



# Response to SPN Feedback

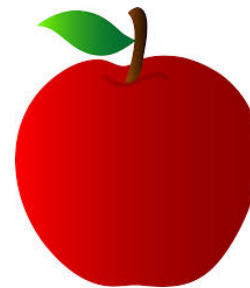
Kapālama High School: Oct 2014

- Leadership Team considered the faculty input provided
- What we can manage to do in the remainder of the school year
- Likely to best impact the four major themes identified from the last SPN survey

# Four Themes

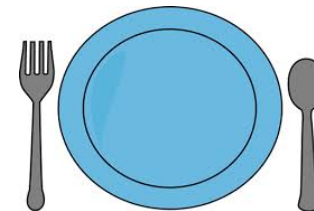
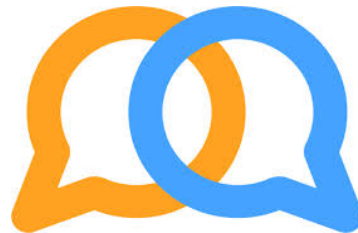


Lack of  
trust



Poor  
performance  
is tolerated

Lack of  
Communication



Too much  
on the plate

VPs will immediately inform teachers whenever any of their students have been placed on administrative leave or released from school (Q1-4)



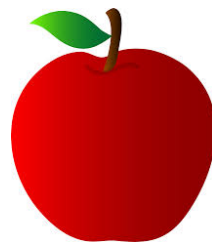
At faculty meetings, share information regarding the statistics for students who have been placed on conduct probation and released from school including the reasons for those disciplinary actions in general (Q2)



Provide same information shared  
at faculty meeting regarding  
disciplinary action with staff at  
kūkākūkā sessions (Q1-4)



HR will provide training for  
Leadership Team on Performance  
Improvement Process (PIP)  
followed by similar training for the  
faculty (Q2)



Student Support Services (SSS) can  
share services (in a presentation)  
for student success (Q3)



Share HS/Campus organizational chart that includes roles and responsibilities (Q4)



Department Sharing at scheduled  
Faculty Meetings (Q2-4)



Faculty/Staff social once a quarter  
for the rest of the school year  
(Q2-4)



To create/convene a committee to  
work with HS Curriculum  
Coordinators that involve faculty  
members in the planning of  
Professional Development days  
(Q2)

