- Small group learning where teachers would have the students continue with independent work while re-teach or accelerated teaching would occur with small groups.
- Technology, turn and talk and choral responses were also used



The advantage in being aware of our ‘daily’ data is because it allows us to adjust instruction right then and there. It provides us an awareness of what we’re doing and why, and takes all the ‘guessing’ out of teaching and learning. We thank you for your tireless focus on helping our students surpass their fullest potential. We understand the need to put procedures and structures into place and we are well on the way to aligning these areas to ensure a seamless transition of learning from K-12. I believe we all know our mission and we’re here to stand steadfast that our mission remains consistent.

Thank you all for being dedicated educators and continuously striving for a little bit more each and every day...