

APP NAME: _____ GRADE LEVEL(S): _____

ACADEMIC SKILL(S) / CONCEPT(S): _____

APP PRICE: _____ PUBLISHER WEBSITE: _____

DOMAIN	1	2	3	4
Curriculum Connection Skill(s) reinforced by the app are . . .	. . . not clearly connected to target skill(s) or concept(s)	. . . prerequisite or foundational skills for the target skill(s) or concept(s)	. . . related to the target skill(s) or concept(s)	. . . strongly connected to the targeted skill(s) or concept(s)
Authenticity Skill(s) reinforced by the app are . . .	. . . practiced in a rote or isolated fashion (e.g. flash cards)	. . . practiced in a contrived game or simulation environment	. . . sometimes presented in an authentic learning environment	. . . practiced in an authentic format and/or problem-based learning environment
Feedback Feedback is . . .	. . . limited to the correctness of student responses	. . . limited to the correctness of student responses; may allow students to try again	. . . specific and results in improved student performance; may include tutorial aids	. . . specific and results in improved student performance; data available electronically to teacher and student
Differentiation App settings . . .	. . . cannot be altered to meet student needs	. . . include only one degree of flexibility (i.e. only a few levels such as easy, medium, hard)	. . . can be adjusted in multiple ways to meet student needs	. . . offer complete flexibility to meet student needs
User Friendliness Students need . . .	. . . constant teacher supervision to use the app	. . . teacher review on how to use the app on more than one occasion	. . . the teacher to explain how to use the app once	. . . no teacher support to independently launch and use the app
Student Motivation Students . . .	. . . avoid or complain about the app	. . . view the app as “more schoolwork” and may not stay on-task when asked to use the app	. . . use the app as directed by the teacher and remain on-task and engaged	. . . are highly motivated to use the app and will select it as a first choice among related apps

Original rubric created by Harry Walker (Johns Hopkins University, 10/18/2010). Revised by Flagstaff USD (3/14/2013).