

Feb 23, 2015 KHS Faculty Mtg

1. **MAP** Presentation by Brandy Sato (ppt uploaded to KHS blog)
 - a. Test: snapshot of a student
 - b. Scores:
 - c. Student Progress Report
 - d. Voluntary to teachers on March 19th (no more than 1 hour)
 - i. Julian will be sending out a request to KHS
 - ii. Kumu who teach freshmen are encouraged to attend
2. **Cultural Help Desk** by Ho'okahua (Ke'ala Kwan, Kaneali'i Ng-Osorio, Keoni Kelekolio)
 - a. Access through KSONline form or in-person: Cultural Service Request
 - b. Resources available to foundational documents
 - c. Key Concepts of Hawaiian Cultural Vibrancy
 - d. Mālama Honua website information (Worldwide Voyage)
 - e. Nā Mele o Nā Kula o Kamehameha (Songs of Kamehameha Schools)
 - f. Professional cultural staff development
 - g. Cultural consultation
 - h. Hawaiian language interpretation
3. **Departmental Sharing: Math** (Jamie Apo, Jacob Pacarro, Emi Aizaki, Jodie Toyota)
 - a. Levels
 - i. Core Algebra/Basic levels: Focus on Building relevance and confidence in math
 - ii. Honors/AP Calculus: Most students are self-motivated and self-directed. Tend to excel in Math and problem solving
 - iii. Regular Math: A blend of (a) and (b).
 - b. Math Team: 40 students, affiliated with Hawai'i Math Team, recently placed 2nd place. Advisors: Calvin Fukuhara and Lisa Cockett
 - c. Minimum threshold for math (J. Ako) is stanine 5. Kapālama only.
4. **Kalamakūali'i** - Planning for the Future sharing by Mark Ewald
 - a. Feb 13 presentation comments: thoughtful, detailed, high quality
 - b. Presentations will be available on livebinder tomorrow at noon
 - c. LT is reviewing the principles and determining implications for teaching and learning
 - d. There is general broad support for the KHS Framework for Kula Hawai'i, the WEO and work to integrate them, and our high school's 21st Century Skills and Attributes
 - e. LT working on responses to questions and comments which will be sent out in the next 2 weeks
 - f. Julian encouraged teachers to look at other group presentations