

## E Ola! (Live on!)

### Learner Outcomes at Kamehameha

---

Haumāna will become local and global servant leaders who are culturally engaged and play significant roles in creating strong ‘ohana and communities throughout ka pae ‘āina o Hawai‘i and beyond.

The metaphor of a Native Hawaiian forest conveys Kamehameha’s learner outcomes needed to achieve these goals. Students are likened to the array of plants thriving in fertile ‘āina—diverse individuals with unique talents nurtured by common experiences inherent in a Kamehameha Schools education:

**ROOTS** provide constant nourishment and are the **LEARNERS’ STRONG FOUNDATION**:

1. **‘Ike Kūpuna** (Ancestral<sup>1</sup> experiences, insights, perspectives, knowledge, and practices): Students develop understandings of the achievements of their kūpuna<sup>2</sup> and recognize that ‘ike kūpuna is seeded within themselves.<sup>3</sup> Students apply ‘ike kūpuna to shape their growth. Students develop facility in ‘ōlelo Hawai‘i to access deeper levels of ‘ike kūpuna and connect more strongly to a community of similarly nurtured individuals.
2. **Aloha ‘Āina** (Hawaiian patriotism; love for the land and its people): Students develop an in-depth relationship with places and communities that hold significance to them and strive to improve the well-being of such places, engaging in experiences that foster aloha for and life-long allegiance to ka lāhui Hawai‘i and ka pae ‘āina o Hawai‘i.
3. **Kūpono** (Honorable character founded on Hawaiian and Christian values): Students live by Hawaiian and Christian values such as extending aloha to others, taking responsibility for their actions, caring for others and themselves, and making ethical decisions.

The **TRUNK and BRANCHES** draw their substance from the roots and form the **LEARNERS’ NATIVE HAWAIIAN IDENTITY**:

4. **Mālama and Kuleana** (Social agency, community consciousness): Students develop the passion and skills needed to engage with their ‘ohana, communities, and others to achieve Hawaiian cultural vitality, political and social justice, environmental sustainability, and the overall well-being of their communities and larger global context.
5. **Alaka‘i Lawelawe** (Servant leadership): Students practice being servant leaders by fulfilling their kuleana (earned roles and responsibilities), engaging collaborative approaches, and knowing when to provide direction, when to follow others, and when to empower others.
6. **Kūlia** (Excellence): Students develop a desire to achieve excellence in all their endeavors, carefully consider and choose appropriate courses of action that build their mana, and demonstrate a mindfulness of how their excellence brings mana to their lāhui, their community, their ‘ohana, and themselves.

---

<sup>1</sup> Much of ‘ike kūpuna comes directly from the ‘ohana of haumāna and the communities in which they live.

<sup>2</sup> Everyone in Hawai‘i can develop an affinity and connection between the kūpuna who were the original ancestors of this land. This is especially relevant in contexts where students include both Native Hawaiians and other keiki o ka ‘āina, children of Hawai‘i.

<sup>3</sup> Such capacities include critical thinking, innovation, adaptation, keen observation, intuition, physical strength and endurance, spiritual depth, as well as other traits described in the “leaves” section.

**LEAVES** spring from the branches and embody the **LEARNERS' PRODUCTIVE COURSES OF ACTION:**

- 7. Academic Competence:** Students develop academic competence, fostering the multidimensional characteristics of a learner.
- 8. Growth Mindset.** Students learn to be goal oriented, resilient, and to view hard work, challenges, new experiences, learning, and perseverance as stepping stones to growth.
- 9. Self-efficacy:** Students develop a strong, positive self-image and gain confidence in their ability to set and achieve goals.
- 10. Problem Solving:** Students develop skills in identifying, articulating, and solving problems.
- 11. Innovation and Creativity:** Students learn to innovate and generate new ideas, processes, activities, and solutions, and apply these to achieve productive outcomes.
- 12. Collaboration:** Students collaborate and work effectively with others to achieve shared goals.
- 13. Global Competence:** Students develop knowledge, understanding, and intercultural communication skills to interact effectively in an interdependent world.

**FRUITS** are not only the result, they are also the seeds that perpetuate the vibrancy of the forest, the **LEARNERS' WELL-BEING** and the well-being of the contexts in which they live.

- 14. E Ola! (Live on!):** Students cultivate their own well-being—cultural, spiritual, social, economic, physical, emotional, and cognitive—so they can thrive and help to ensure the vibrancy of their 'ohana, community, ka lāhui Hawai'i, ka pae 'āina o Hawai'i, and ka honua.